

Cranston High School West

Information Works! School Year 2002-2003

Cranston District
Edmond Lemoi, Principal
Grades 9-12
1702 Students
134 Teachers

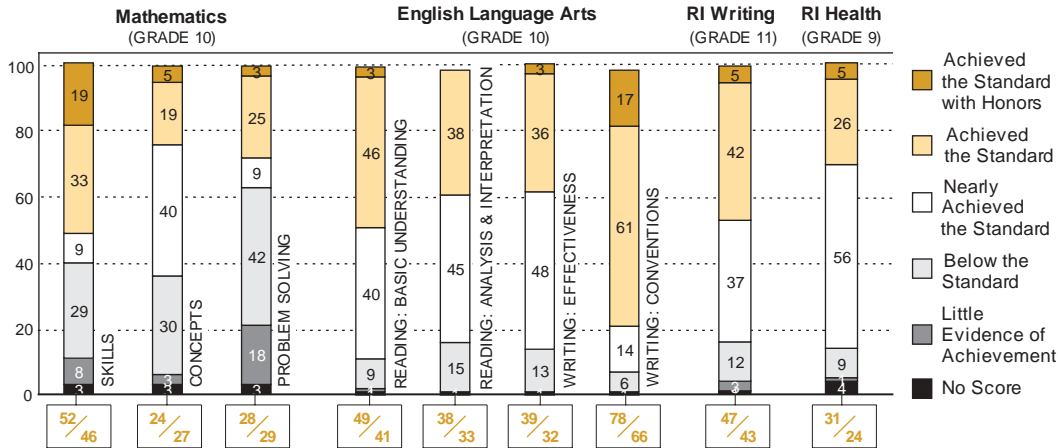
2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest



Bar graphs may not sum to 100% due to rounding.

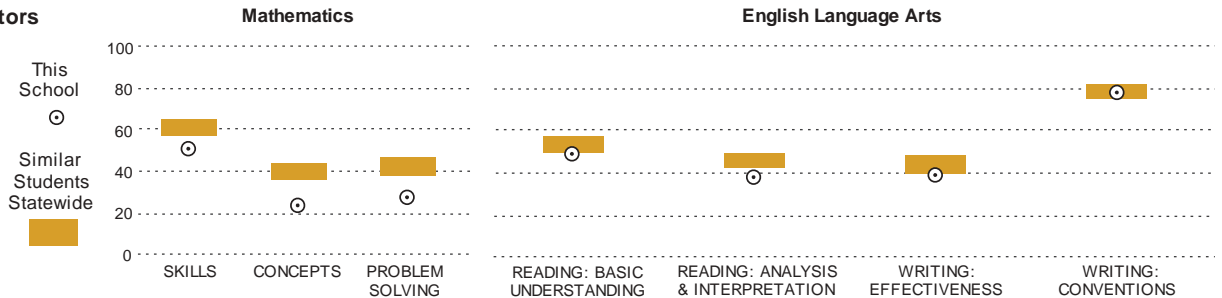


SAT

Math Average	
School	State
523	497
Verbal Average	
School	State
522	493
Percent of seniors taking tests	
School	State
60	61

2003 Value-Added Indicators

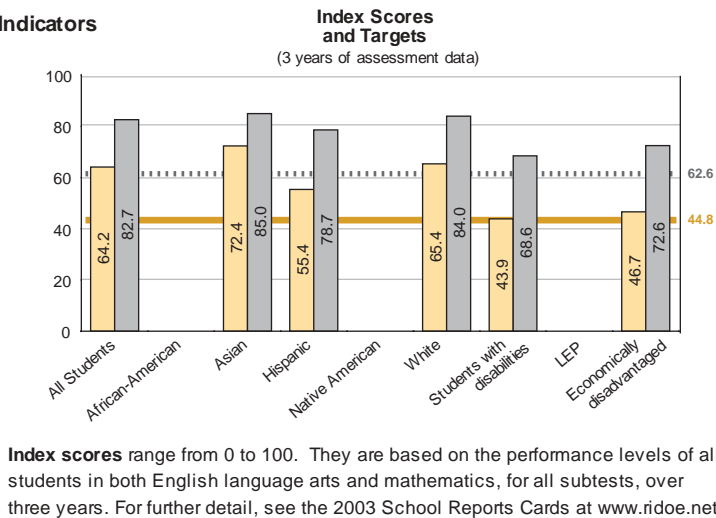
Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide



