

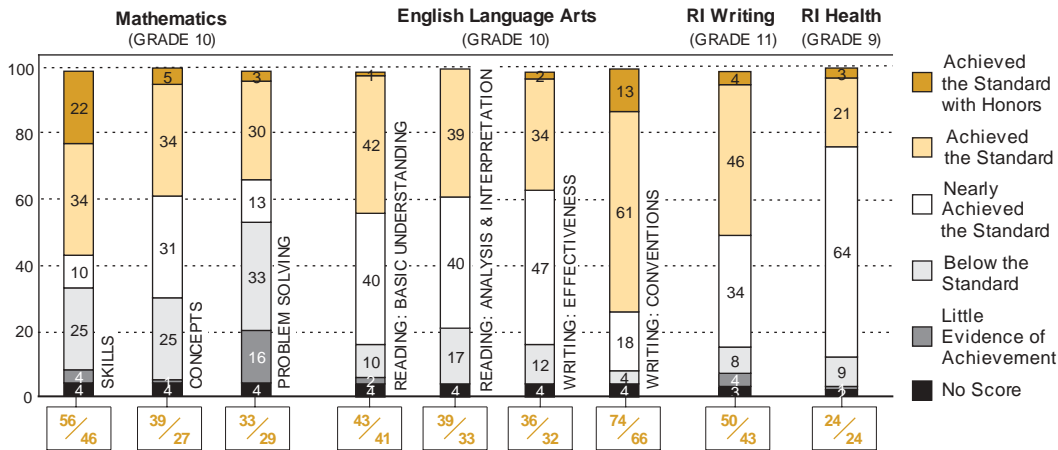
2003 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest



Bar graphs may not sum to 100% due to rounding.

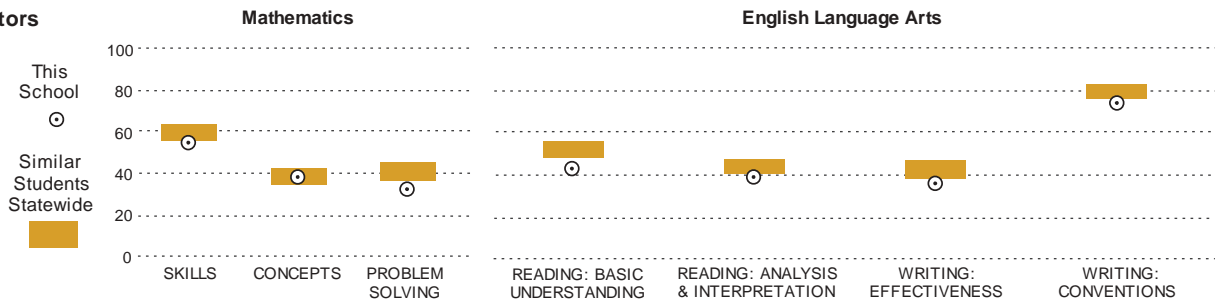


SAT

Math Average	
School	481
State	497
Verbal Average	
School	479
State	493
Percent of seniors taking tests	
School	60
State	61

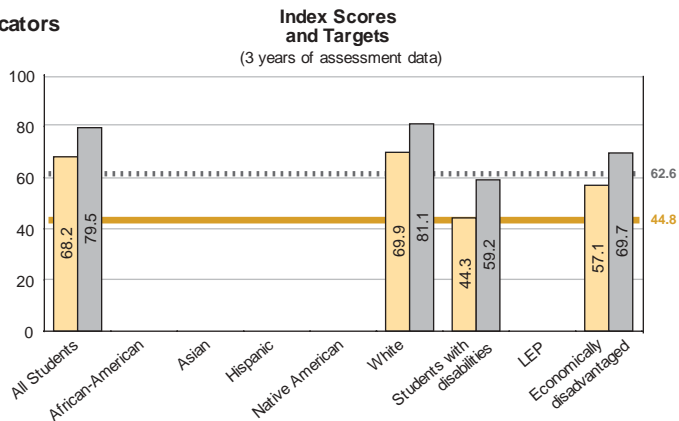
2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide



