Conduct a thorough Self-study in preparation for our SALT Visit.

Continue work focused on writing skills and math problem solving.

Update technology at the classroom level and in the media center.

Continue the implementation of standards-based instruction grounded in the belief that all children can learn.

Waterman Newsletter to be published on a monthly basis as a vehicle to improve home-school connection.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2. Fighting</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Weapon Possession</td>
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<td>0</td>
</tr>
<tr>
<td>4. Sale of Controlled Substance</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>5. Possession with Intent to Sell</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>6. Possession (under influence)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>7. Disorderly Conduct</td>
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</tr>
<tr>
<td>8. Threat/Intimidiation</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. Tobacco-Possession or Use</td>
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<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>10. Vandalism</td>
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<td>0</td>
</tr>
<tr>
<td>11. Larceny</td>
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<td>0</td>
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<tr>
<td>12. Other</td>
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<td><strong>0</strong></td>
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</table>

**Grievances**

<table>
<thead>
<tr>
<th>Reason</th>
<th>Number of Grievances</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Insufficient Materials</td>
<td>0</td>
</tr>
<tr>
<td>2. Too Many Students in Class</td>
<td>0</td>
</tr>
<tr>
<td>3. Physical Environment</td>
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</tr>
<tr>
<td>4. District-level Administrative Decisions</td>
<td>0</td>
</tr>
<tr>
<td>5. School-level Administrative Decisions</td>
<td>0</td>
</tr>
<tr>
<td>6. Other</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

**Selected school indicators**

<table>
<thead>
<tr>
<th>Reason</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Average Class Size</td>
<td>22</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>2. Teacher Attendance (%)</td>
<td>97</td>
<td>98</td>
<td>97</td>
</tr>
</tbody>
</table>

* School did not supply this information.

**Performance progress**

- **MATH: SKILLS**
  - Baseline: 87%
  - Current: 81%
  - Decrease

- **MATH: CONCEPTS**
  - Baseline: 55%
  - Current: 40%
  - Increase

- **MATH: PROBLEM SOLVING**
  - Baseline: 63%
  - Current: 35%
  - Decrease

- **RI WRITING**
  - Baseline: 34%
  - Current: 24%
  - Decrease

**READING: BASIC UNDERSTANDING**

**READING: ANALYSIS & INTERPRETATION**

**WRITING: EFFECTIVENESS**

**WRITING: CONVENTIONS**

* Percent of students in lowest performance levels
* Percent of students demonstrating proficiency

**Baseline:** Cumulative '98-'99
**Current:** Cumulative '00-'01

**Progress Summary**

This is a high performing school.

Currently this school is **not improving**.