Improving Student Writing: Glen Hills Gazette was created to publish student writing in grades kindergarten through five. Writing was published on the Glen Hills web page as well.

A Community Building Committee was formed to welcome all in-coming students and their families. Transfer students had “host” families assigned to them to help with their transition. A summer Open House was held to welcome all new students.

Technology: Teachers were involved in professional development activities incorporating technology as a tool for standards-based instruction.

Teacher reports of barriers to school improvement efforts
Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators
- School did not supply this information.

Selected performance progress
- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Did this school DECREASE low-level performance and INCREASE student proficiency?

Financial information (per pupil)

Key for school expenditures areas

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.