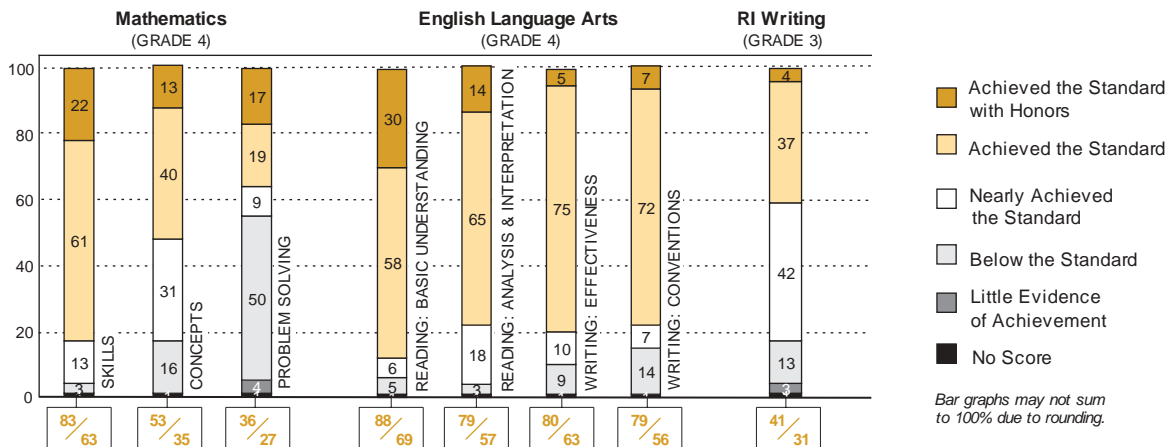
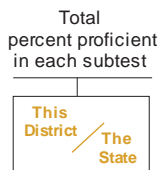


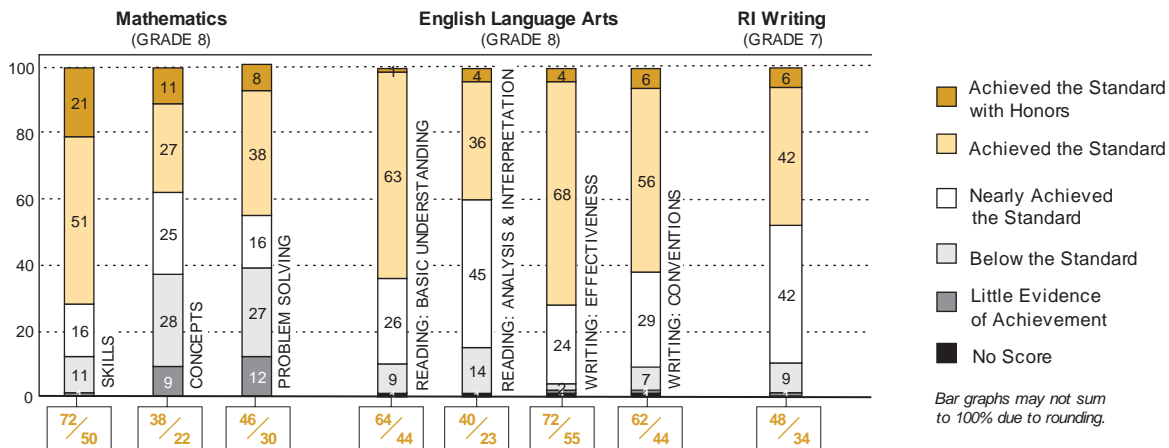
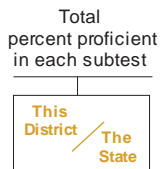
2003 Assessment Results: Elementary Schools

