



Kenneth G. Swanson
 Director of the Office of Diverse Learners

31,010 Students
 48 School Districts

Elementary Schools:
Assessment results for students with disabilities
 Grades 3-5

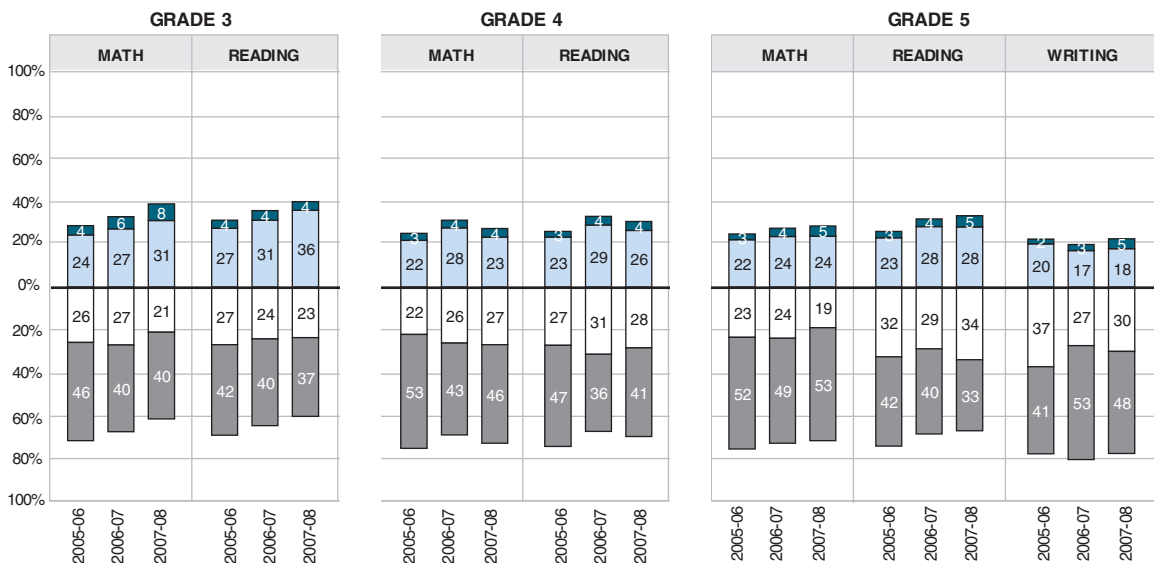
Percent of students reaching proficiency

- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient

Bar graphs may not sum to 100% due to rounding.



Middle Schools:
Assessment results for students with disabilities
 Grades 6-8

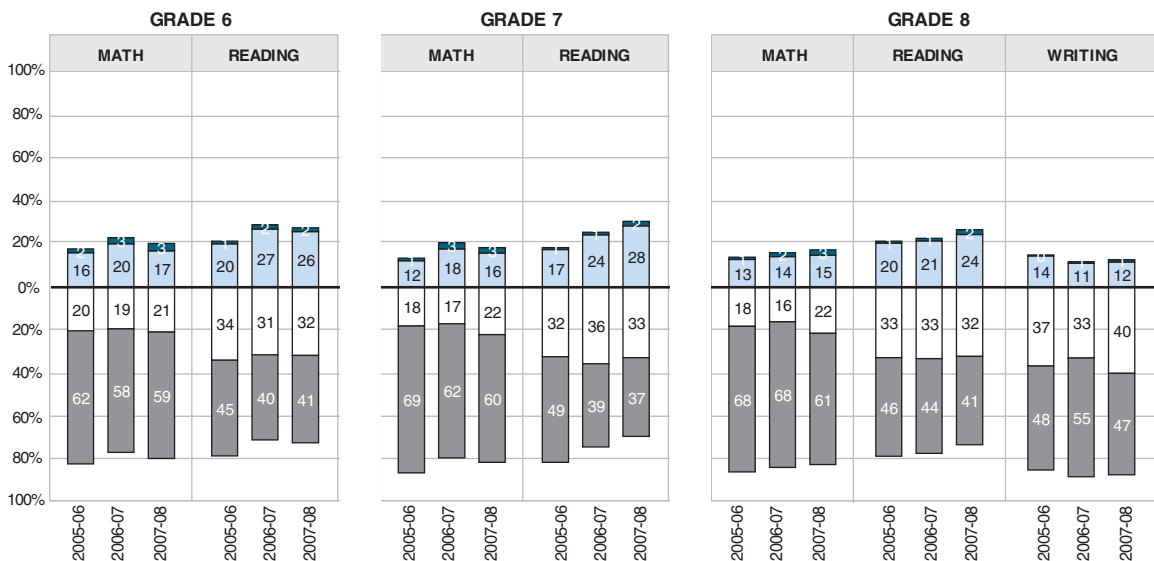
Percent of students reaching proficiency

