In their own words

Teachers participated in Course I and developed a standards based unit which integrated standards and cross grade teaching.

WeatherNet station installed and online. This has been integrated with the weather curriculum and the use of technology in the classroom.

After school drama program instituted. Over 40 students participated in the production.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation: 55%
- Lack of school schedule flexibility for regrouping students or modifying the length of periods: 17%
- Lack of time necessary for adequate planning and/or implementation: 75%
- Lack of adequate professional development time for staff: 66%
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts: 82%
- Lack of support from the school district: 56%
- Teacher reports of barriers to school improvement efforts

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

MATH: SKILLS 77% 83%
MATH: PROBLEM SOLVING 51% 45%
READING: ANALYSIS 75% 83%
WRITING: EFFECTIVENESS 63% 75%

Percent of students in lowest performance levels:
- Baseline: 5
- Current: 4

Progress Summary

This is a high performing school.
Currently this school is improving in Math.

Financial information (per pupil)

Total school expenditures for all programs: $6307

Total state expenditures for all elementary school programs: $8264

Key for school expenditures areas

- Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Category</th>
<th>*General Education</th>
<th>*LEP</th>
<th>*Special Education</th>
<th>Title 1</th>
<th>*Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$5442</td>
<td>$0</td>
<td>$23036</td>
<td>$0</td>
<td>NA</td>
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<tr>
<td>Elementary school average</td>
<td>$7148</td>
<td>$3524</td>
<td>$25191</td>
<td>$829</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.