Percentage of students at each performance level



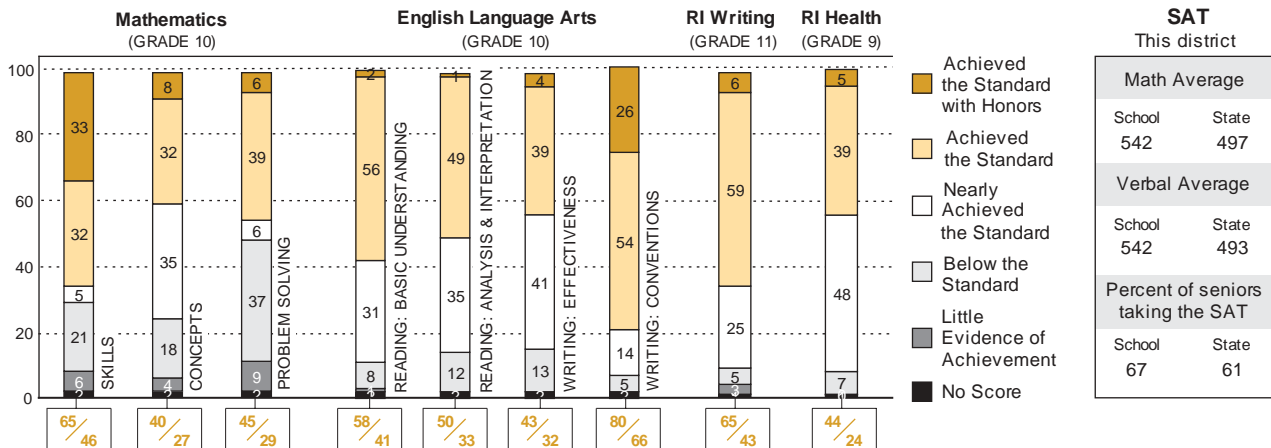
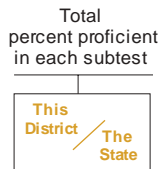
2003 Assessment Results: Middle Schools

Percentage of students at each performance level



2003 Assessment Results: High Schools

Percentage of students at each performance level



2003 Proficiency by Student Characteristics

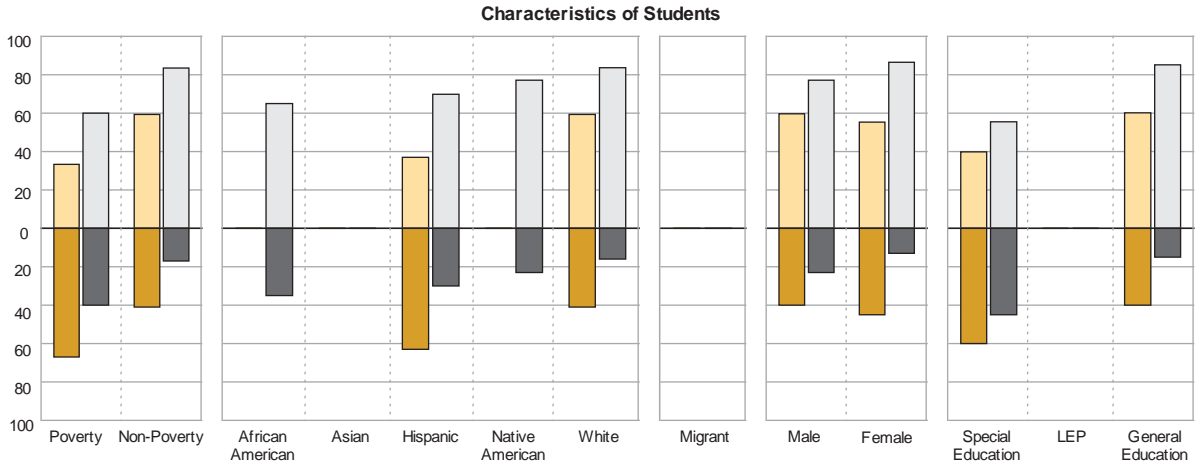
Elementary Schools

(1 year of assessment data)

Percent of students **meeting** the standard
 Math ELA

Percent of students **not meeting** the standard
 Math ELA

Missing data indicates fewer than 10 students tested.



2003 Proficiency by Student Characteristics

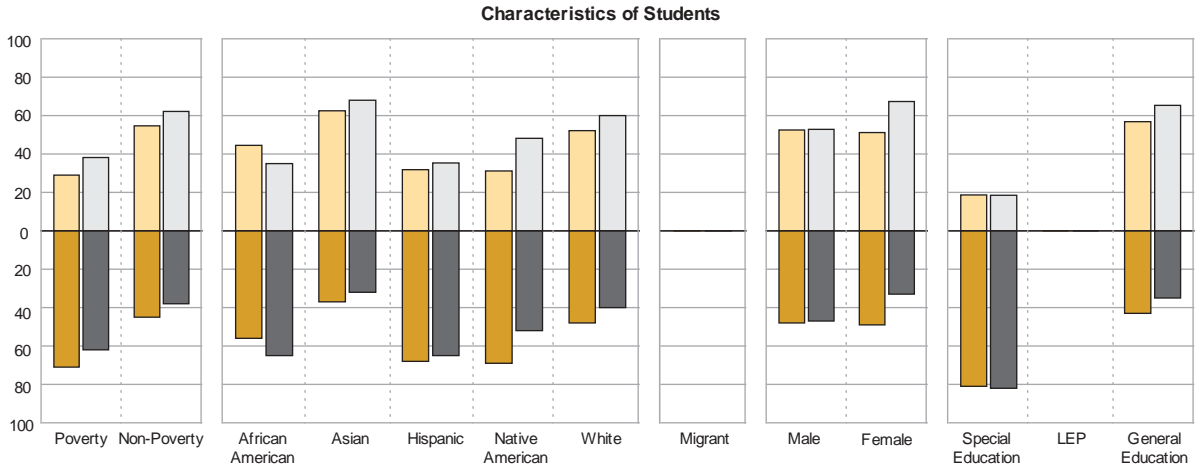
Middle schools

(1 year of assessment data)

