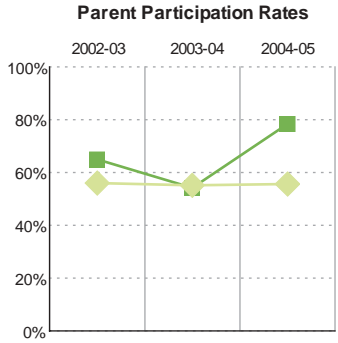


Communicating and working with parents

Parents and guardians are any school's strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students' families cultivates a relationship between the home and the school that puts the families squarely on the school's team when working with students. (Only students in 4th grade and above take the SALT survey.)

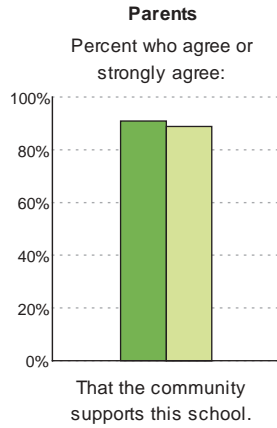
Community support

This school
R.I. elementary schools

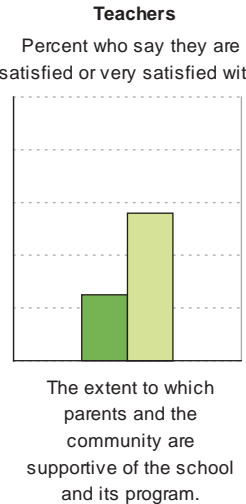


The percentage of students in the school whose parents responded to the SALT Survey

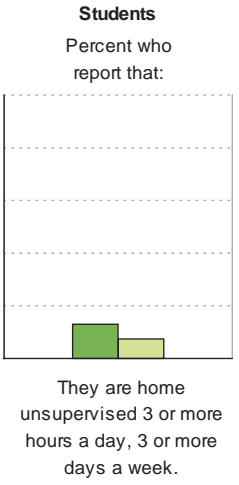
This school
R.I. elementary schools
* Too few responses to report
? Inadequate data submitted



That the community supports this school.



The extent to which parents and the community are supportive of the school and its program.

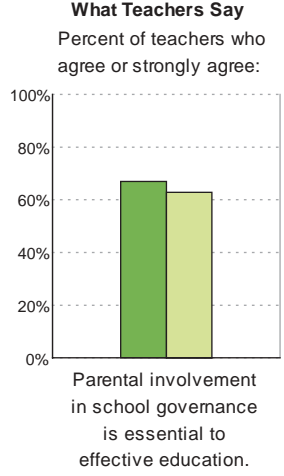


They are home unsupervised 3 or more hours a day, 3 or more days a week.

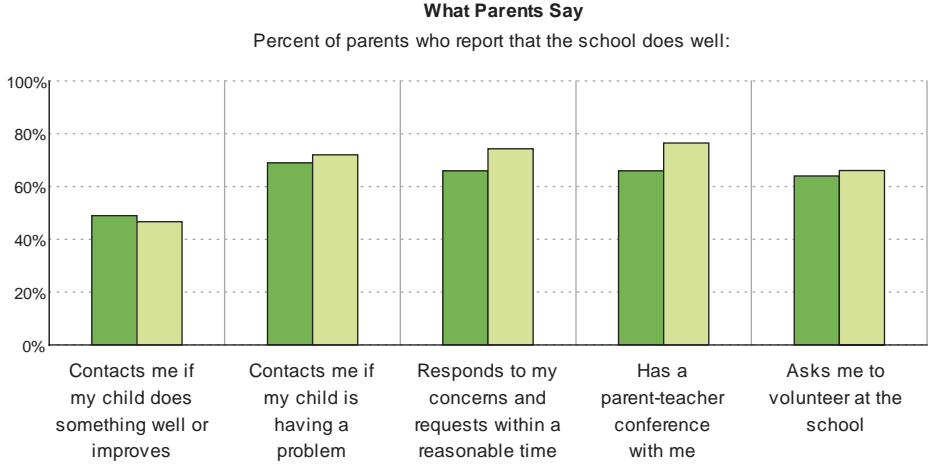
Working with parents

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted



Parental involvement in school governance is essential to effective education.

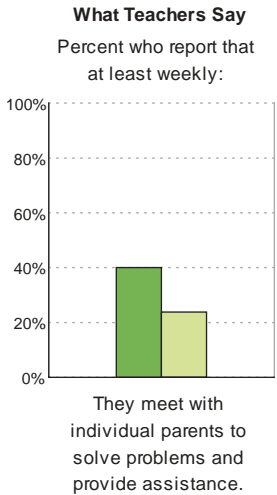


Percent of parents who report that the school does well:

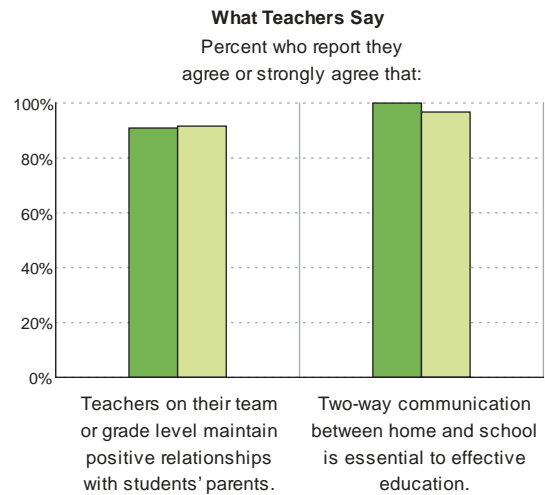
Teacher practices and attitudes

This school
R.I. elementary schools

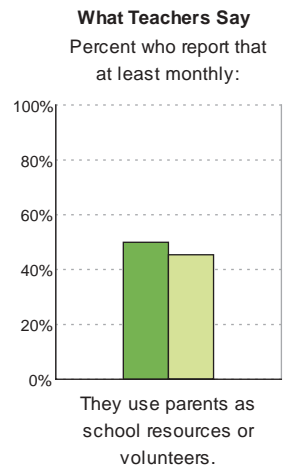
* Too few responses to report
? Inadequate data submitted



They meet with individual parents to solve problems and provide assistance.



Percent who report they agree or strongly agree that:



They use parents as school resources or volunteers.