MATH ASSESSMENT TRAINED-Trained all grade K-6 teachers in "Puddle Questions" with J. Keeley.

PDD WORKSHOPS: Dr. Larry Hirshberg trained faculty and staff on Pervasive Developmental Disorder.

GRANT WRITING-Through a legislative grant we purchased listening centers for all rooms, etc.

### Selected SALT survey findings

**1. SALT Survey Teacher Response Rate (%)**
- This School: 38.46
- This District: 55.56
- The State: 96.18

**2. SALT Survey Student Response Rate (%)**
- This School: 21
- This District: NA
- The State: 0/15

**3. Student Attendance (%)**
- This School: NA
- This District: 0/306
- The State: NA

**4. Average Class Size (Elementary)**
- This School: 48.62
- This District: 73.10
- The State: 94.73

**5. Span of Responsibility (Middle & High)**
- This School: 21
- This District: NA
- The State: 0/219

**6. Stability (%)**
- This School: NA
- This District: NA
- The State: NA

**7. Mobility (%)**
- This School: 97.78
- This District: 90.60
- The State: 84.76

**8. Teacher Attendance (%)**
- This School: NA
- This District: NA
- The State: NA

**9. Teacher Grievances Filed / Total # of Teachers**
- This School: 0/15
- This District: 4/219
- The State: 472/10028

**10. Suspensions / Total # of Students**
- This School: 0/306
- This District: 653/3493
- The State: 35481/153342

**11. Drop-out Rate (%)**
- This School: NA
- This District: 18.21
- The State: 81.79

**12. Graduation Rate (%)**
- This School: NA
- This District: 81.79
- The State: 17.95

### Selected school indicators

*See Web for more information

**1. Math Assessment Trained**
- Teachers trained in Puddle Questions with J. Keeley.

**2. PDD Workshops**
- Dr. Larry Hirshberg trained faculty and staff.

**3. Grant Writing**
- Purchased listening centers through legislative grant.

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**Mathematics (SKILLS)**

<table>
<thead>
<tr>
<th>1998 Actual</th>
<th>2001 Actual</th>
<th>1998 Target</th>
<th>2001 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students performing at standard or above</td>
<td>57</td>
<td>52</td>
<td>47</td>
</tr>
<tr>
<td>% of students performing at lowest achievement level (6)</td>
<td>22</td>
<td>29</td>
<td>29</td>
</tr>
</tbody>
</table>

**Mathematics (PROBLEM SOLVING)**

<table>
<thead>
<tr>
<th>1998 Actual</th>
<th>2001 Actual</th>
<th>1998 Target</th>
<th>2001 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students performing at standard or above</td>
<td>59</td>
<td>59</td>
<td>59</td>
</tr>
<tr>
<td>% of students performing at lowest achievement level (6)</td>
<td>19</td>
<td>19</td>
<td>19</td>
</tr>
</tbody>
</table>

**English Language Arts (READING: ANALYSIS & INTERPRETATION)**

<table>
<thead>
<tr>
<th>1998 Actual</th>
<th>2001 Actual</th>
<th>1998 Target</th>
<th>2001 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students performing at standard or above</td>
<td>33</td>
<td>39</td>
<td>39</td>
</tr>
<tr>
<td>% of students performing at lowest achievement level (6)</td>
<td>21</td>
<td>19</td>
<td>19</td>
</tr>
</tbody>
</table>

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**Financial Information**

Information Works! School Year 1997-1998

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.