Percent of students **meeting** the standard
 Math ELA

Percent of students **not meeting** the standard
 Math ELA

Missing data indicates fewer than 10 students tested.



2003 Proficiency by Student Characteristics

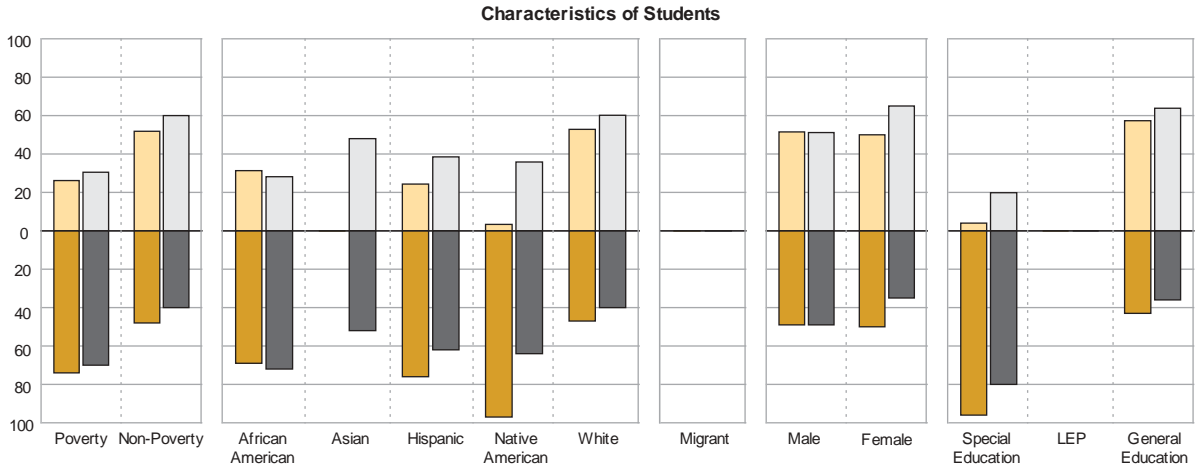
High schools

(1 year of assessment data)

Percent of students **meeting** the standard
 Math ELA

Percent of students **not meeting** the standard
 Math ELA

Missing data indicates fewer than 10 students tested.



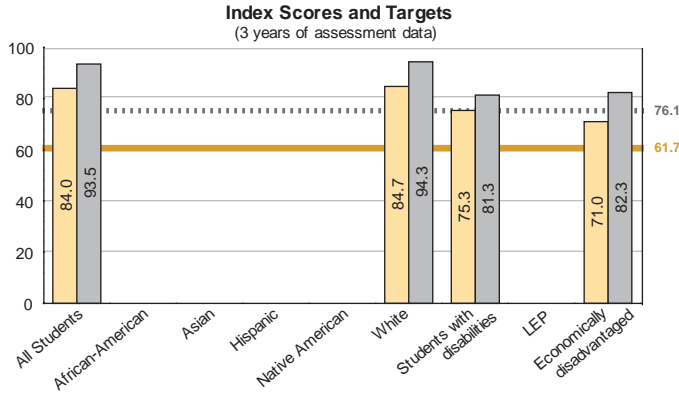
School Classification Indicators

(21 Targets)

Elementary Schools

- Mathematics
 - This district's index score
 - 2003 state target
- English Language Arts
 - This district's index score
 - 2003 state target

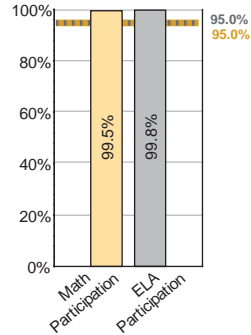
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ridoie.net.

