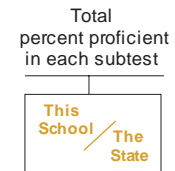


## 2003 Assessment Results

Percentage of students at each performance level



Bar graphs may not sum to 100% due to rounding.

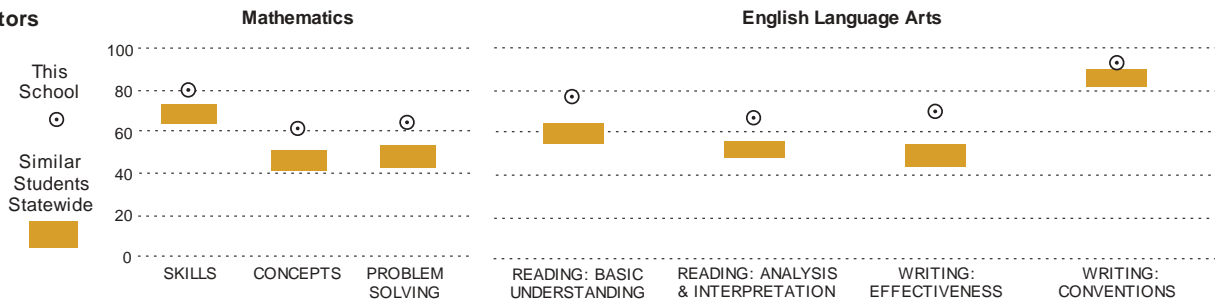


### SAT

Math Average	
School	State
561	497
Verbal Average	
School	State
551	493
Percent of seniors taking tests	
School	State
90	61

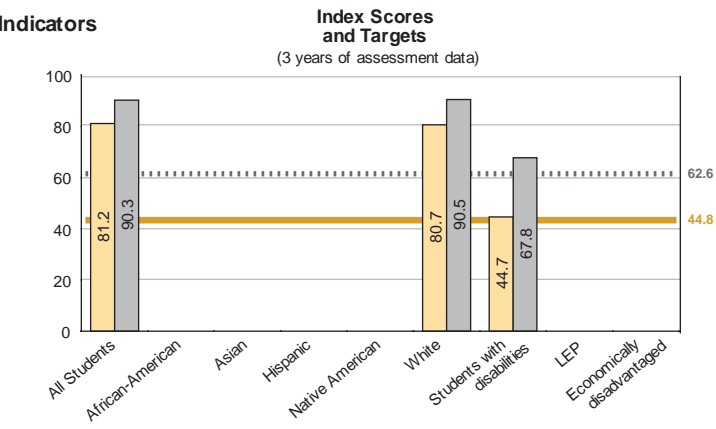
## 2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide



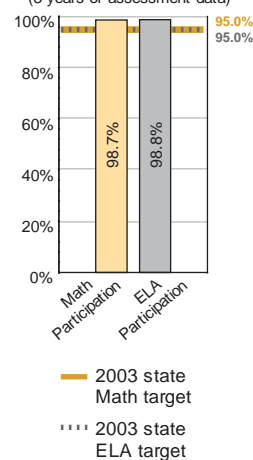
## School Classification Indicators (21 Targets)

Mathematics  
 English Language Arts

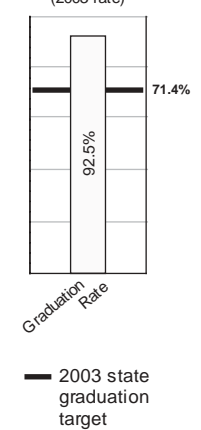


Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at [www.ridoe.net](http://www.ridoe.net).

