In their own words

Highlights from the school:

The district created the position of Elementary Standards Teachers to support teachers as they move towards standards-based instruction.

We started using a balanced literacy approach for Language Arts to address gaps in the program as well as inconsistencies between classes and grades.

We implemented “Evidence of Achievement” folders to document student progress toward Language Arts standards. Next year we will add math.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation: 49%
- Lack of school schedule flexibility for regrouping students or modifying the length of periods: 34%
- Lack of time necessary for adequate planning and/or implementation: 66%
- Lack of adequate professional development time for staff: 56%
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts: 21%
- Lack of support from the school district: 31%

Selected school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>88</td>
<td>79</td>
<td>71</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>91</td>
<td>87</td>
<td>80</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>96</td>
<td>96</td>
<td>92</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)*</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>96</td>
<td>96</td>
<td>87</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>5</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students *</td>
<td>2/383</td>
<td>4/843</td>
<td>46161/157347</td>
</tr>
</tbody>
</table>

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

- MATH: SKILLS
  - Baseline: 72%
  - Current: 78%
- MATH: PROBLEM SOLVING
  - Baseline: 50%
  - Current: 60%
- READING: ANALYSIS
  - Baseline: 46%
  - Current: 41%
- WRITING: EFFECTIVENESS
  - Baseline: 64%
  - Current: 81%

Financial information (per pupil)

- Total state expenditures for all elementary school programs: $8264
- Total state expenditures for all programs: $8732

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Paraprofessionals
- Classroom Technology
- Classroom materials, trips, etc.

Key for school expenditures by program

- General Education
- Vocational Education
- Title 1
- LEP
- Special Education

<table>
<thead>
<tr>
<th>Source</th>
<th>Instructional Support</th>
<th>Operations</th>
<th>Paraprofessionals</th>
<th>Classroom Technology</th>
<th>Classroom materials, trips, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$7786</td>
<td>$0</td>
<td>$33337</td>
<td>$0</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7148</td>
<td>$3524</td>
<td>$25191</td>
<td>$829</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.