

Elementary Schools:
English-language learners

Grades 3-5

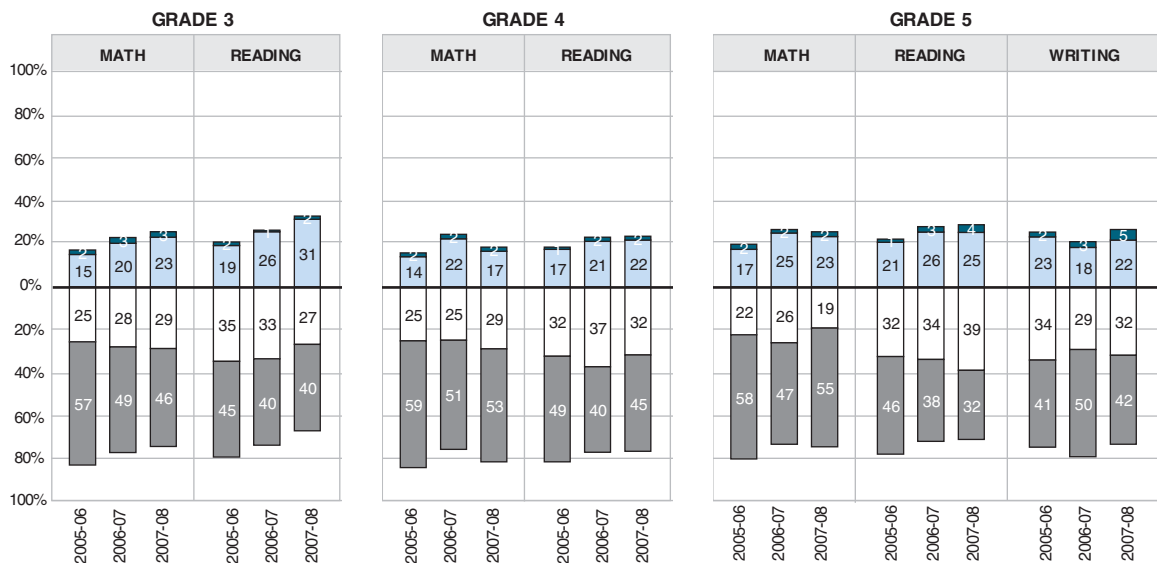
Percent of students reaching proficiency

- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient

Bar graphs may not sum to 100% due to rounding.



Middle Schools:
English-language learners

Grades 6-8

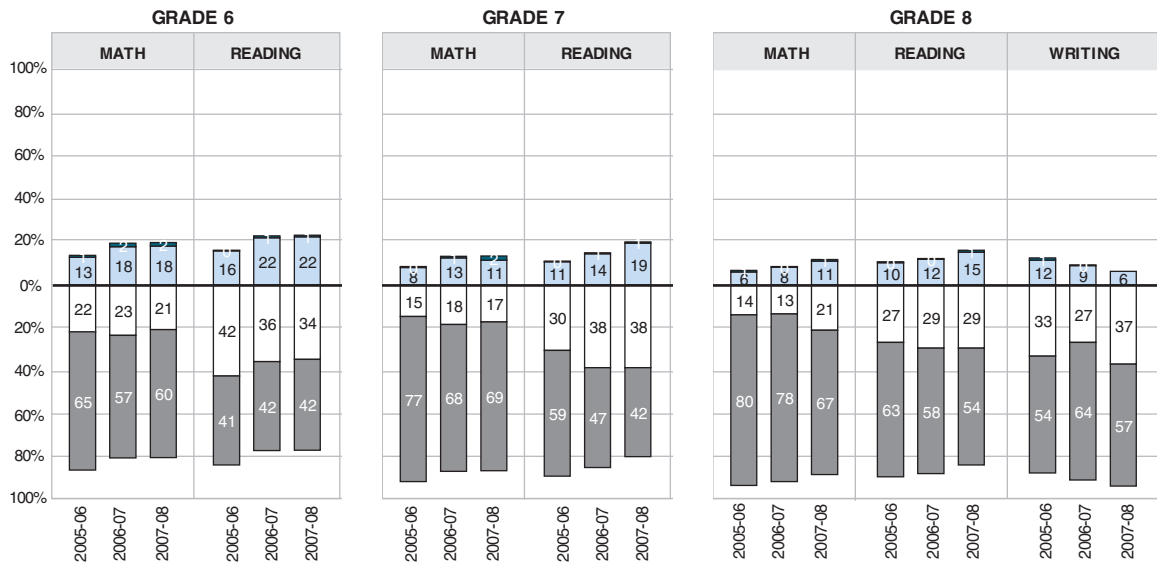
Percent of students reaching proficiency

- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient

Bar graphs may not sum to 100% due to rounding.