## Participation Rates and Targets



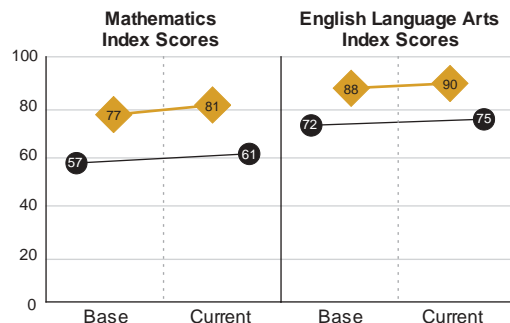
## Graduation Rate and Target



## Performance Progress

Student achievement over the past four years

Base: School years 2000-2002  
 Current: School years 2001-2003

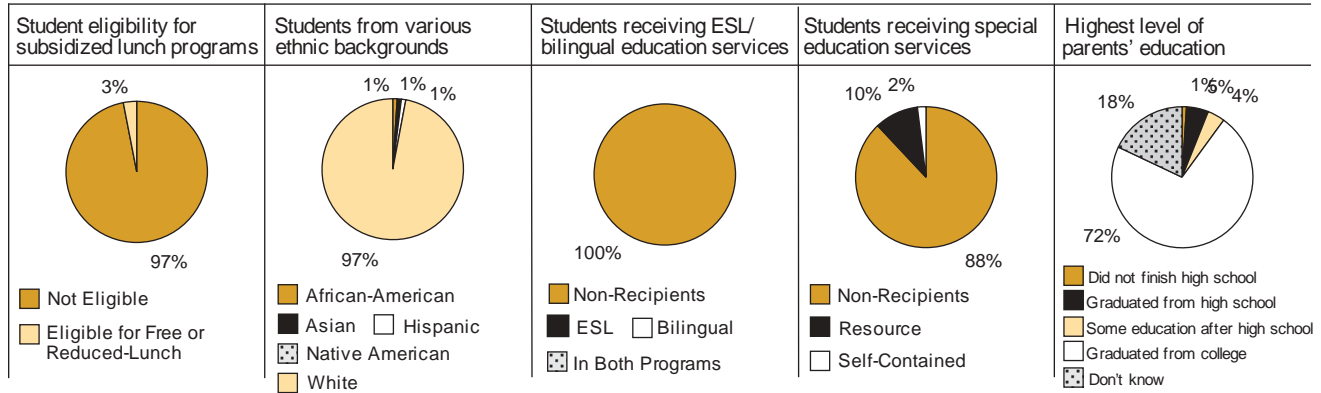


**Classification**

This school is high performing and improving.

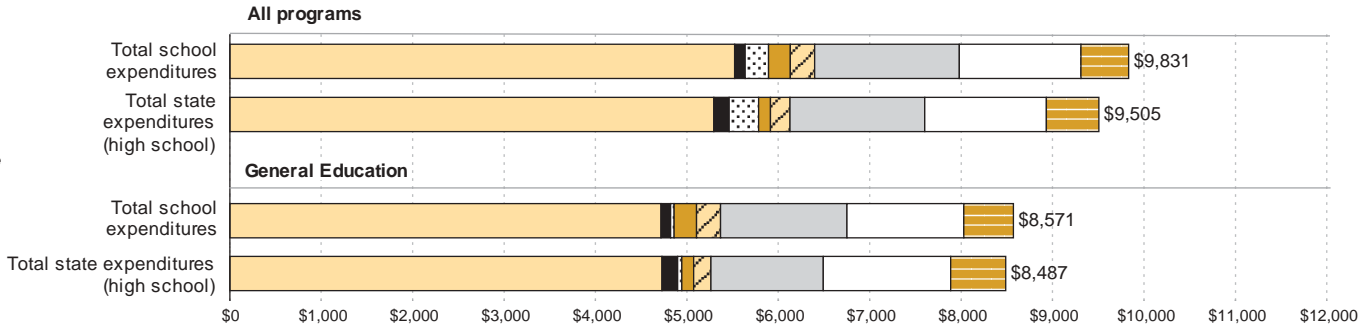
Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.

