Characteristics of students attending school in this district

- **Public**: 83%
- **Eligible for Free or Reduced-Lunch**: 38%
- **Non-Public**: 17%
- **Not Eligible**: 5%

- **White**: 64%
- **Black**: 7%
- **Hispanic**: 9%
- **Asian/Pacific Islander**: 4%
- **Native American**: 3%

- **Non-Recipients**: 9%
- **Self-Contained**: 6%
- **Other Programs**: 1%

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total No. of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
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<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
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<td>10</td>
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<td>0</td>
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<tr>
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<td>7</td>
<td>3</td>
<td>0</td>
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<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
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<td>8</td>
<td>2</td>
<td>0</td>
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<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
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<td>6</td>
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<tr>
<td><strong>Middle School</strong></td>
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<td></td>
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<tr>
<td>Mathematics (Skills)</td>
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<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
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<td>1</td>
<td>2</td>
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</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>3</td>
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<td>3</td>
<td>0</td>
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<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
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<td>1</td>
<td>2</td>
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<tr>
<td><strong>High School</strong></td>
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<tr>
<td>Mathematics (Problem Solving)</td>
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<td>1</td>
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<tr>
<td>RI Writing</td>
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<td>1</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

**Selected SALT survey findings**

(Student and teacher responses)

- **% of seniors who took Algebra II**: 51
- **Span of teacher responsibility**
  - Elementary: NA
  - Middle: 91
  - High: 95
- **% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement**: 79
- **% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more**: 11

**Selected district indicators**

*See Web for more information*

- **Student Attendance (%)**: 92.37
- **Average Class Size (Elementary)**: 22
- **Stability (%)**: 73.70
- **Mobility (%)**: 34.44
- **Teacher Attendance (%)**: 95.33
- **Teacher Grievances Filed / Total # of Teachers**: 3/560
- **Suspensions / Total # of Students**: 561/9663
- **Drop-out Rate (%)**: 29.09
- **Graduation Rate (%)**: 70.91

**District Average** | **State Average**
--- | ---
1. Student Attendance (%) | 92.37 | 92.48
2. Average Class Size (Elementary) | 22 | 21
3. Stability (%) | 73.70 | 84.76
4. Mobility (%) | 34.44 | 19.71
5. Teacher Attendance (%) | 95.33 | 96.31
6. Teacher Grievances Filed / Total # of Teachers | 3/560 | 472/10028
7. Suspensions / Total # of Students | 561/9663 | 35481/153342
8. Drop-out Rate (%) | 29.09 | 17.95
9. Graduation Rate (%) | 70.91 | 82.05