Percentage of students at each performance level on the elementary school assessments

Mathematics (GRADE 4)
- SKILLS
- CONCEPTS
- PROBLEM SOLVING

English Language Arts (GRADE 4)
- PROBLEM SOLVING
- ANALYSIS & INTERPRETATION

RI Health (GRADE 5)
- ANALYSIS & INTERPRETATION

RI Writing (GRADE 3)
- EFFECTIVENESS

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

Mathematics (GRADE 4)
- SKILLS
- CONCEPTS
- PROBLEM SOLVING

English Language Arts (GRADE 4)
- PROBLEM SOLVING
- ANALYSIS & INTERPRETATION

RI Health (GRADE 5)
- ANALYSIS & INTERPRETATION

RI Writing (GRADE 3)
- EFFECTIVENESS

Characteristics of students attending this school

Student eligibility for subsidized lunch programs
- Eligible for Free or Reduced-Lunch
- Not Eligible

Students from various ethnic backgrounds
- White
- Black
- Hispanic
- Asian/Pacific Islander
- Native American

Students receiving ESL or bilingual education
- Non-Recipients
- ESL
- Bilingual
- Other Programs

Students receiving special education services
- Non-Recipients
- Resource
- Self-Contained

Mother's education of the students who took the assessment
- Did not finish high school
- Graduated from high school
- Some education after high school
- Graduated from college
- I don't know

Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

No test-takers

Please note: see front sections for an explanation of each field and its features.