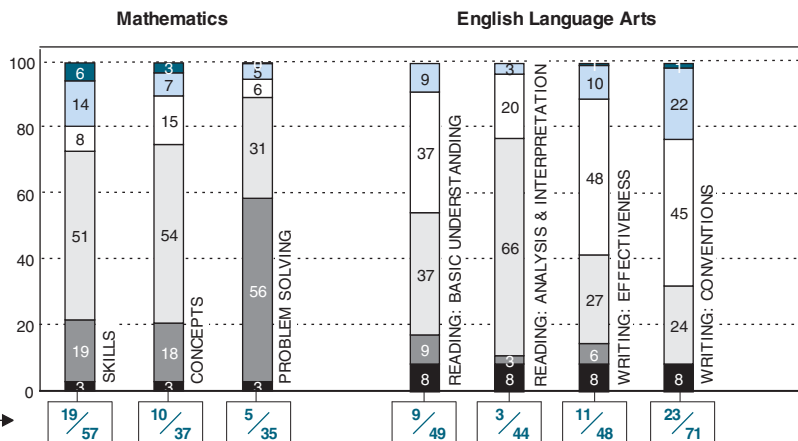
High Schools:
English-language learners

2006-07: Grade 11

Percentage of students at each performance level

Total percent proficient in each subtest

ELL Students / The State

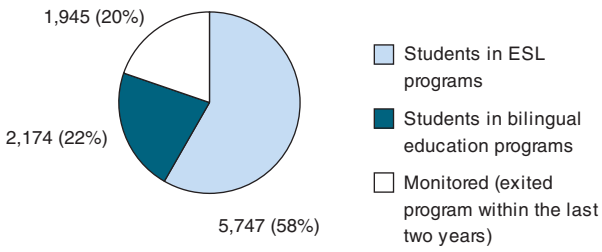


- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

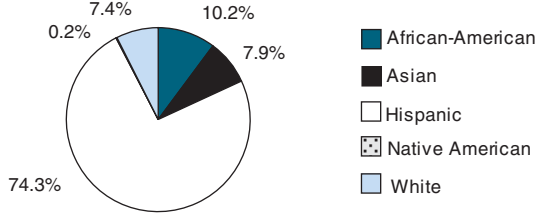
Bar graphs may not sum to 100% due to rounding.

Program participation of English-language learners

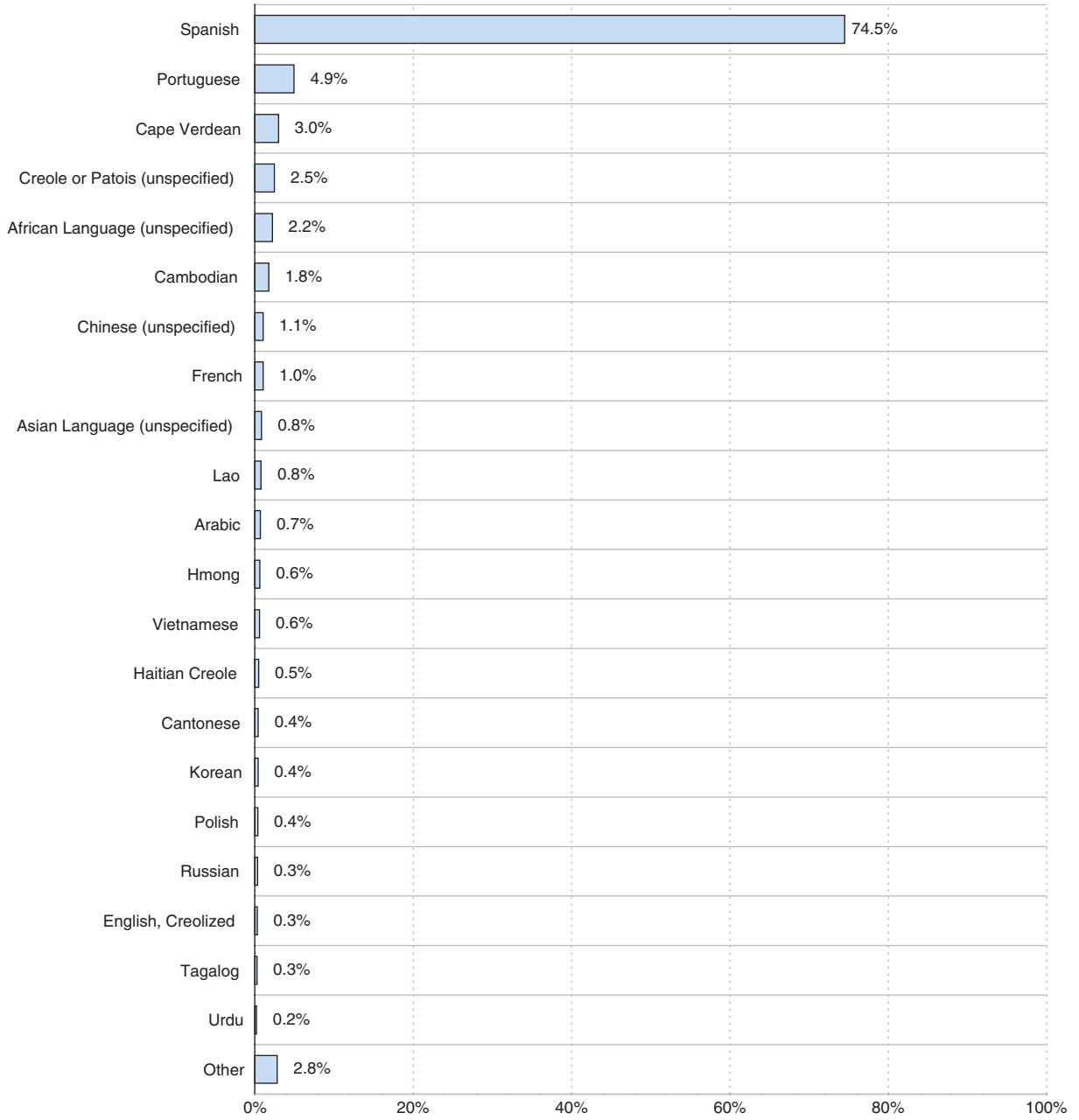
Characteristics of the student population in Rhode Island



