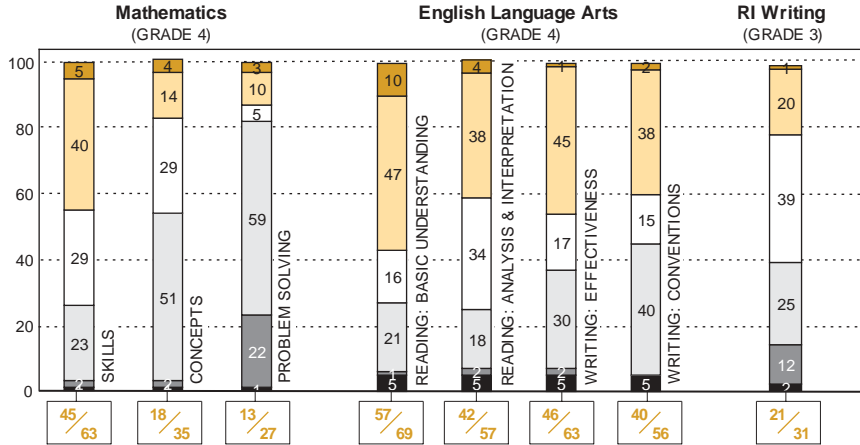
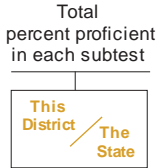


## 2003 Assessment Results: Elementary Schools

Percentage of students at each performance level

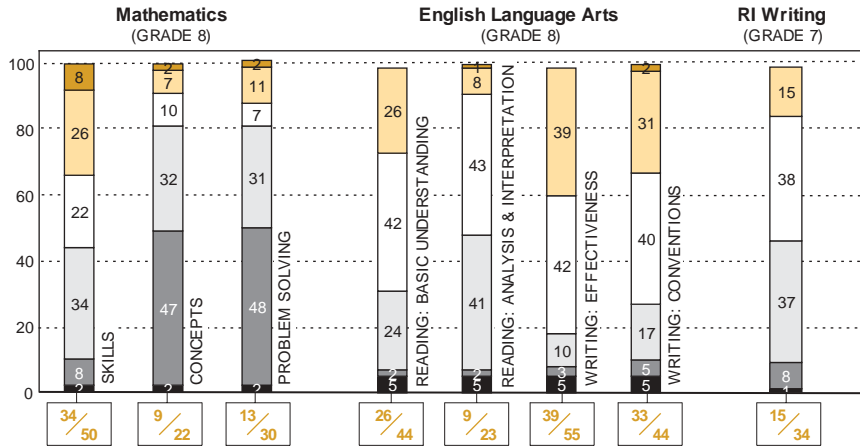
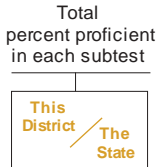


- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

## 2003 Assessment Results: Middle Schools

Percentage of students at each performance level

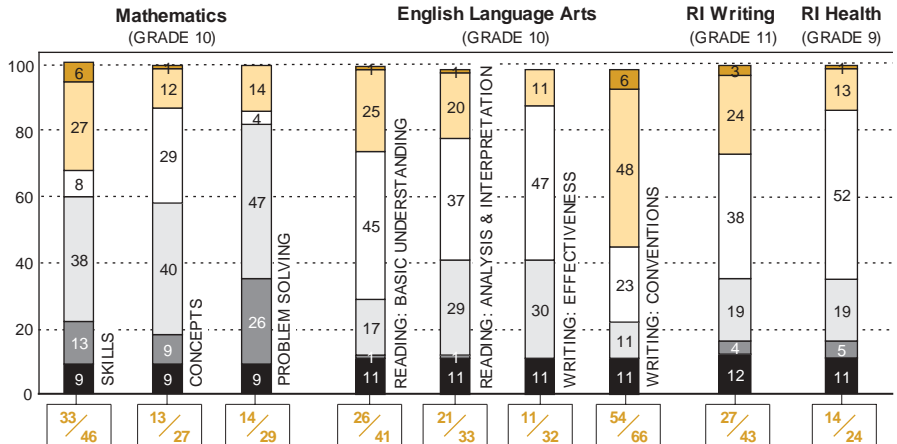
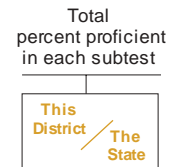


- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

## 2003 Assessment Results: High Schools

Percentage of students at each performance level



- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

SAT This district	
Math Average	
School	State
457	497
Verbal Average	
School	State
450	493
Percent of seniors taking the SAT	
School	State
48	61