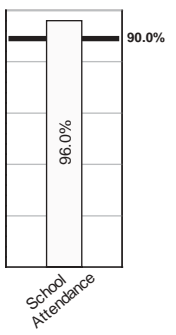
Participation Rates and Targets

(3 years of assessment data)



Attendance Rate and Target

(1 year of data)



2003 state Math target
2003 state ELA target

2003 state attendance target

School Classification Indicators

(21 Targets)

Middle Schools

- Mathematics
 - This district's index score
 - 2003 state target
- English Language Arts
 - This district's index score
 - 2003 state target

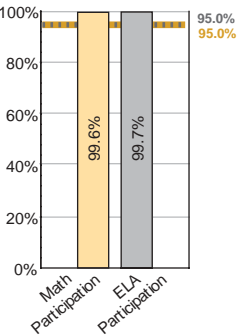
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ridoie.net.

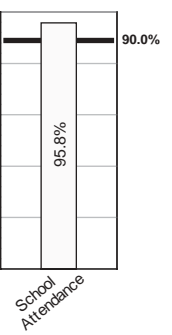
Participation Rates and Targets

(3 years of assessment data)



Attendance Rate and Target

(1 year of data)



2003 state Math target
2003 state ELA target

2003 state attendance target

School Classification Indicators

(21 Targets)

High Schools

- Mathematics
 - This district's index score
 - 2003 state target
- English Language Arts
 - This district's index score
 - 2003 state target

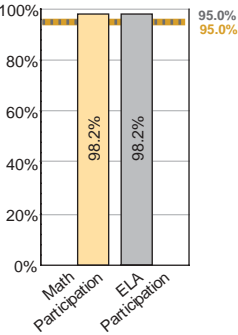
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ridoie.net.

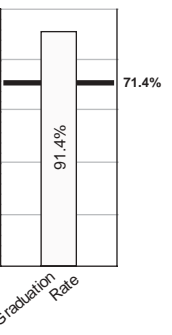
Participation Rates and Targets

(3 years of assessment data)



Graduation Rate and Target

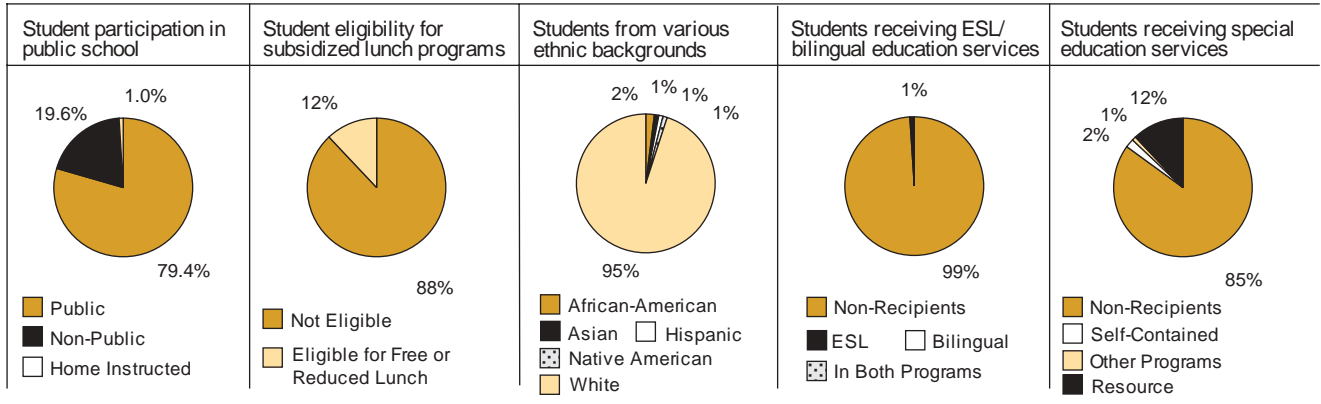
(2003 rate)



2003 state Math target
2003 state ELA target

2003 state graduation target

Characteristics of students attending school in this district

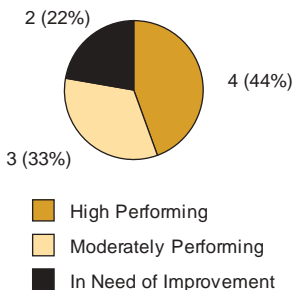


Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

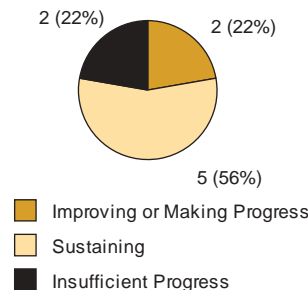
Subtest	Total Number of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	5	1	1	3
Mathematics (Problem Solving)	5	3	1	1
English Language Arts (Reading: Analysis & Interpretation)	5	1	0	4
English Language Arts (Writing: Effectiveness)	5	2	0	3
Middle School				
Mathematics (Skills)	2	0	1	1
Mathematics (Problem Solving)	2	0	2	0
English Language Arts (Reading: Analysis & Interpretation)	2	0	1	1
English Language Arts (Writing: Effectiveness)	2	1	0	1
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	1	0

