In their own words

Teachers participated in Guided Reading workshops and the Four-Block system. They have implemented these systems to improve reading instruction.

The 1st grades participated in the “Good Deeds” program - they made several projects for distribution to nursing homes.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>SALT Survey Teacher Response Rate (%)</th>
<th>SALT Survey Student Response Rate (%)</th>
<th>Student Attendance (%)</th>
<th>Students Exempted from ELA State Testing (%)</th>
<th>Stability Index (%)</th>
<th>Mobility Index (%)</th>
<th>Suspensions / Total # of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>55</td>
<td>100</td>
<td>96</td>
<td>NA</td>
<td>NA</td>
<td>13</td>
<td>1/228</td>
</tr>
</tbody>
</table>

Financial information (per pupil)

Total school expenditures for all programs: $7593

Total state expenditures for all elementary school programs: $8264

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Leadership
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

In this school, the state does not administer the tests used to produce this part of the report.

Selected performance progress

This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.