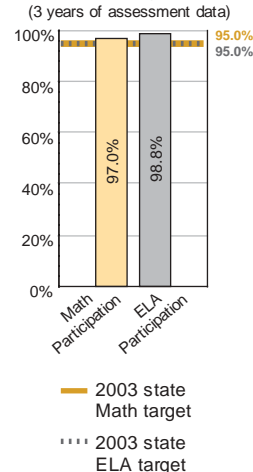
School Classification Indicators (21 Targets)

Mathematics
 English Language Arts

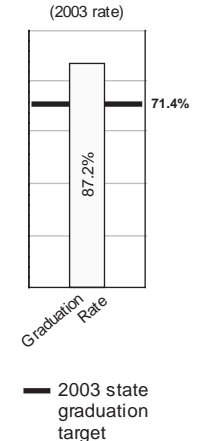


Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ridee.net.

Participation Rates and Targets



Graduation Rate and Target

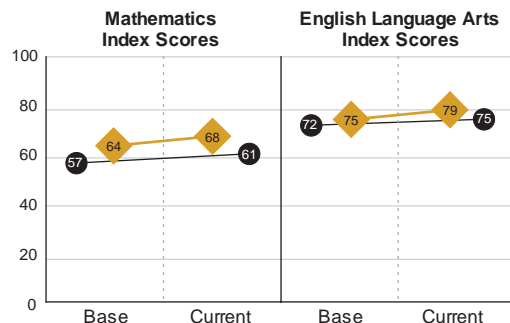


Performance Progress

Student achievement over the past four years

This school
 The state

Base: School years 2000-2002
 Current: School years 2001-2003



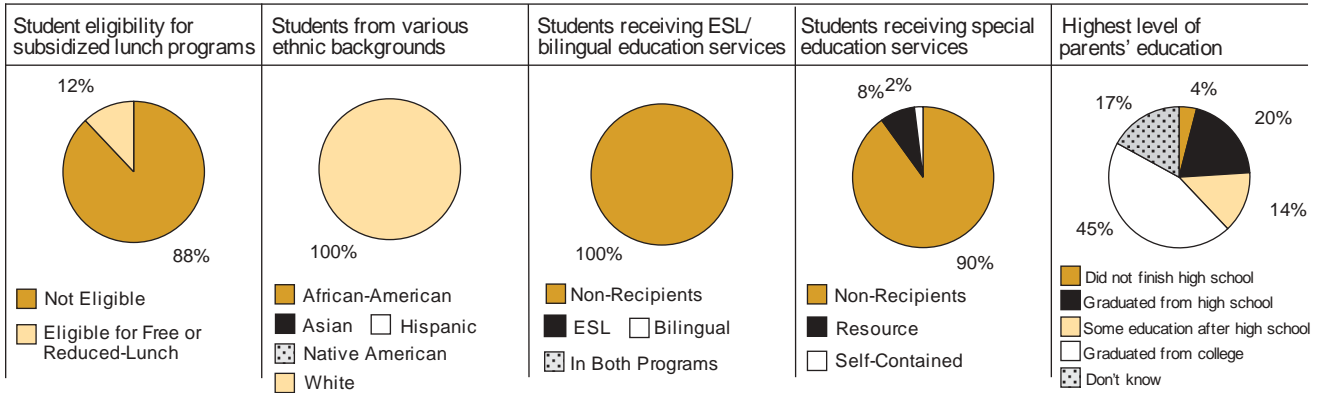
Classification

This school is in need of improvement and making progress.

This is a Regents' Commended School.