School performance and improvement in this district

Number and percent of schools in each performance classification



Number and percent of schools showing improvement



Regents' Commended Schools	
Number of schools	1

Schools identified for improvement		
	Number of schools	Percent of schools
1st year	0	0%
2nd year	0	0%
3rd year	0	0%

Additional district indicators

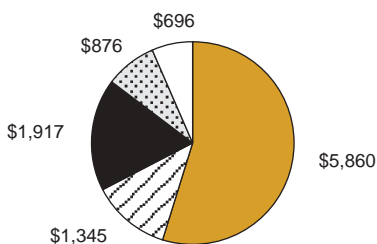
	This District	The State
1. SALT Survey Teacher Response Rate (%)	81	80
2. SALT Survey Student Response Rate (%)	91	86
3. SALT Survey Parent Response Rate (%)	46	39
4. Dropout Rate (%)	9	19
5. Stability Index (%)	94	85
6. Mobility Index (%)	9	20
7. Suspensions / Total # of Students	300/4647	44474/159205
8. Grievances	5	369
9. Teacher Attendance (%)	98	97
10. Teachers with emergency/special provisional certification (%)	2	1

Total per pupil expenditures for all programs in this district

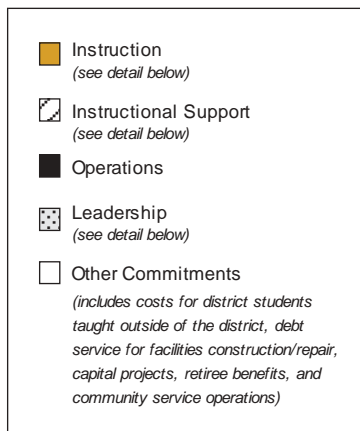
Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: InSite

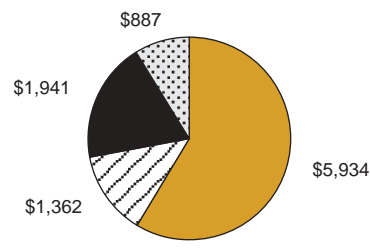
Total per pupil expenditures including Other Commitments



Total per pupil expenditures
\$10,694



Total per pupil expenditures excluding Other Commitments and out-of-district students

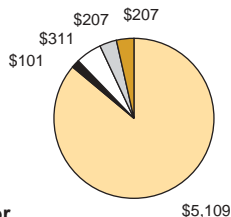


Total per pupil expenditures
\$10,124

Details from total per pupil expenditures for all programs in this district

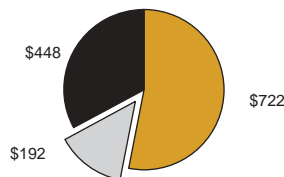
Data source: InSite

Instruction Detail
Total \$5,934



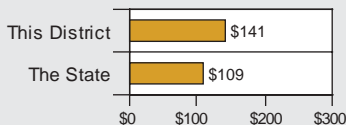
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials (including textbooks)

Instructional Support Detail
Total \$1,362

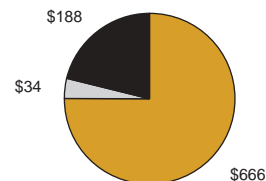


- Pupil support
 - guidance & counseling
 - library/media
 - extracurricular
 - student health & services
- Teacher support
 - curriculum development
 - professional development (see detail below)
 - sabbaticals
- Program support
 - program management
 - therapists
 - psychologists
 - evaluators
 - personal attendants
 - social workers

Professional Development Detail
(includes related substitute costs)



Leadership Detail
Total \$887



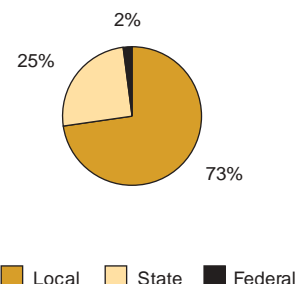
- School Management
- Program/Operations Management
- District Management

Total expenditures by educational program

Educational Program	The State	This District	FTE Students: This District
Per Pupil Expenditures <i>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</i>			
General Education	\$8987	\$9098	4328
Limited English Proficiency	\$4886	\$33145	11
Special Education	\$28556	\$42168	195
Vocational Education	\$12395	\$15413	12
Expenditures <i>Title I is a simple head-count.</i>			
Title I	\$783	\$3073	106

Data source: InSite

Sources of Revenue
(excludes food service and debt service)



Data source: Form 31