In their own words

Jamie Award: A school wide celebration of literature designed after the Academy Awards.
Electronic Portfolios: 6 teachers with assistance from David Nigidula (RIDE) designed an electronic portfolio for student work.
Standards-based English Language Arts: Teachers implemented a new standards-based English Language Arts curriculum.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

1. Lack of materials and resources necessary for adequate implementation
2. Lack of school schedule flexibility for regrouping students or modifying the length of periods
3. Lack of time necessary for adequate planning and/or implementation
4. Lack of adequate professional development time for staff
5. Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
6. Lack of support from the school district

Selected school indicators

? School did not supply this information.
* See Web for more information.

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

- MATH: SKILLS
- MATH: PROBLEM SOLVING
- READING: ANALYSIS
- WRITING: EFFECTIVENESS

Progress Summary

This is a high performing school.
Currently this school is improving in Math.

Financial information (per pupil)

Total school expenditures for all programs

Total state expenditures for all elementary school programs

Key for school expenditures areas

Instruction (5 components)
- Instructional Support
- Operations
- Classroom technology
- Leadership

Per pupil expenditures by program

<table>
<thead>
<tr>
<th></th>
<th>*General Education</th>
<th>*LEP</th>
<th>*Special Education</th>
<th>Title 1</th>
<th>*Vocational Education</th>
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</thead>
<tbody>
<tr>
<td>This school</td>
<td>$5814</td>
<td>$50475</td>
<td>$29675</td>
<td>$0</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7148</td>
<td>$3524</td>
<td>$25191</td>
<td>$829</td>
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*Based on program FTE's

See the User's Guide for more information.

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.