- Proficient with Distinction
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Percent of students not reaching proficiency

- Partially Proficient
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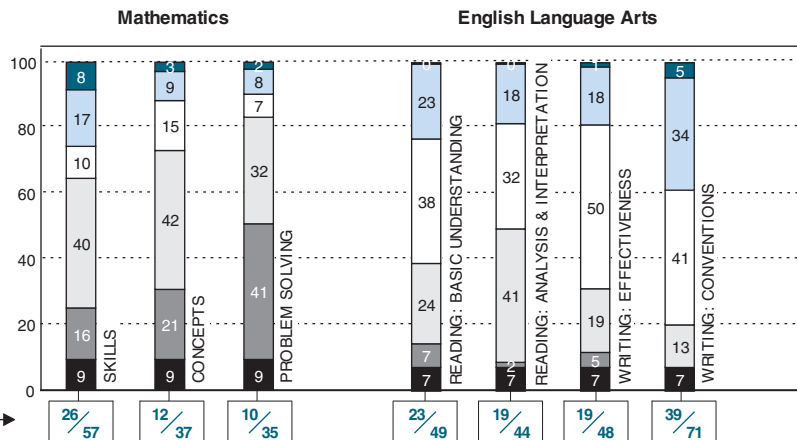


High Schools:
Assessment results for students with disabilities
 2006-07: Grade 11

Percentage of students at each performance level

Total percent proficient in each subtest

Students with disabilities / The State

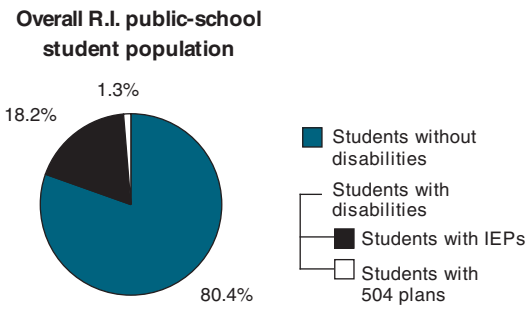


- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

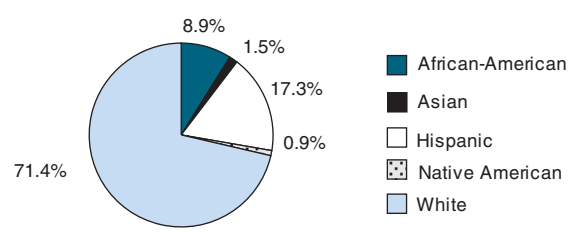
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Characteristics of the student population in Rhode Island



Students with IEPs from various ethnic backgrounds



An IEP is an Individualized Education Program.

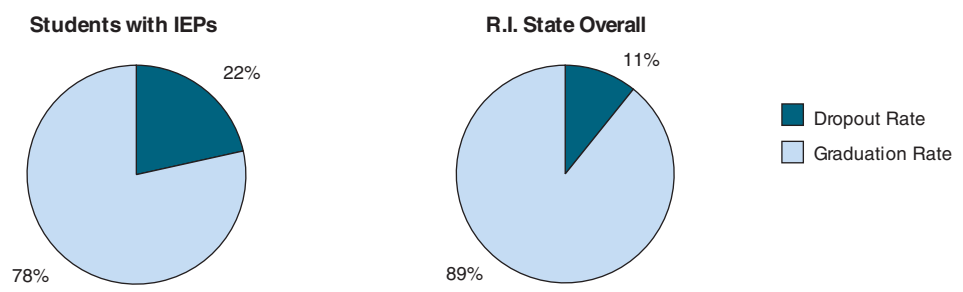
Percent proficient on the New England Common Assessment Program tests by category of students with disabilities

