In their own words

Highlights from the school

See Web for school goals.

ORGANIZATIONAL DESIGN: A new program design at Sowams School will increase time & intensity for teaching and learning by reducing transitions through loop or multiage placements for all students and teachers in grades 2 and 3.

CURRICULUM INNOVATION: Sowams staff initiated the implementation of “6-Trait Writing” in order to communicate clear, consistent expectations for writing instruction across all grade levels.

HOME-SCHOOL PARTNERSHIP: Staff successfully conducted literacy & numeracy workshops for over 100 Sowams School families at our 3rd annual parent seminar, “Your Child’s Educational Journey: A Home-School Partnership.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students

Selected school indicators

? School did not supply this information.
* See Web for more information.

Selected performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'99
Current: Cumulative '00-'01

See Web for all subtests.

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Key for school expenditures areas

Instructional Support
Operations
Leadership
Classroom technology
Classroom materials, trips, etc.

Per pupil expenditures by program

Total school expenditures for all programs $7283

Total state expenditures for all elementary school programs $8264

Key for school expenditures areas

*General Education
*LEP
*Special Education
Title 1
*Vocational Education

This school $6204 $23986 $26196 $0 NA

Elementary school average $7148 $3524 $25191 $829 $0

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.