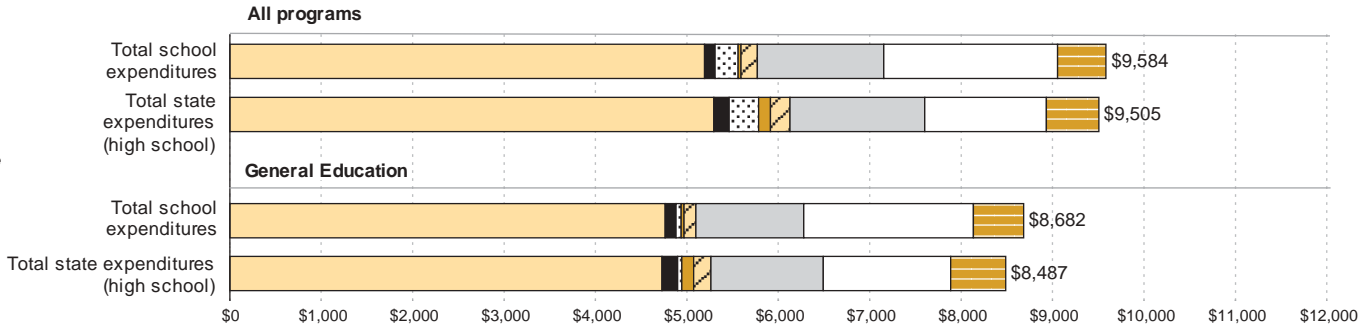
Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

Characteristics of students attending this school

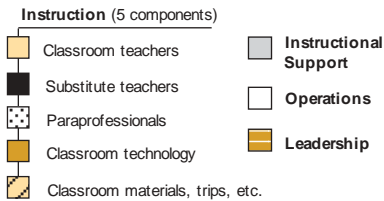


Financial information (per pupil)

Data source: InSite



Key for school expenditures areas

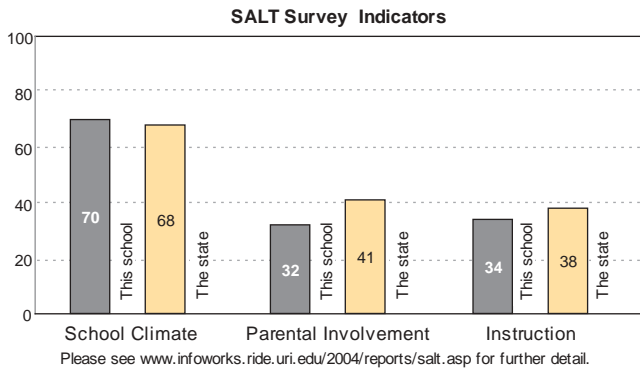


Per pupil expenditures by program

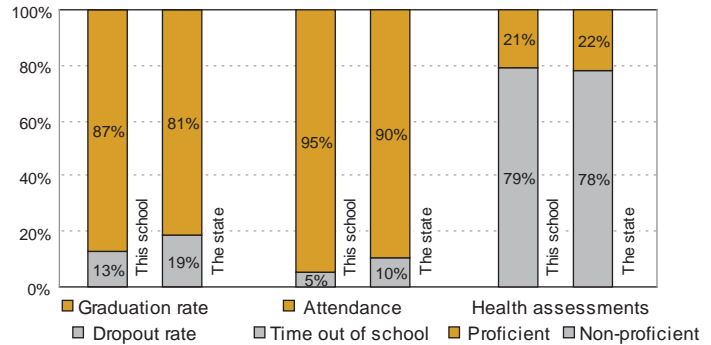
	General Education	LEP	Special Education	Title I	Vocational Education
This school	\$8,682	\$59,063	\$35,105	\$0	\$27,140
High school average	\$8,487	\$6,094	\$22,906	\$352	\$14,064

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).



Other Indicators



Additional school indicators

? Indicates school did not supply this information.