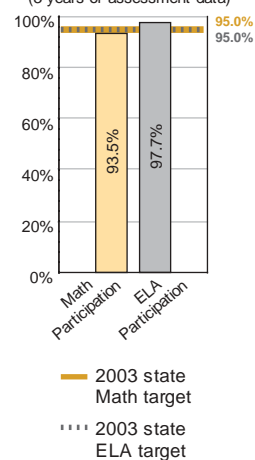
School Classification Indicators (21 Targets)

Mathematics: This school's index score, 2003 state target
English Language Arts: This school's index score, 2003 state target

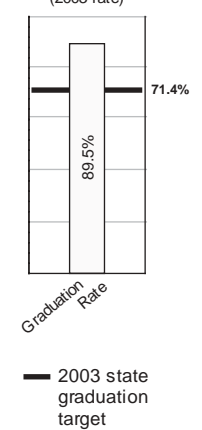
Missing data indicates fewer than 45 students in that group over three years.



Participation Rates and Targets



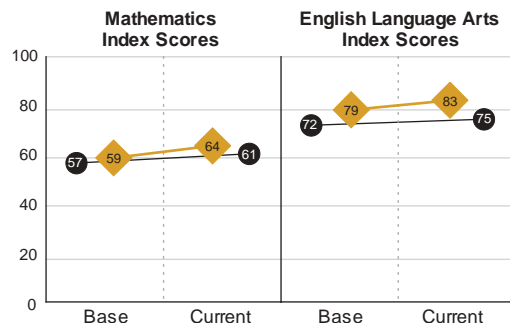
Graduation Rate and Target



Performance Progress

Student achievement over the past four years

Base: School years 2000-2002
Current: School years 2001-2003



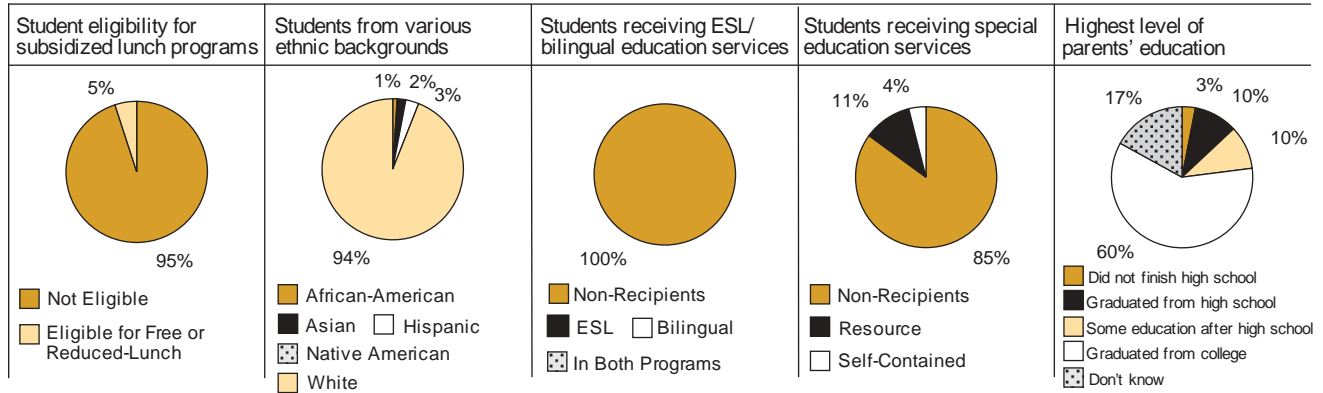
Classification

This school is moderately performing with caution.

This school has been identified for improvement for the first year.