**Characteristics of students attending this school**

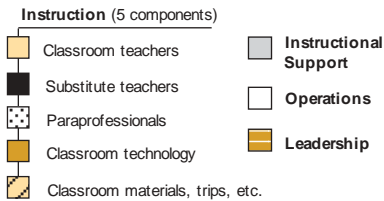


**Financial information (per pupil)**

Data source: InSite



**Key for school expenditures areas**

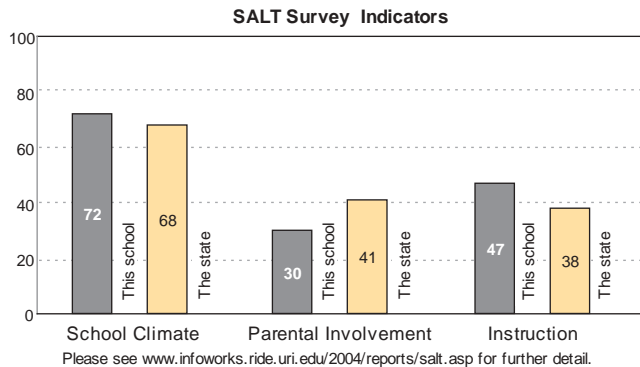


**Per pupil expenditures by program**

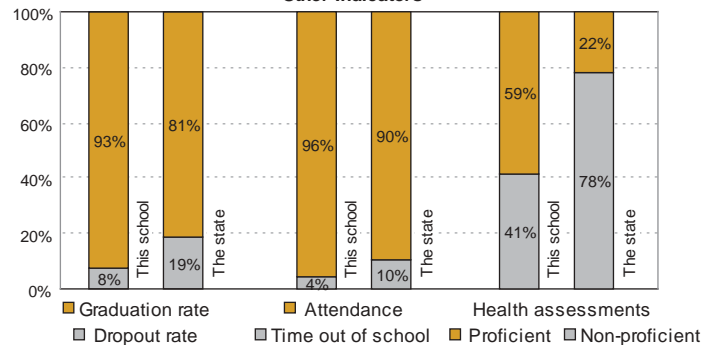
	General Education	LEP	Special Education	Title I	Vocational Education
This school	\$8,571	\$38,682	\$43,445	\$0	NA
High school average	\$8,487	\$6,094	\$22,906	\$352	\$14,064

**Learning Support Indicators**

State averages are calculated by school level (elementary, middle, and high).



**Other Indicators**



**Additional school indicators**

? Indicates school did not supply this information.

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	82	78	80
2. SALT Survey Student Response Rate (%)	84	90	86
3. SALT Survey Parent Response Rate (%)	21	58	39
4. Dropout Rate (%)	8	8	19
5. Stability Index (%)	95	95	85
6. Mobility Index (%)	4	4	20
7. Suspensions / Total # of Students	90/1025	151/3356	44474/159205
8. Grievances	0	0	369
9. Teacher Attendance (%)	98	97	97
10. Teachers with emergency/special provisional certification (%)	0	0	1

**Suspensions**

- Indicates 0 suspensions.

Infraction	Out-of-School Suspensions	In-School Suspensions	Alternate Programs	Total
Alcohol	5	-	-	5
Arson	-	-	-	-
Assault of Student	5	-	-	5
Assault of Teacher	-	-	-	-
Attendance-Cut/Skipped Class	-	-	-	-
Attendance-Cut/Skipped Detention	7	-	-	7
Attendance-Left School Grounds	4	-	-	4
Attendance-Tardy	-	-	-	-
Attendance-Truant	-	-	-	-
Bomb Threat	-	-	-	-
Breaking & Entering	2	-	-	2
Communication/Electronic Devices	-	-	-	-
Controlled Substances-Possession or Under Influence	6	-	-	6
Controlled Substances-Possession with Intent to Sell	-	-	-	-
Controlled Substances-Sale of	-	-	-	-
Disorderly Conduct	9	-	-	9
Extortion	-	-	-	-
Fighting	4	-	-	4
Fire Regulations Violation	1	-	-	1
Forgery	-	-	-	-
Gambling	-	-	-	-
Gang Activity	-	-	-	-
Harrasment-Sexual	1	-	-	1
Harrasment-Stalking	-	-	-	-
Harrasment-Verbal/Physical	7	-	-	7
Hate Crimes	-	-	-	-
Hazing	-	-	-	-
Insubordination/Disrespect	6	-	-	6
Kidnapping/Abduction	-	-	-	-
Larceny	3	-	-	3
Obscene/Abusive Language toward Student	-	-	-	-
Obscene/Abusive Language toward Teacher	11	-	-	11
Threat/Intimidation	-	-	-	-
Tobacco-Possession or Use	15	-	-	15
Trespassing	-	-	-	-
Unauthorized Use of Computers or Other Technology	-	-	-	-
Vandalism	2	-	-	2
Weapon Possession	1	-	-	1
Other Infractions	1	-	-	1
Reason for suspension not reported	-	-	-	-
<b>Totals</b>	<b>90</b>	<b>-</b>	<b>-</b>	<b>90</b>

Please note: The number indicates the number of incidents, not the number of days or students suspended.