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	72	72	80
2. SALT Survey Student Response Rate (%)	82	87	86
3. SALT Survey Parent Response Rate (%)	17	42	39
4. Dropout Rate (%)	13	13	19
5. Stability Index (%)	89	91	85
6. Mobility Index (%)	11	12	20
7. Suspensions / Total # of Students	746/899	946/2682	44474/159205
8. Grievances	0	4	369
9. Teacher Attendance (%)	96	96	97
10. Teachers with emergency/special provisional certification (%)	3	4	1

Suspensions

- Indicates 0 suspensions.

Infraction	Out-of-School Suspensions	In-School Suspensions	Alternate Programs	Total
Alcohol	-	-	-	-
Arson	-	-	-	-
Assault of Student	-	-	-	-
Assault of Teacher	-	-	-	-
Attendance-Cut/Skipped Class	68	184	-	252
Attendance-Cut/Skipped Detention	17	58	-	75
Attendance-Left School Grounds	-	-	-	-
Attendance-Tardy	-	3	-	3
Attendance-Truant	7	7	-	14
Bomb Threat	-	-	-	-
Breaking & Entering	-	-	-	-
Communication/Electronic Devices	3	10	-	13
Controlled Substances-Possession or Under Influence	11	15	-	26
Controlled Substances-Possession with Intent to Sell	-	-	-	-
Controlled Substances-Sale of	-	-	-	-
Disorderly Conduct	57	150	-	207
Extortion	-	-	-	-
Fighting	-	8	-	8
Fire Regulations Violation	-	-	-	-
Forgery	-	-	-	-
Gambling	-	-	-	-
Gang Activity	-	-	-	-
Harrasment-Sexual	-	-	-	-
Harrasment-Stalking	-	-	-	-
Harrasment-Verbal/Physical	4	4	-	8
Hate Crimes	-	-	-	-
Hazing	-	-	-	-
Insubordination/Disrespect	-	-	-	-
Kidnapping/Abduction	-	-	-	-
Larceny	-	4	-	4
Obscene/Abusive Language toward Student	-	1	-	1
Obscene/Abusive Language toward Teacher	-	7	2	9
Threat/Intimidation	-	4	-	4
Tobacco-Possession or Use	-	4	-	4
Trespassing	-	-	-	-
Unauthorized Use of Computers or Other Technology	-	-	-	-
Vandalism	3	-	-	3
Weapon Possession	4	-	-	4
Other Infractions	23	87	1	111
Reason for suspension not reported	-	-	-	-
Totals	197	546	3	746

Please note: The number indicates the number of incidents, not the number of days or students suspended.

