

**Elementary Schools:**  
English-language learners

Grades 3-5

Percent of students reaching proficiency

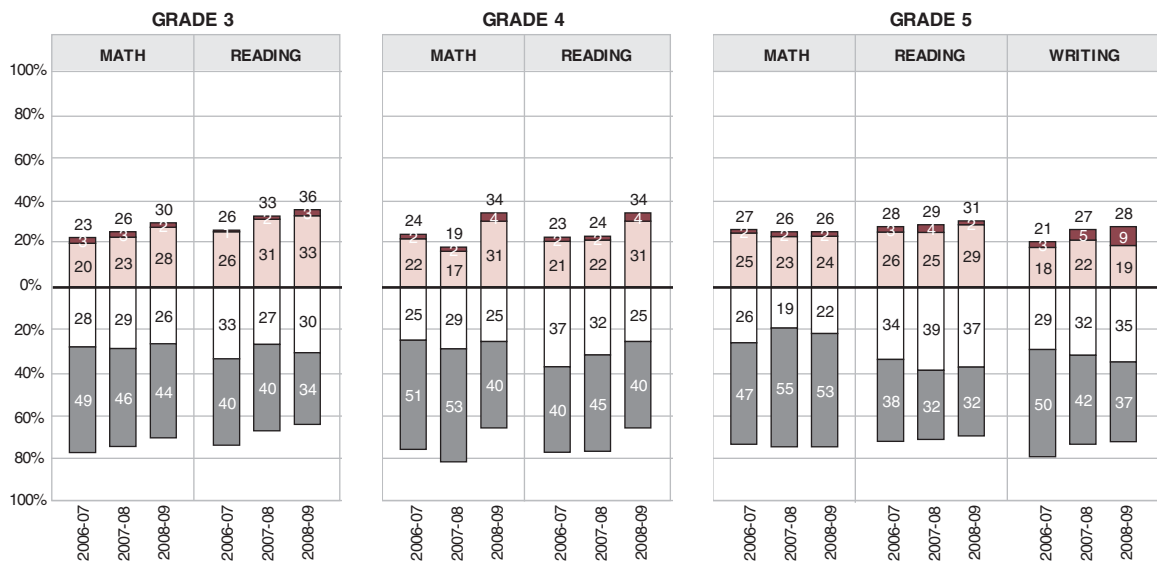
- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient

Numbers above the bars represent total proficiency.

Bar graphs may not sum to 100% due to rounding.



**Middle Schools:**  
English-language learners

Grades 6-8

Percent of students reaching proficiency

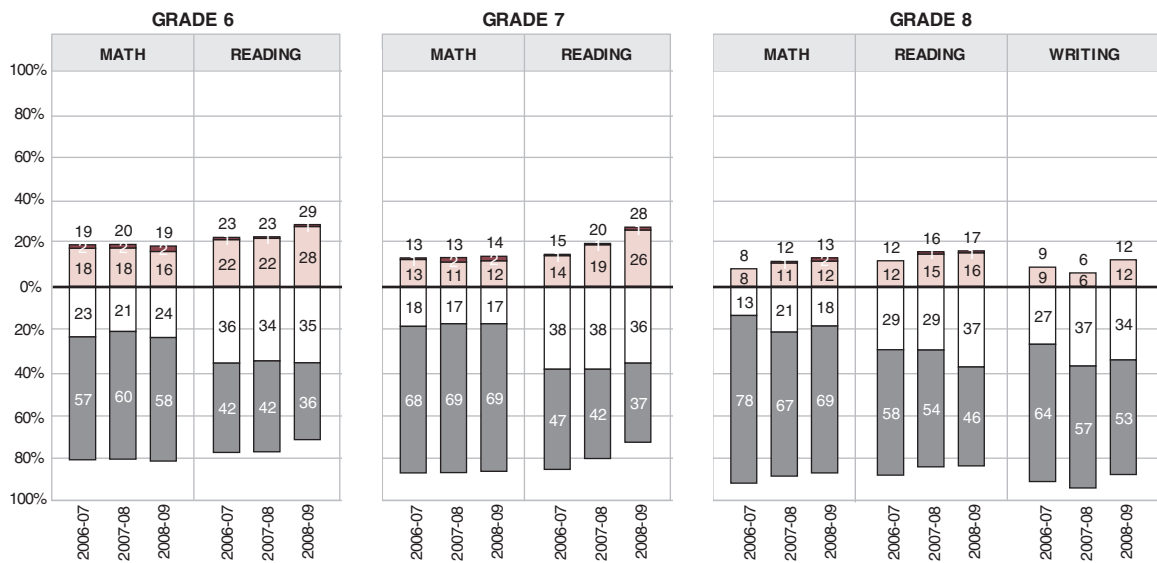
- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient

Numbers above the bars represent total proficiency.

Bar graphs may not sum to 100% due to rounding.