**2003 Proficiency by Student Characteristics**

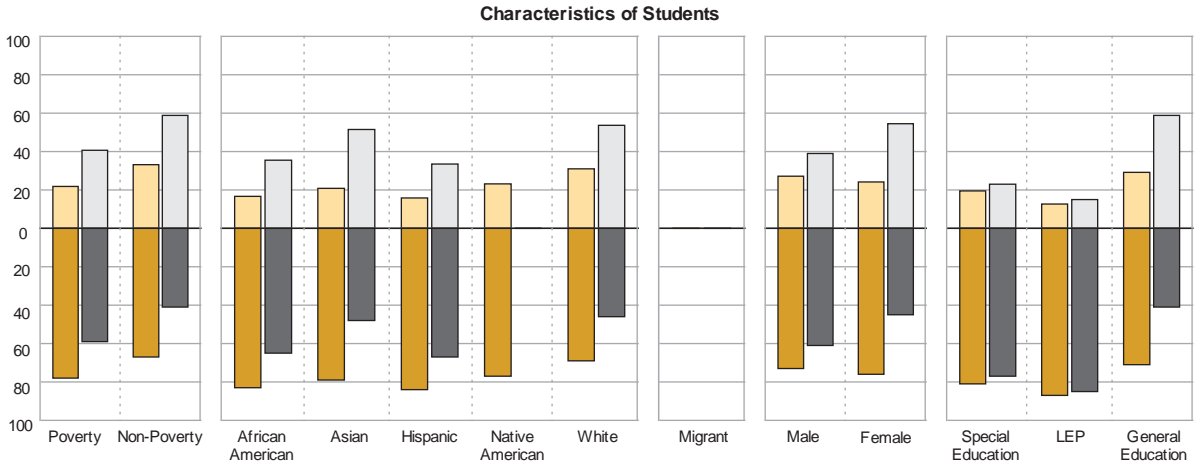
**Elementary Schools**

(1 year of assessment data)

Percent of students **meeting** the standard  
 Math ELA

Percent of students **not meeting** the standard  
 Math ELA

Missing data indicates fewer than 10 students tested.



**2003 Proficiency by Student Characteristics**

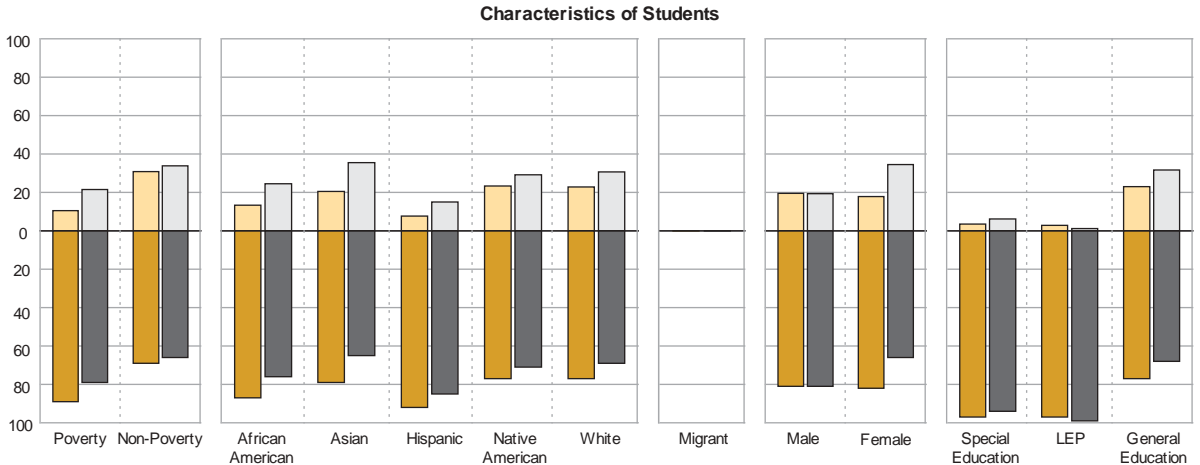
**Middle schools**

(1 year of assessment data)

Percent of students **meeting** the standard  
 Math ELA

Percent of students **not meeting** the standard  
 Math ELA

Missing data indicates fewer than 10 students tested.