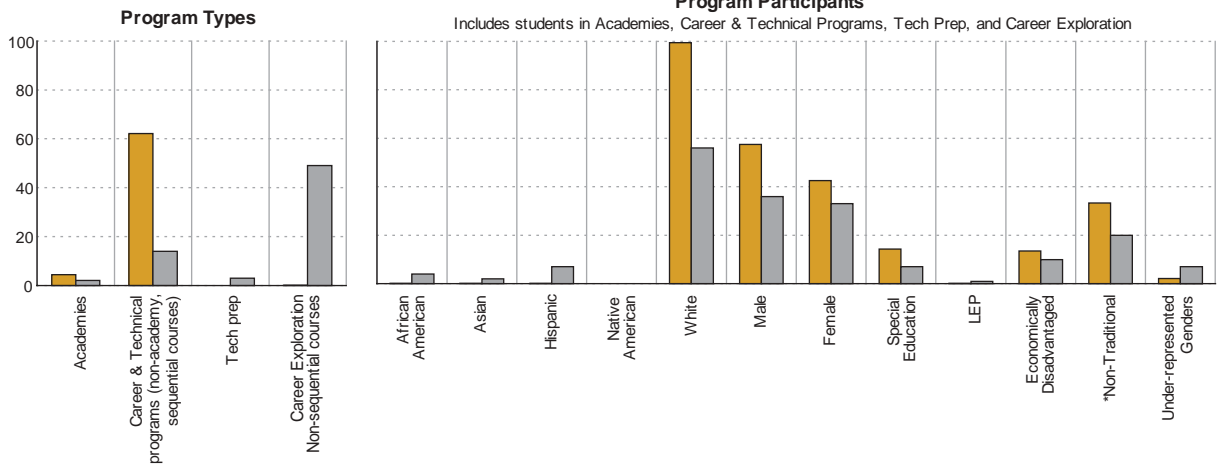
School-to-Career

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

Participation of all students in School-to-Career Education

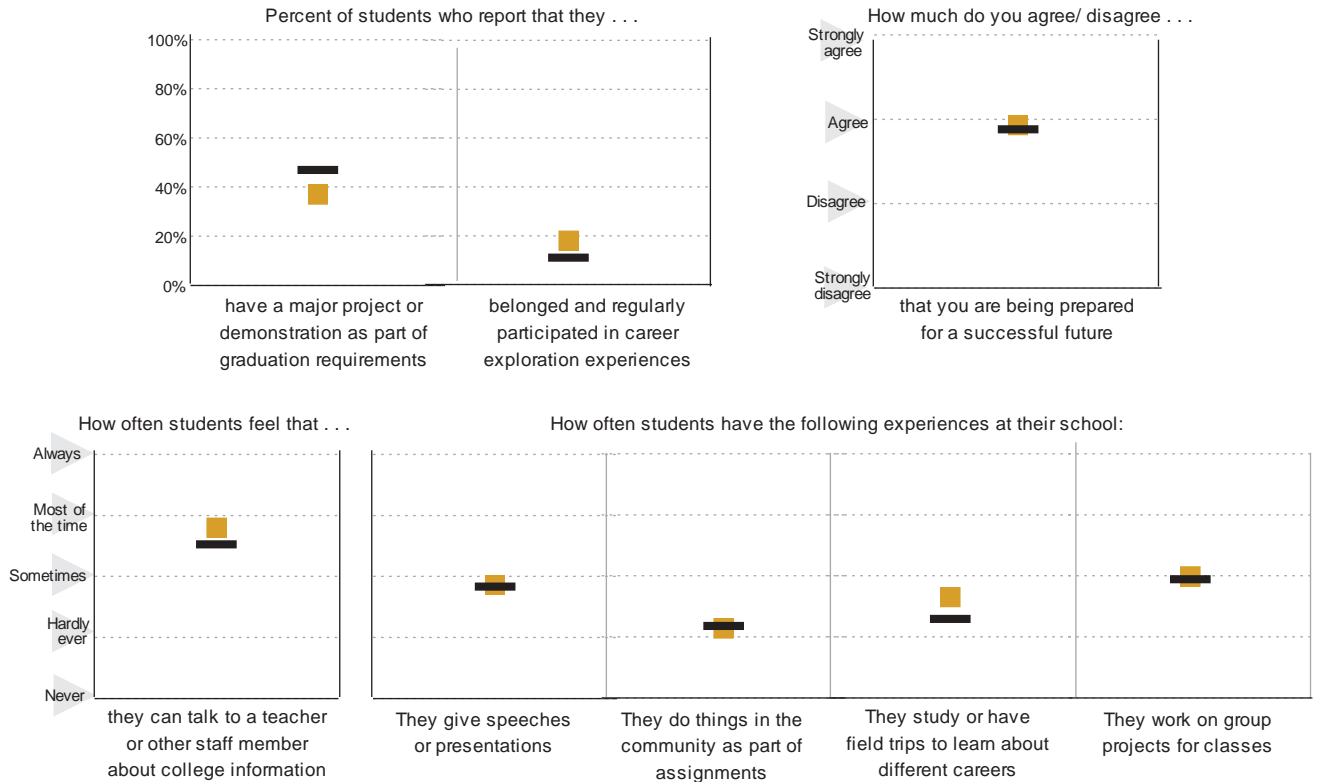
This school
 The state

*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers



SALT Survey Findings: Student Responses (all school)

This school
 The state



SALT Survey Findings: Teacher Responses (all school)

This school
 The state