**High Schools:**  
Assessment Results

Grade 11

Percent of students reaching proficiency

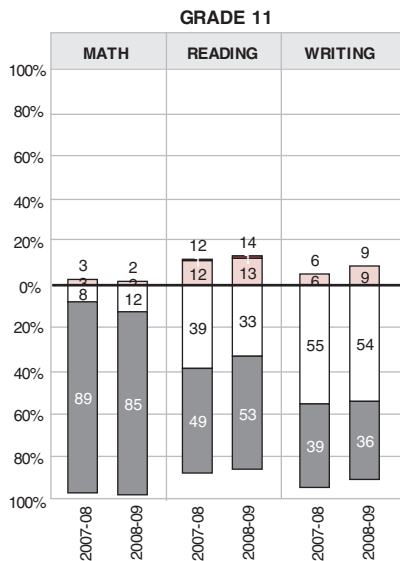
- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient

Numbers above the bars represent total proficiency.

Bar graphs may not sum to 100% due to rounding.



**ENGLISH LANGUAGE LEARNERS: PERCENT PROFICIENT**

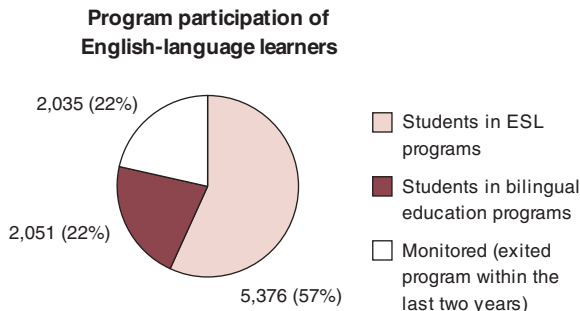
ELEMENTARY	BASE YEAR 2005-06	2007-08	2008-09	CHANGE FROM BASE	
	Math	18%	23%		30%
Reading	20%	28%	34%	+14	
Writing	25%	27%	28%	+3	
MIDDLE	BASE YEAR 2005-06	2007-08	2008-09	CHANGE FROM BASE	
	Math	15%	20%	20%	+5
	Reading	13%	20%	25%	+12
Writing	13%	6%	13%	+0	
HIGH	2005-06	BASE YEAR 2007-08	2008-09	CHANGE FROM BASE	
	Math	NA	3%	2%	+1
	Reading	NA	12%	14%	+2
Writing	NA	6%	9%	+3	

NA: Test not administered

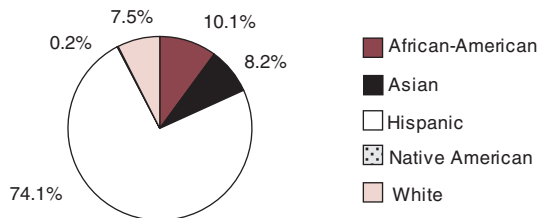
**Student population and English-language learners**

Total number of ELL students (including monitored)	9,462
Total number of non-ELL students	139,012

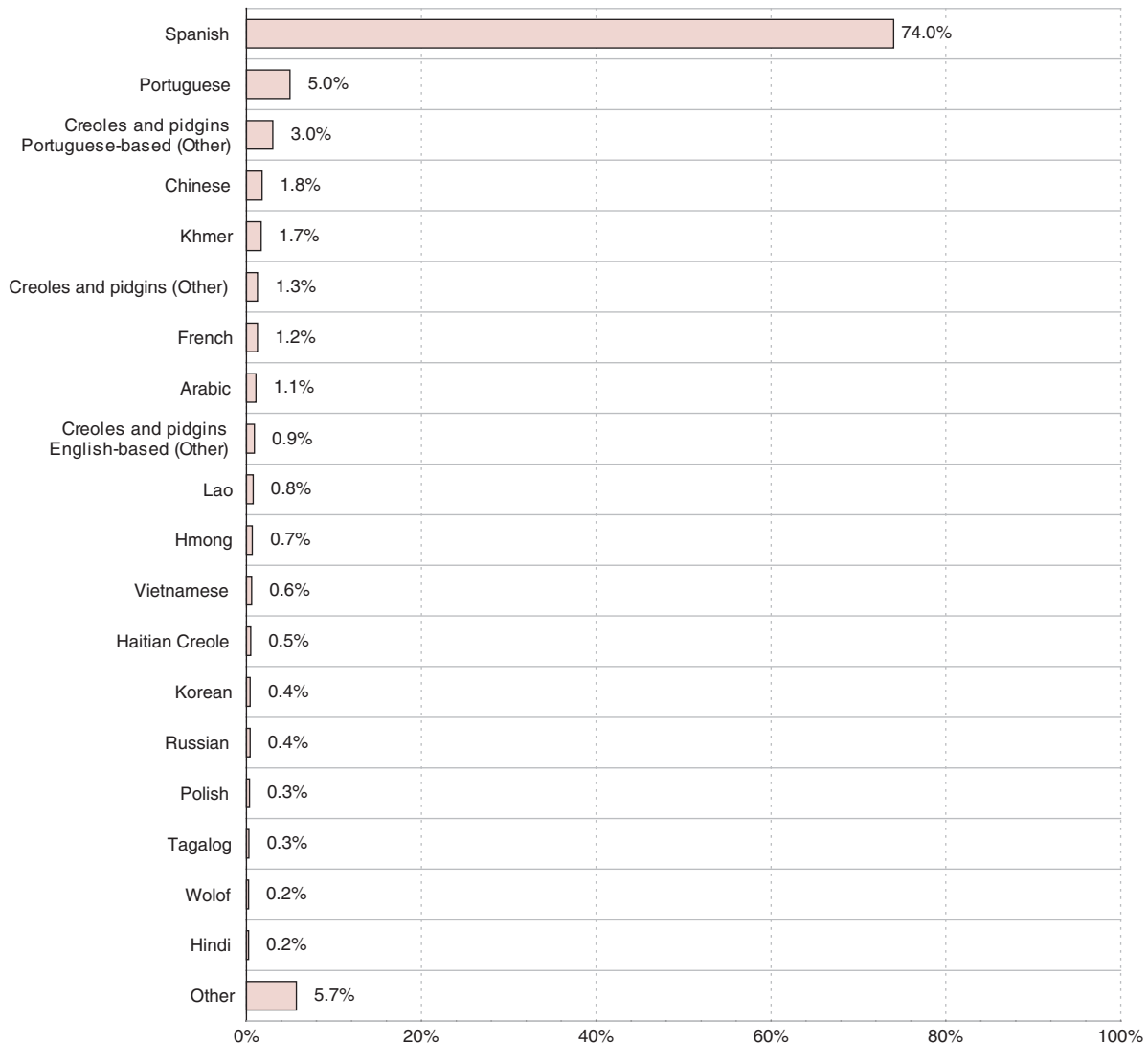
**Characteristics of English-language learners in Rhode Island**