**2003 Proficiency by Student Characteristics**

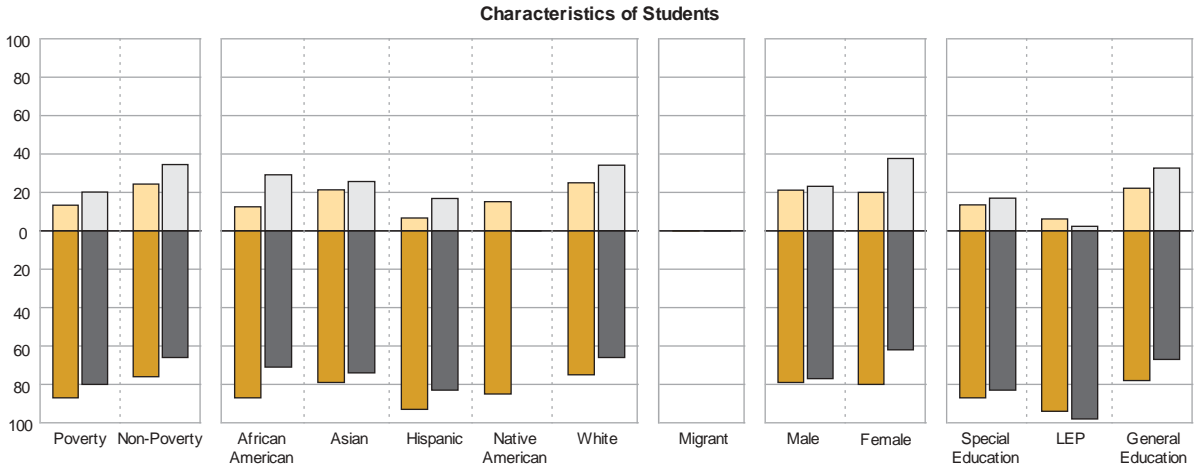
**High schools**

(1 year of assessment data)

Percent of students **meeting** the standard  
 Math ELA

Percent of students **not meeting** the standard  
 Math ELA

Missing data indicates fewer than 10 students tested.



School Classification Indicators

(21 Targets)

Elementary Schools

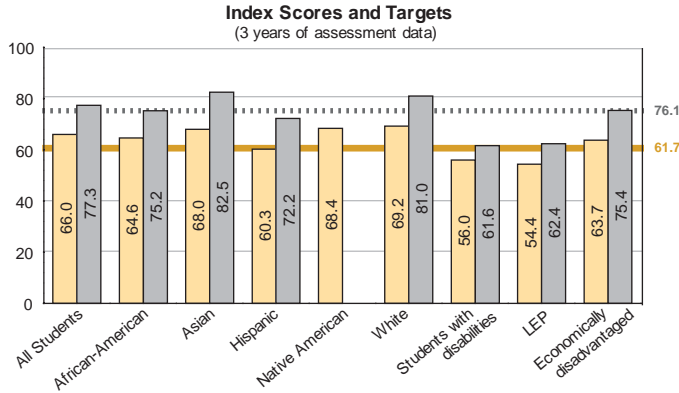
Mathematics

This district's index score  
2003 state target

English Language Arts

This district's index score  
2003 state target

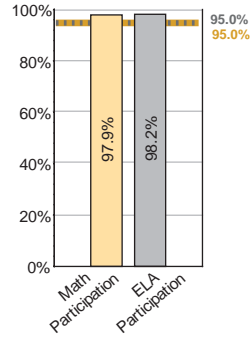
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at [www.rido.net](http://www.rido.net).

Participation Rates and Targets

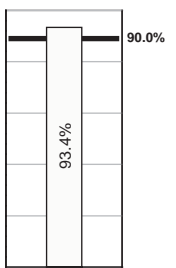
(3 years of assessment data)



2003 state Math target  
2003 state ELA target

Attendance Rate and Target

(1 year of data)



2003 state attendance target

School Classification Indicators

(21 Targets)

Middle Schools

Mathematics

This district's index score  
2003 state target

English Language Arts

This district's index score  
2003 state target

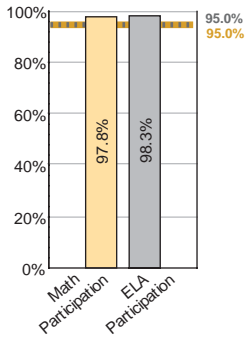
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Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at [www.rido.net](http://www.rido.net).

