Characteristics of students attending school in this district

- **Public**: 92%
- **Home Instructed**: 8%
- **Non-Public**: 2%

**Student participation in public school**

- Eligible for Free or Reduced-Lunch: 14%
- Not Eligible: 86%

**Student eligibility for subsidized lunch programs**

- 97%
- 1%

**Students from various ethnic backgrounds**

- White: 85%
- Black: 4%
- Hispanic: 11%
- Asian/Pacific Islander: 14%
- Native American: 7%

**Students receiving ESL or bilingual education**

- Non-Recipients: 100%
- ESL: 0%
- Bilingual: 1%
- Other Programs: 0%

**Students receiving special education services**

- Non-Recipients: 4%
- Self-Contained: 1%
- Other Special Programs: 11%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total No. of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
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<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>High School</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>RI Writing</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Selected SALT survey findings

(Student and teacher responses)

- % of seniors who took Algebra II: 35 | 61 | 57
- Span of teacher responsibility: NA | 85 | 104
- % of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement: 75 | 73 | 68
- % of students unsupervised outside of school more than 3 hours per day, 3 days a week or more: 7 | 18 | 42

Selected district indicators

- **Student Attendance (%)**: 94.81 | 92.14
- 2. Average Class Size (Elementary): 18 | 21
- 3. Stability (%): 86.99 | 84.76
- 4. Mobility (%): 13.71 | 19.71
- 5. Teacher Attendance (%): 95.10 | 96.31
- 6. Teacher Grievances Filed / Total # of Teachers *: 10/296 | 472/10028
- 7. Suspensions / Total # of Students *: 3512/3906 | 35481/153342
- 8. Drop-out Rate (%): 27.57 | 17.95
- 9. Graduation Rate (%): 72.43 | 82.05

* See Web for more information