In their own words

Highlights from the school

See Web for school goals.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation: 78%
- Lack of school schedule flexibility for regrouping students or modifying the length of periods: 38%
- Lack of time necessary for adequate planning and/or implementation: 54%
- Lack of adequate professional development time for staff: 56%
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts: 55%
- Lack of support from the school district: 24%

Selected school indicators

? School did not supply this information.

* See Web for more information.

Selected performance progress

- Did this school DECREASE low-level performance and INCREASE student proficiency?

Teacher information (per pupil)

- Instruction (5 components)
  - Instructional Support
  - Operations
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.