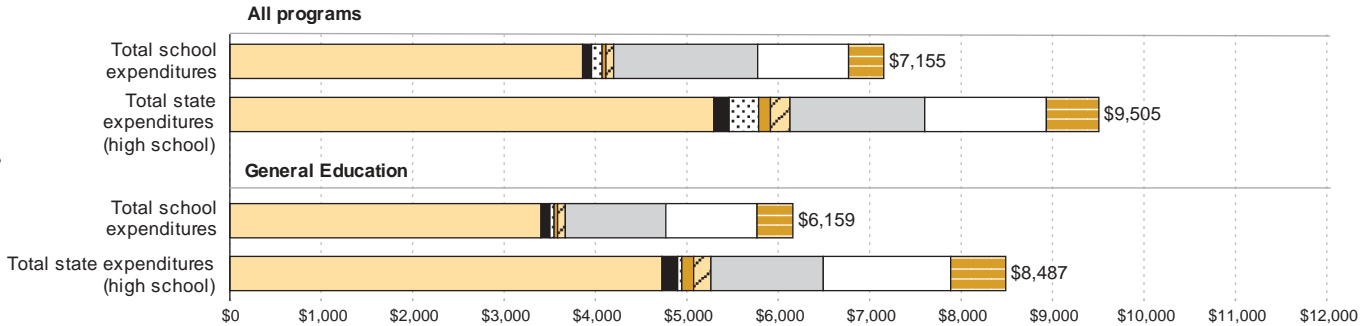
Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Characteristics of students attending this school

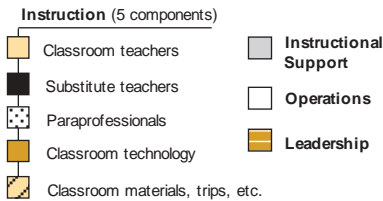


Financial information (per pupil)

Data source: InSite



Key for school expenditures areas

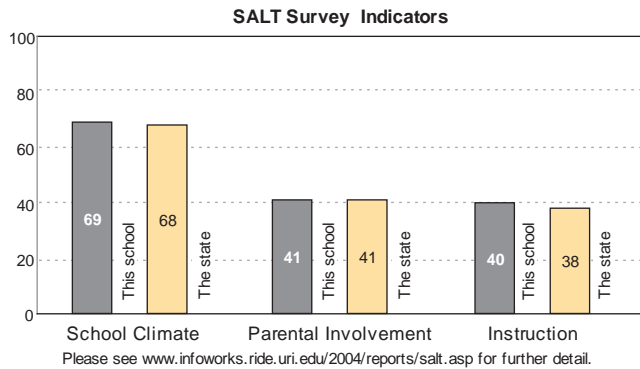


Per pupil expenditures by program

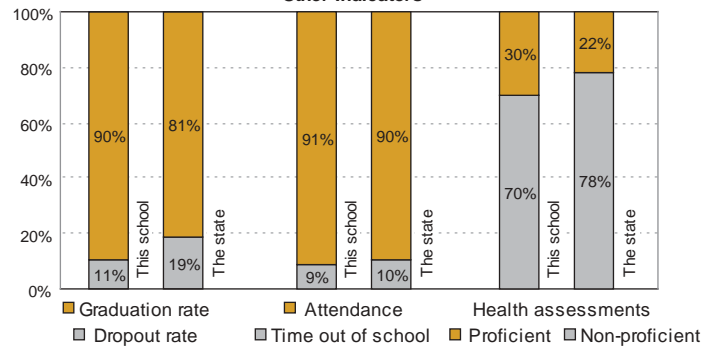
	General Education	LEP	Special Education	Title I	Vocational Education
This school	\$6,159	\$0	\$38,111	\$0	NA
High school average	\$8,487	\$6,094	\$22,906	\$352	\$14,064

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).



Other Indicators



Additional school indicators

? Indicates school did not supply this information.

