In their own words

Highlights from the school

See Web

for school goals.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation: 61
- Lack of school schedule flexibility for regrouping students or modifying the length of periods: 62
- Lack of time necessary for adequate planning and/or implementation: 63
- Lack of adequate professional development time for staff: 70
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts: 78
- Lack of support from the school district: 43

Selected school indicators

1. SALT Survey Teacher Response Rate (%): 64
2. SALT Survey Student Response Rate (%): 50
3. Student Attendance (%): 90
4. Students Exempted from ELA State Testing (%): 0
5. Stability Index (%): 91
6. Mobility Index (%): 20
7. Suspensions / Total # of Students*: 840/1582
8. Drop-out Rate (%): 1.69
9. Graduation Rate (%): 91

Selected performance progress

- Did this school DECREASE low-level performance and INCREASE student proficiency? See Web for all subtests.

Financial information (per pupil)

- Total school expenditures for all programs: $7972
- Total state expenditures for all high school programs: $8995

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Instructional Support
- Operations

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Title</th>
<th>General Education</th>
<th>LEP</th>
<th>Special Education</th>
<th>Title 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$7198</td>
<td>$680</td>
<td>$33463</td>
<td>$0</td>
</tr>
<tr>
<td>High school average</td>
<td>$8003</td>
<td>$6587</td>
<td>$21764</td>
<td>$480</td>
</tr>
</tbody>
</table>

*Based on program FTE’s

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.