Participation Rates and Targets

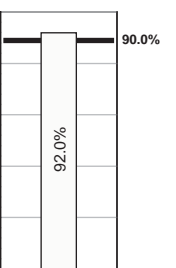
(3 years of assessment data)



2003 state Math target  
2003 state ELA target

Attendance Rate and Target

(1 year of data)



2003 state attendance target

School Classification Indicators

(21 Targets)

High Schools

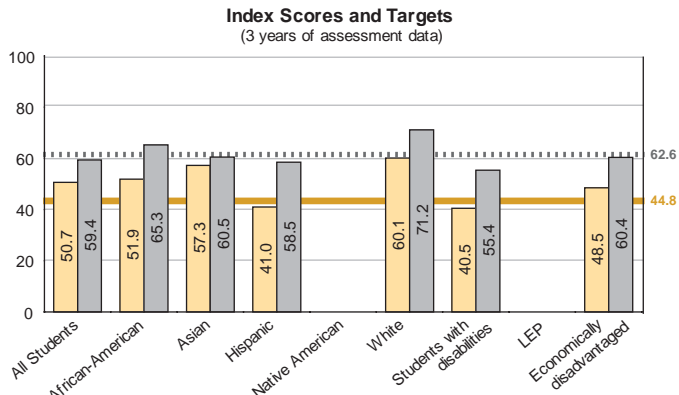
Mathematics

This district's index score  
2003 state target

English Language Arts

This district's index score  
2003 state target

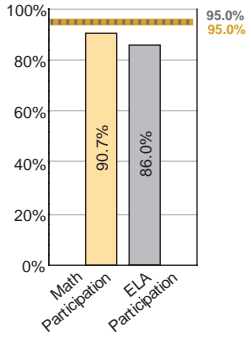
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at [www.rido.net](http://www.rido.net).

Participation Rates and Targets

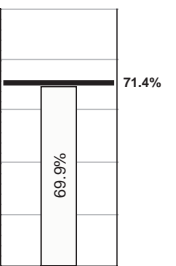
(3 years of assessment data)



2003 state Math target  
2003 state ELA target

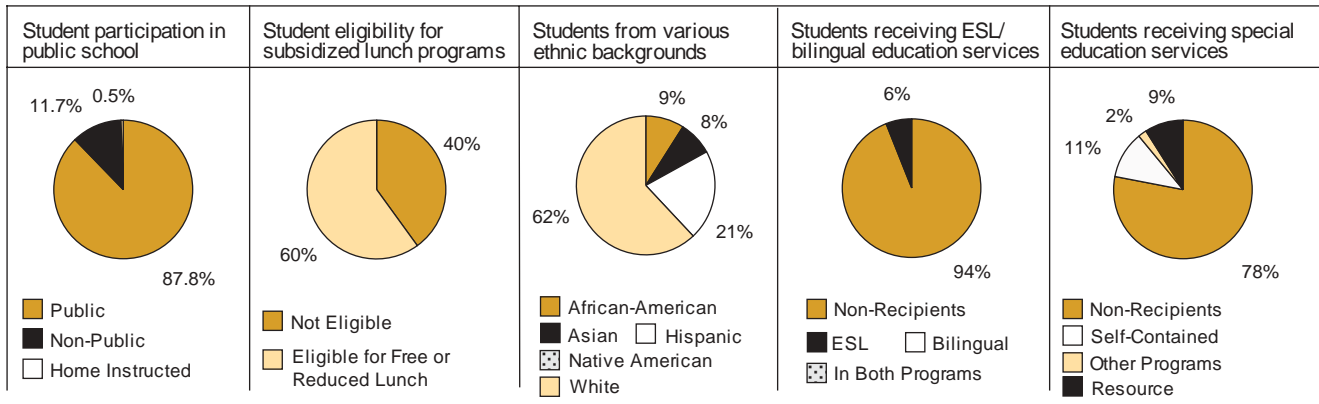
Graduation Rate and Target

(2003 rate)



2003 state graduation target

**Characteristics of students attending school in this district**

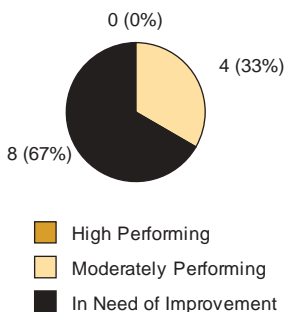


**Number of schools in this district whose students met or exceeded the standard compared with similar students statewide**

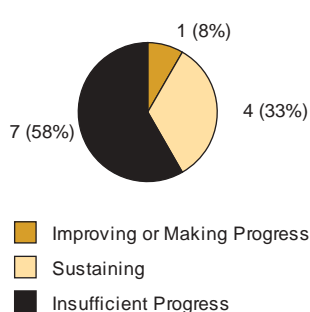
Subtest	Total Number of Schools	Below Comparison	The Same As Comparison	Above Comparison
<b>Elementary School</b>				
Mathematics (Skills)	7	4	1	2
Mathematics (Problem Solving)	7	6	0	1
English Language Arts (Reading: Analysis & Interpretation)	7	4	0	3
English Language Arts (Writing: Effectiveness)	7	3	2	2
<b>Middle School</b>				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
<b>High School</b>				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	1	0	0