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	83	74	80
2. SALT Survey Student Response Rate (%)	83	86	86
3. SALT Survey Parent Response Rate (%)	26	56	39
4. Dropout Rate (%)	11	16	19
5. Stability Index (%)	97	91	85
6. Mobility Index (%)	14	19	20
7. Suspensions / Total # of Students	771/1702	1965/11269	44474/159205
8. Grievances	0	1	369
9. Teacher Attendance (%)	98	98	97
10. Teachers with emergency/special provisional certification (%)	0	2	1

Suspensions

- Indicates 0 suspensions.

Infraction	Out-of-School Suspensions	In-School Suspensions	Alternate Programs	Total
Alcohol	-	-	-	-
Arson	-	-	-	-
Assault of Student	37	-	-	37
Assault of Teacher	1	-	-	1
Attendance-Cut/Skipped Class	50	-	-	50
Attendance-Cut/Skipped Detention	29	-	-	29
Attendance-Left School Grounds	61	-	-	61
Attendance-Tardy	8	-	-	8
Attendance-Truant	21	-	-	21
Bomb Threat	1	-	-	1
Breaking & Entering	1	-	-	1
Communication/Electronic Devices	-	-	-	-
Controlled Substances-Possession or Under Influence	16	-	-	16
Controlled Substances-Possession with Intent to Sell	-	-	-	-
Controlled Substances-Sale of	-	-	-	-
Disorderly Conduct	26	-	-	26
Extortion	-	-	-	-
Fighting	43	-	-	43
Fire Regulations Violation	4	-	-	4
Forgery	2	-	-	2
Gambling	-	-	-	-
Gang Activity	-	-	-	-
Harrasment-Sexual	3	-	-	3
Harrasment-Stalking	-	-	-	-
Harrasment-Verbal/Physical	7	-	-	7
Hate Crimes	-	-	-	-
Hazing	-	-	-	-
Insubordination/Disrespect	108	-	-	108
Kidnapping/Abduction	-	-	-	-
Larceny	2	-	-	2
Obscene/Abusive Language toward Student	7	-	-	7
Obscene/Abusive Language toward Teacher	34	-	-	34
Threat/Intimidation	13	-	-	13
Tobacco-Possession or Use	9	-	-	9
Trespassing	6	-	-	6
Unauthorized Use of Computers or Other Technology	-	-	-	-
Vandalism	2	-	-	2
Weapon Possession	2	-	-	2
Other Infractions	278	-	-	278
Reason for suspension not reported	-	-	-	-
Totals	771	-	-	771

Please note: The number indicates the number of incidents, not the number of days or students suspended.

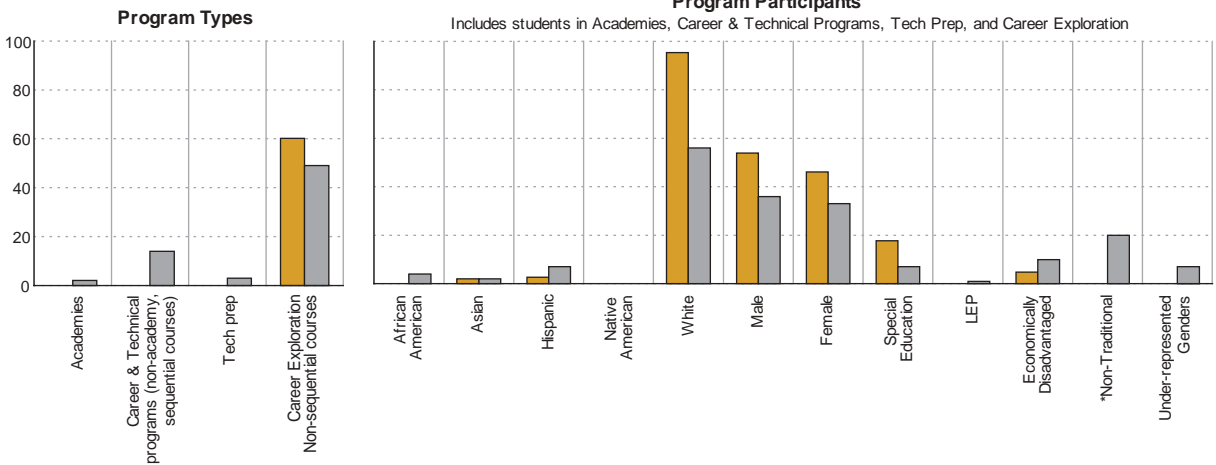
School-to-Career

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Participation of all students in School-to-Career Education