	Number of eligible students (Mathematics)	Percent proficient in Mathematics	Percent proficient in Reading
Elementary Level: Total students with or without disabilities, Grades 3-5: 33,903			
Total students with disabilities	6,399	31%	34%
• IEPs	5,971	29%	32%
• 504s	428	58%	68%
Middle Level: Total students with or without disabilities, Grades 6-8: 36,070			
Total students with disabilities	7,495	19%	28%
• IEPs	6,891	15%	25%
• 504s	604	52%	64%

Percent proficient on the New Standards Reference Exams by category of students with disabilities

	Number of eligible students (Mathematics)	Percent proficient in Mathematics	Percent proficient in English Language Arts
High School Level: Total students with or without disabilities, Grade 11: 11,071			
Total students with disabilities	1,929	16%	25%
• IEPs	1,683	11%	20%
• 504s	246	46%	57%

Dropout/Graduation rates





Alternate Assessment Performance

2006-07

Percent of students reaching proficiency

Elementary Middle High

Percent of students not reaching proficiency

Elementary Middle High

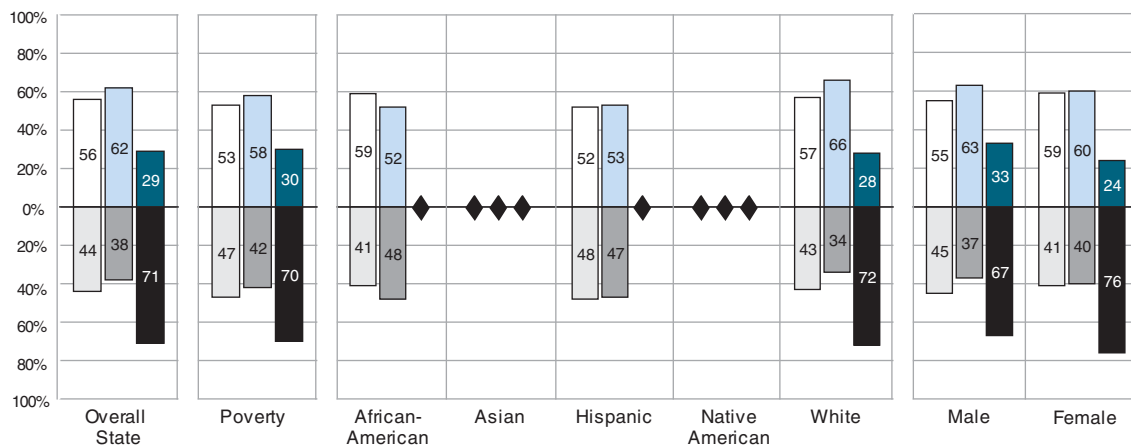
Elementary schools = Grades 2-5

Middle schools = Grades 6-8

High schools = Grade 10 (only tested grade)