**School performance and improvement in this district**

Number and percent of schools in each performance classification



Number and percent of schools showing improvement



Regents' Commended Schools	
Number of schools	0

Schools identified for improvement		
	Number of schools	Percent of schools
1st year	1	8%
2nd year	2	17%
3rd year	0	0%

**Additional district indicators**

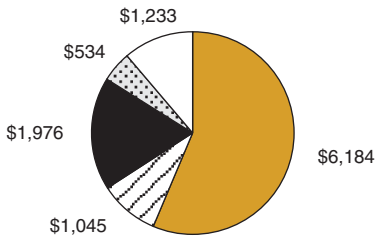
	This District	The State
1. SALT Survey Teacher Response Rate (%)	65	80
2. SALT Survey Student Response Rate (%)	77	86
3. SALT Survey Parent Response Rate (%)	56	39
4. Dropout Rate (%)	30	19
5. Stability Index (%)	75	85
6. Mobility Index (%)	26	20
7. Suspensions / Total # of Students	4779/6839	44474/159205
8. Grievances	4	369
9. Teacher Attendance (%)	97	97
10. Teachers with emergency/special provisional certification (%)	3	1

**Total per pupil expenditures for all programs in this district**

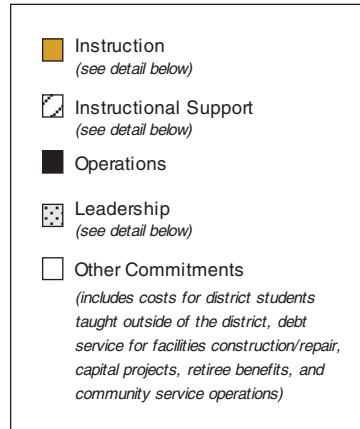
Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: InSite

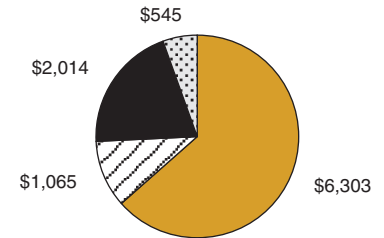
**Total per pupil expenditures including Other Commitments**



**Total per pupil expenditures**  
\$10,971



**Total per pupil expenditures excluding Other Commitments and out-of-district students**

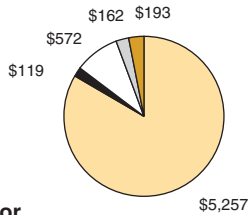


**Total per pupil expenditures**  
\$9,928

**Details from total per pupil expenditures for all programs in this district**

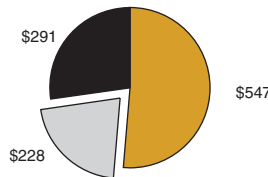
Data source: InSite

**Instruction Detail**  
Total \$6,303



- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials (including textbooks)

**Instructional Support Detail**  
Total \$1,065

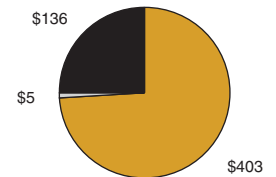


- Pupil support
  - guidance & counseling
  - library/media
  - extracurricular
  - student health & services
- Teacher support
  - curriculum development
  - professional development (see detail below)
  - sabbaticals
- Program support
  - program management
  - therapists
  - psychologists
  - evaluators
  - personal attendants
  - social workers

**Professional Development Detail**  
(includes related substitute costs)



**Leadership Detail**  
Total \$545



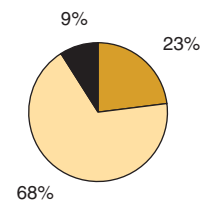
- School Management
- Program/Operations Management
- District Management

**Total expenditures by educational program**

Educational Program	The State	This District	FTE Students: This District
<b>Per Pupil Expenditures</b> <i>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</i>			
General Education	\$8987	\$9433	5316
Limited English Proficiency	\$4886	\$5197	206
Special Education	\$28556	\$17952	897
Vocational Education	\$12395	\$13257	202
<b>Expenditures</b> <i>Title I is a simple head-count.</i>			
Title I	\$783	\$888	2742

Data source: InSite

**Sources of Revenue**  
(excludes food service and debt service)



- Local
- State
- Federal

Data source: Form 31