In their own words

Completed Compact For Learning process.

Implemented a fully inclusive classroom delivery model of special education services in grades three and four.

Increased independent reading among all students in grades K-5.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students

Selected school indicators

? School did not supply this information.

* See Web for more information.

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

Math: Skills
Math: Problem Solving
Reading: Analysis
Writing: Effectiveness

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Key for school expenditures areas

*Based on program FTE's