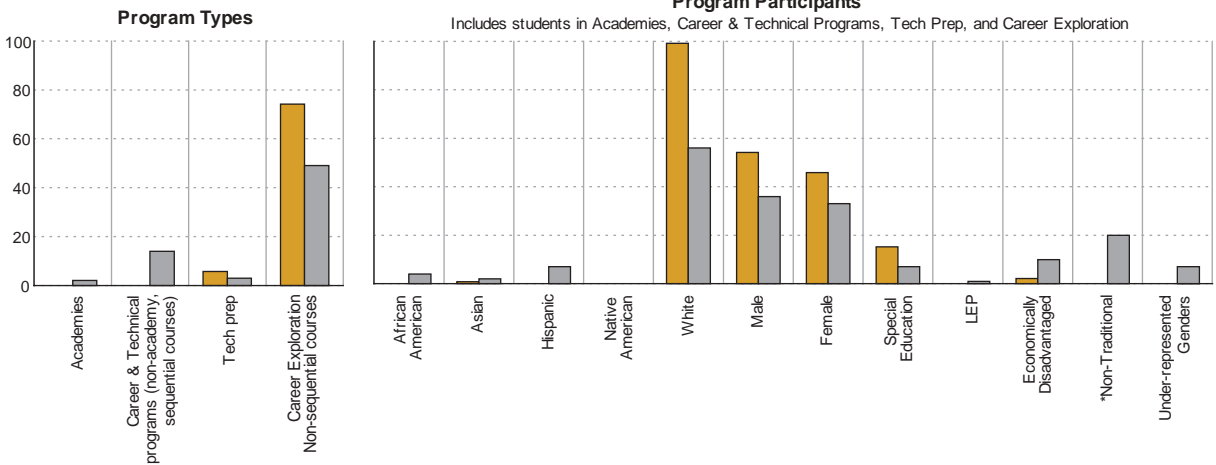
**School-to-Career**

School to Career works to ensure that all students are considering their own futures, are exposed to career and work options and have the academic, technical and employability skills to be successful in higher education and the high-performing workplace of tomorrow.

**Participation of all students in School-to-Career Education**

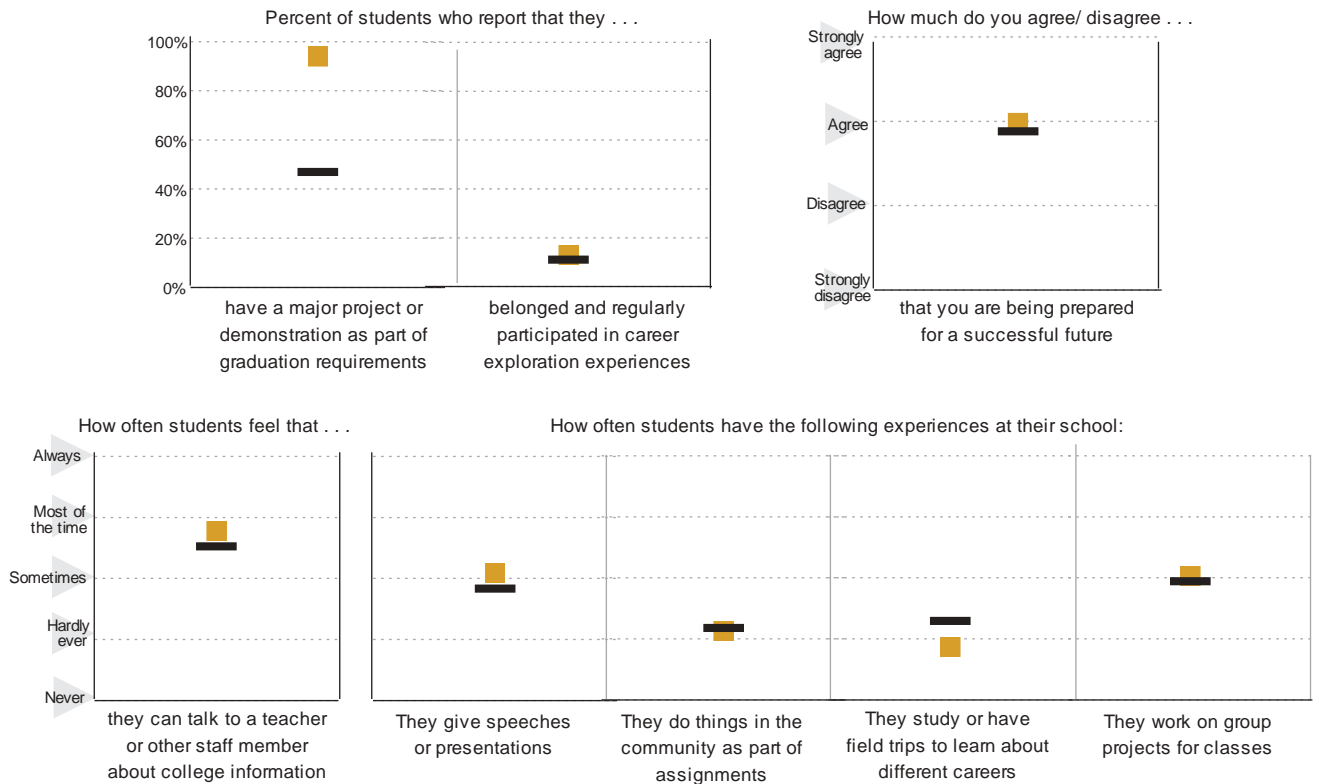
This school  
The state

\*programs that lead to occupations in which individuals of either gender make up 25% or less of the total # of workers



**SALT Survey Findings: Student Responses (all school)**

This school  
The state



**SALT Survey Findings: Teacher Responses (all school)**

This school  
The state

