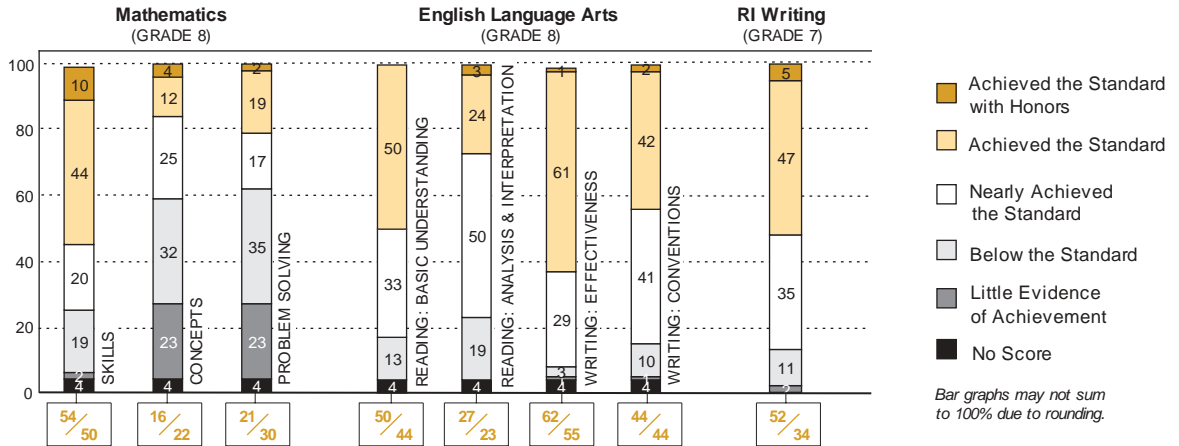


2003 Assessment Results

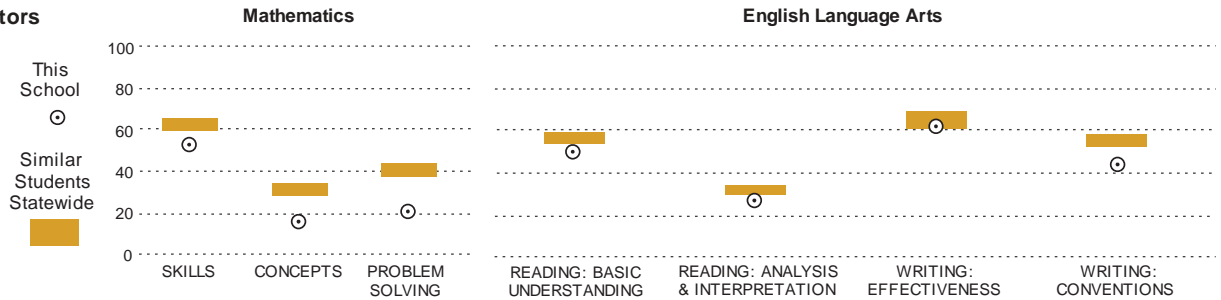
Percentage of students at each performance level

Total percent proficient in each subtest



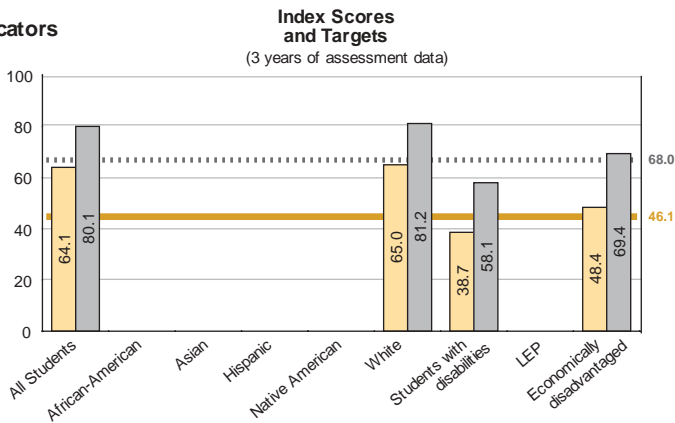
2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide



School Classification Indicators (21 Targets)

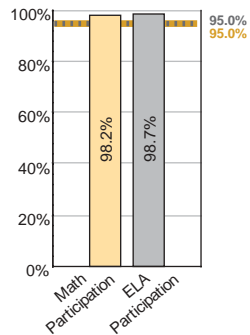
Mathematics: This school's index score, 2003 state target
 English Language Arts: This school's index score, 2003 state target



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at www.ridoe.net.

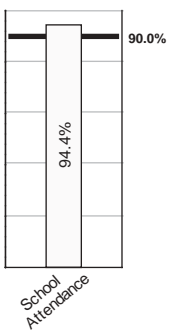
Participation Rates and Targets

(3 years of assessment data)



Attendance Rate and Target

(1 year of data)

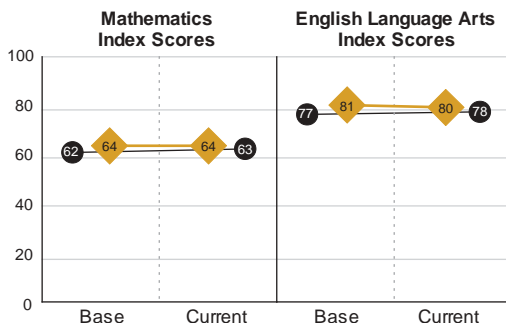


Performance Progress

Student achievement over the past four years

This school (diamond), The state (circle)

Base: School years 2000-2002
 Current: School years 2001-2003



Classification

This school is in need of improvement and making insufficient progress.

This school has been identified for improvement for the first year.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.