◆ Fewer than 10 test-takers

Mathematics



Alternate Assessment Performance

2006-07

Percent of students reaching proficiency

Elementary Middle High

Percent of students not reaching proficiency

Elementary Middle High

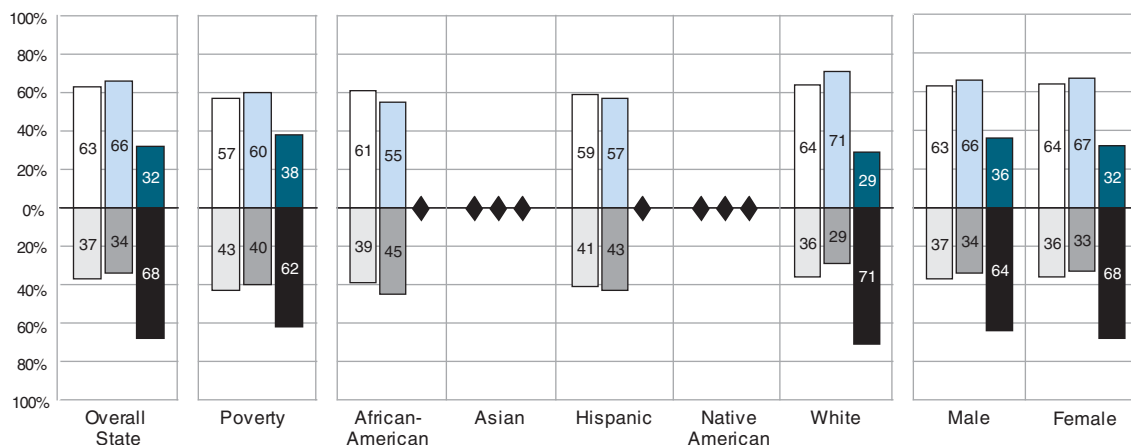
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Reading (Elementary and Middle) and English Language Arts (High)



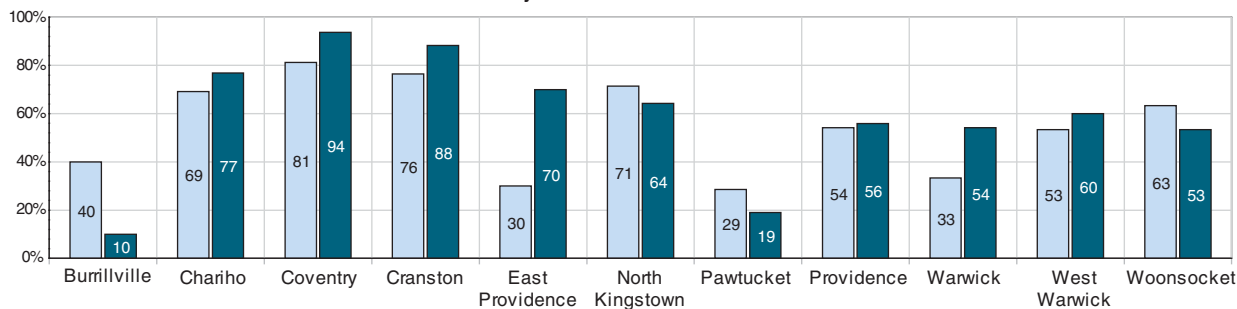
Districts with 10 or more students eligible for the Alternate Assessment

2006-07

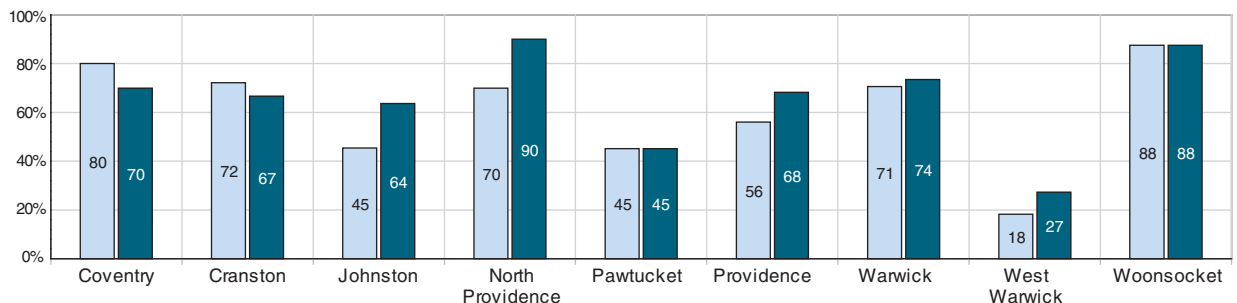
Percent of students reaching proficiency