**Various racial / ethnic backgrounds of English-language learners**



**Native language of English-language learners**



This table shows the percent of English-language learners who attained basic proficiency in English (reading, writing, speaking, and listening), as measured by the ACCESS for ELLs test. This test is administered to all ELL students who are enrolled in programs to learn English as well as to those students who have been exited from these programs within the last two years (monitored students).

	Total percent proficient	Proficiency by the number of years in ELL program or monitored							Number of ELL students tested
		Less than 1 year	Up to 2 years	Up to 3 years	Up to 4 years	Up to 5 years	Up to 6 years	Up to 7 years	
North Smithfield	72%	*	*	*	*	*	*	*	19
Smithfield	70%	*	*	*	*	*	*	*	20
Davies Career Tech	69%	*	*	*	*	*	*	*	37
Barrington	58%	70%	*	*	*	*	*	40%	44
West Warwick	53%	50%	63%	*	*	69%	*	29%	77
Lincoln	50%	40%	*	*	*	*	*	10%	37
East Greenwich	47%	*	*	*	*	*	*	*	15
Bristol Warren	46%	12%	40%	*	69%	60%	87%	27%	137
Exeter W. Greenwich	45%	*	*	*	*	*	*	*	22
South Kingstown	43%	*	*	*	*	*	*	27%	23
North Kingstown	43%	24%	59%	*	*	*	*	17%	73
Cumberland	42%	*	50%	54%	*	60%	58%	12%	103
Johnston	38%	13%	28%	*	*	*	*	55%	94
Warwick	35%	12%	38%	86%	50%	*	*	15%	117
New Shoreham	33%	*	50%	*	*	*	*	15%	77
Middletown	27%	17%	*	*	*	*	*	25%	83
International Charter	26%	*	*	*	*	*	*	26%	194
Cranston	25%	16%	23%	32%	45%	53%	35%	8%	592
Pawtucket	24%	10%	22%	41%	36%	46%	50%	9%	1,140
North Providence	24%	6%	25%	24%	*	*	*	*	74
Paul Cuffee Charter	24%	*	17%	*	*	*	*	*	36
Chariho	23%	0%	*	*	*	*	*	*	22
Learning Community	21%	9%	13%	*	*	*	*	15%	66
Providence	21%	6%	16%	31%	27%	40%	45%	3%	4,517
Westerly	19%	5%	22%	23%	*	*	*	10%	112
East Providence	18%	6%	28%	35%	21%	16%	38%	5%	276
Central Falls	17%	6%	17%	25%	37%	26%	36%	4%	878
Woonsocket	13%	8%	11%	29%	36%	35%	9%	0%	368
CVS Highlander	7%	0%	*	*	*	*	*	6%	30
◆ Other Districts	47%	*	*	*	*	*	*	36%	35
State of Rhode Island	26%	10%	21%	35%	38%	42%	44%	10%	9,318

**Note:** Students are monitored and tested for two years after they exit an ELL program.  
Districts are sorted by Total Percent Proficient.

\* Too few students to report  
◆ Other districts had either no English-language learners or too few students to report.