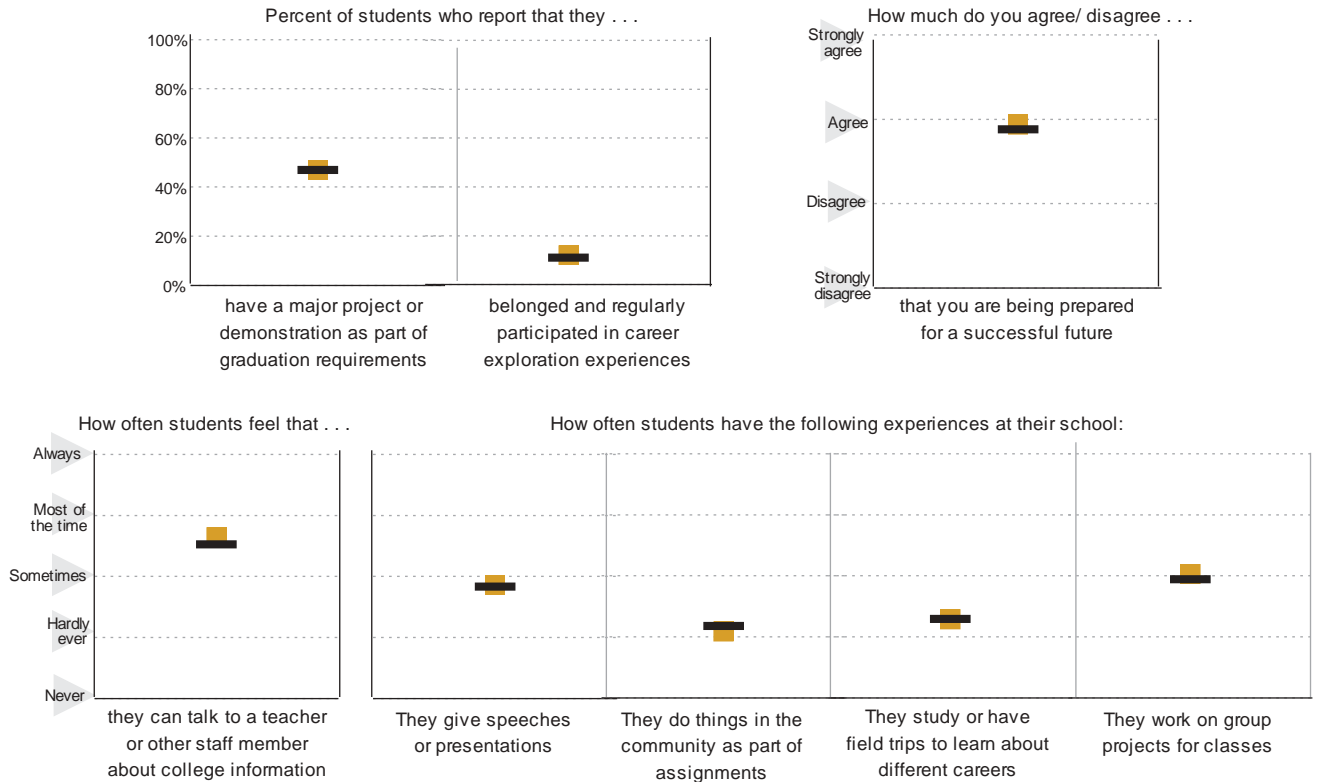
This school
 The state

*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers



SALT Survey Findings: Student Responses (all school)

This school
 The state



SALT Survey Findings: Teacher Responses (all school)

This school
 The state