Math Reading

Elementary School Level: Grades 2-5

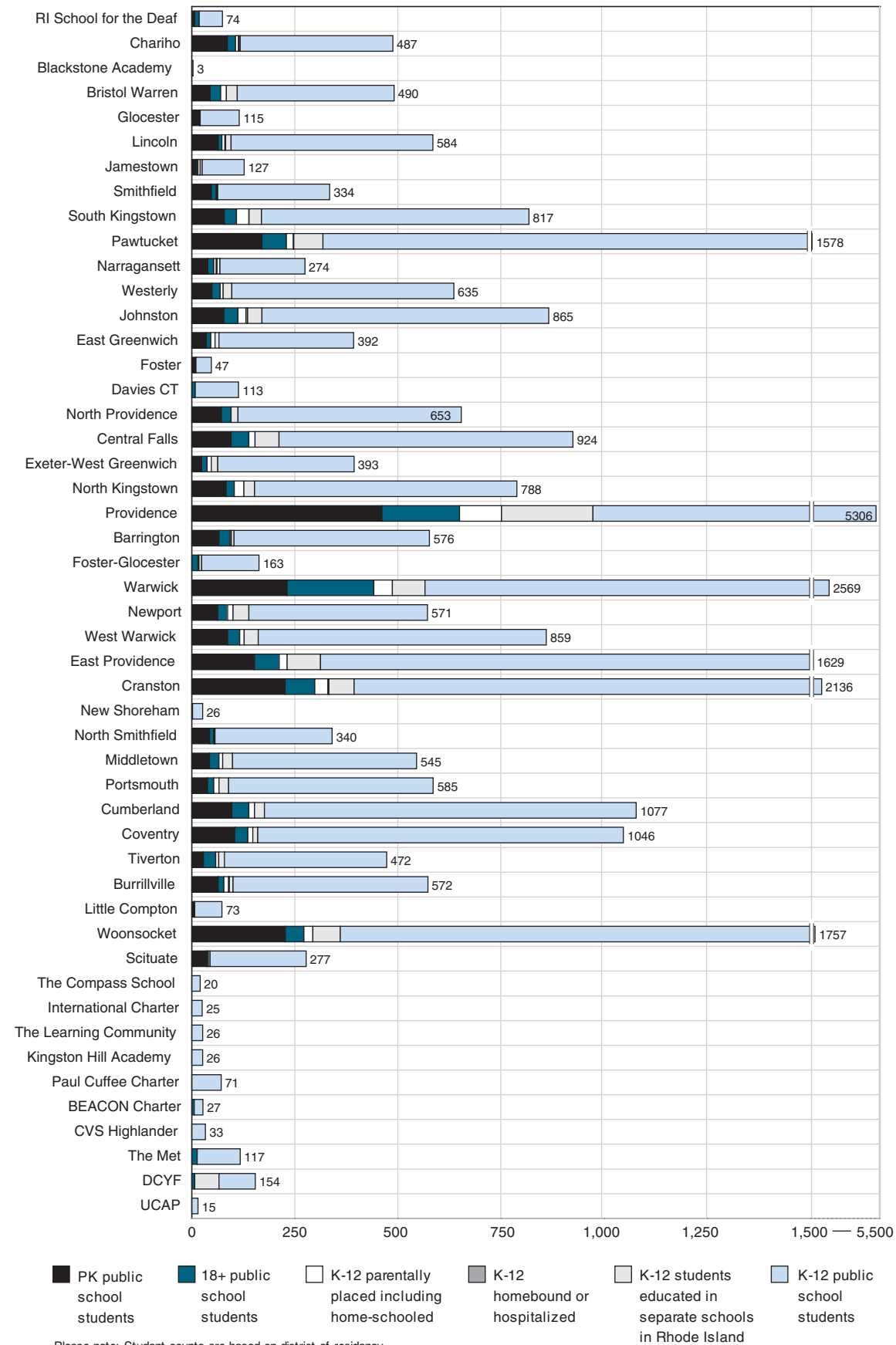


Middle School Level: Grades 6-8



Curriculum and Instruction: Students with Disabilities - By Placement

Number of in-state students receiving special education services by placement



Please note: Student counts are based on district of residency.

(Includes students in the 3 district-operated charter schools.)

