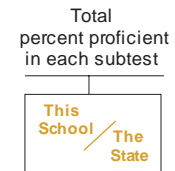


## 2003 Assessment Results

Percentage of students at each performance level



Bar graphs may not sum to 100% due to rounding.

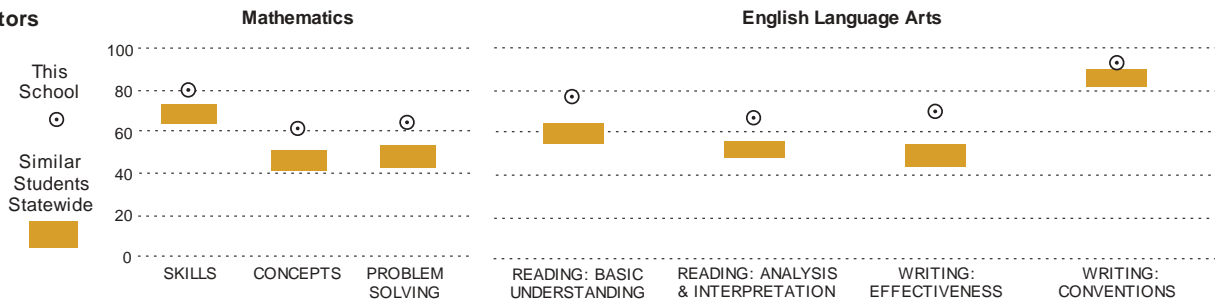


### SAT

| Math Average                    |       |
|---------------------------------|-------|
| School                          | State |
| 561                             | 497   |
| Verbal Average                  |       |
| School                          | State |
| 551                             | 493   |
| Percent of seniors taking tests |       |
| School                          | State |
| 90                              | 61    |

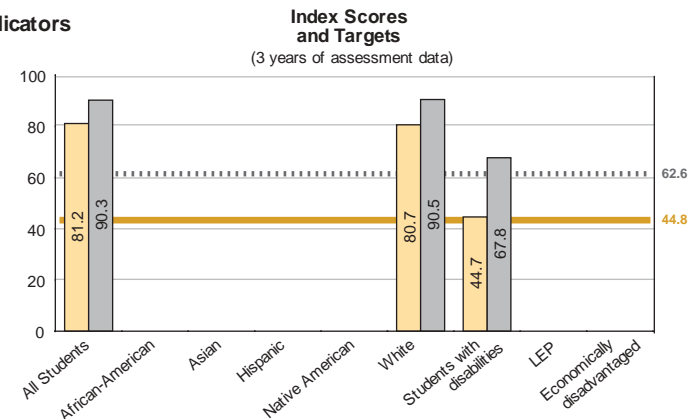
## 2003 Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide



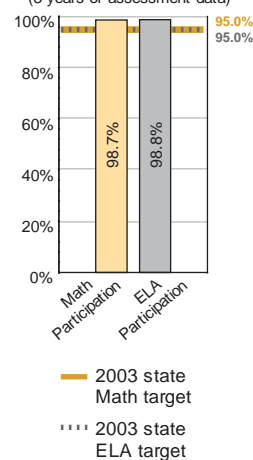
## School Classification Indicators (21 Targets)

Mathematics  
 English Language Arts

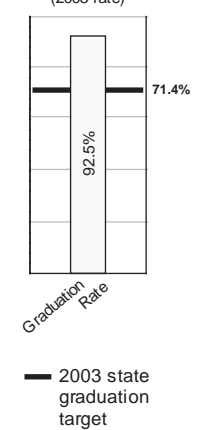


Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 School Reports Cards at [www.ridoe.net](http://www.ridoe.net).

## Participation Rates and Targets



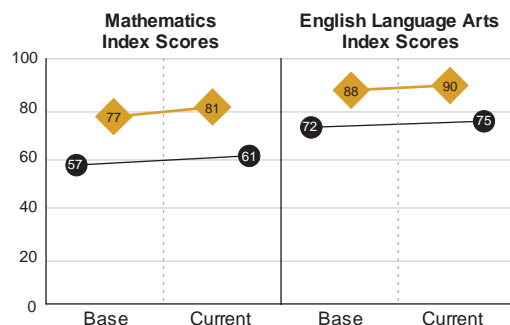
## Graduation Rate and Target



## Performance Progress

Student achievement over the past four years

Base: School years 2000-2002  
 Current: School years 2001-2003



**Classification**

This school is high performing and improving.

Schools that miss any of the 21 targets are classified as in need of improvement, as required by federal law.