In their own words

Highlights from the school

School wide Title I Reading program allows the Title I reading teacher and consultant to work with "All Students" in the school. Students are taught at their individual instructional level.

The "Buddy Reading Program" partnered primary and intermediate students together in an effort to encourage independent reading and earn a "Gold Medal" for their accomplishments.

Arlington is supported by COZ, linking parents to community services, and by Project Ready, (reaching early achievement in the younger years), pre-K to K program offered during the summer.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators

? School did not supply this information.

1. SALT Survey Teacher Response Rate (%)
   - This School: 100
   - This District: 82
   - The State: 71

2. SALT Survey Student Response Rate (%)
   - This School: 98
   - This District: 79
   - The State: 80

3. Student Attendance (%)
   - This School: 96
   - This District: 93
   - The State: 92

4. Students Exempted from ELA State Testing (%)*
   - This School: 0
   - This District: 0
   - The State: 2

5. Stability Index (%)
   - This School: 87
   - This District: 91
   - The State: 87

6. Mobility Index (%)
   - This School: 21
   - This District: 16
   - The State: 18

7. Suspensions / Total # of Students *
   - This School: 1/136
   - This District: 2693/11040
   - The State: 46161/157347

Selected performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'99
Current: Cumulative '00-'01

Progress Summary

This is a moderately performing school.
Currently this school is improving in Math & ELA.

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Total school expenditures for all programs

Total state expenditures for all elementary school programs

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitutes
  - Paraprofessionals
  - Technology
  - Classroom materials, trips, etc.

- Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

- *General Education
- *LEP
- *Special Education
- Title 1
- *Vocational Education

This school

Elementary school average

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.

7.01