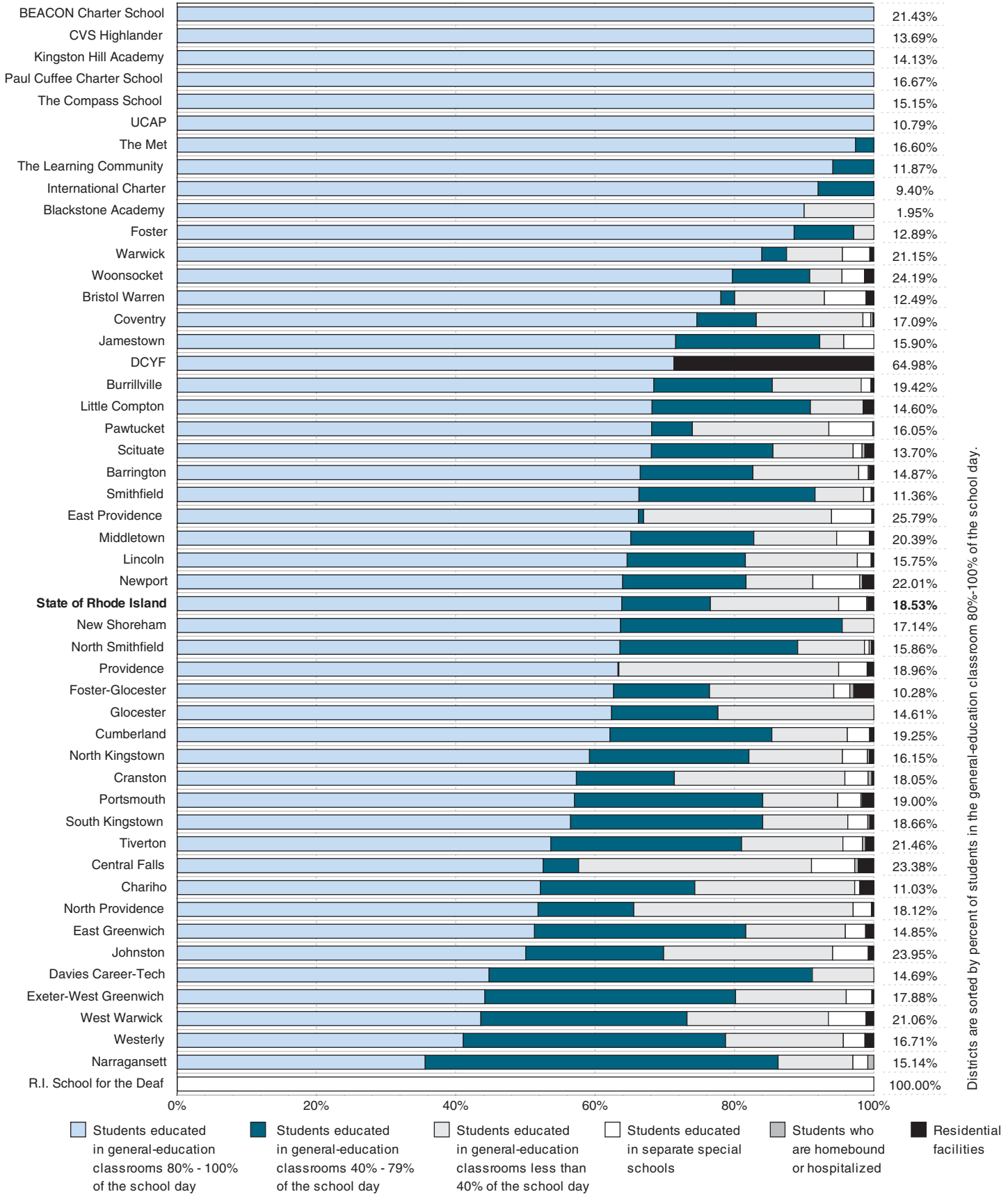
* Per pupil expenditure for special education services only; includes students placed out of state.

Curriculum and Instruction: Students with Disabilities - Least Restrictive Environment



Inclusion in the general education classroom of students receiving special education services

Percent of K-12 students with IEPs



Districts are sorted by percent of students in the general-education classroom 80%-100% of the school day.