Various ethnic backgrounds of English-language learners



Native language of English-language learners



This table shows the percent of English-language learners who attained basic proficiency in English (reading, writing, speaking, and listening), as measured by the ACCESS for ELLs test. This test is administered to all ELL students who are enrolled in programs to learn English as well as to those students who have been exited from these programs within the last two years (monitored students).

	Total percent proficient	Proficiency by the number of years in ELL program or monitored							Number of English-language learners
		Less than 1 year	Up to 2 years	Up to 3 years	Up to 4 years	Up to 5 years	Up to 6 years	Up to 7 years	
East Greenwich	77%	*	*	*	*	*	*	*	13
Smithfield	76%	*	*	*	*	*	*	*	17
Exeter-W. Greenwich	64%	*	*	*	*	*	*	*	14
North Kingstown	62%	38%	70%	*	*	*	*	*	72
Barrington	60%	*	*	*	*	*	*	*	25
Lincoln	60%	27%	*	*	90%	*	*	*	36
Davies	53%	*	*	57%	47%	*	*	*	58
Warwick	52%	26%	32%	81%	65%	*	*	*	88
Bristol Warren	50%	0%	65%	*	63%	50%	70%	*	141
South Kingstown	42%	*	45%	*	*	*	*	*	27
Chariho	40%	*	*	*	*	*	*	*	20
Paul Cuffee	39%	*	20%	67%	*	*	*	*	41
Middletown	39%	38%	*	*	*	*	*	*	67
Coventry	38%	*	*	*	*	*	*	*	13
Johnston	37%	*	*	*	*	*	*	*	77
Westerly	32%	13%	7%	30%	*	53%	*	*	80
North Providence	32%	18%	25%	37%	*	*	*	*	71
International Charter	30%	3%	17%	29%	38%	63%	*	*	167
Cumberland	28%	0%	11%	9%	25%	67%	*	*	103
Cranston	25%	8%	11%	33%	38%	45%	50%	36%	585
Pawtucket	24%	8%	13%	34%	36%	41%	46%	45%	1,161
Newport	23%	0%	14%	*	*	50%	*	*	78
East Providence	23%	5%	8%	37%	43%	21%	37%	*	248
West Warwick	22%	0%	40%	23%	33%	*	*	*	99
Learning Community	20%	0%	20%	50%	*	*	*	*	47
Central Falls	18%	2%	10%	25%	27%	29%	35%	13%	1,004
Providence	16%	1%	5%	11%	24%	30%	35%	28%	4,816
Woonsocket	16%	5%	8%	25%	30%	12%	18%	35%	408
North Smithfield	15%	*	*	*	*	*	*	*	16
◆ Other Districts	47%	--	--	--	--	--	--	--	27
State of Rhode Island	21%	5%	11%	23%	31%	35%	38%	30%	9,619

Note: Students are monitored and tested for two years after they exit an ELL program. Districts are sorted by Total Percent Proficient.

* Too few students to report
 ◆ Other districts had either no English-language learners or too few students to report.