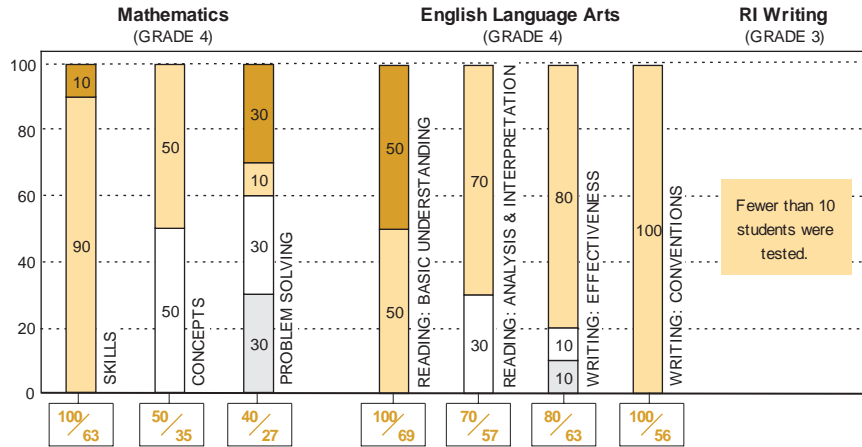
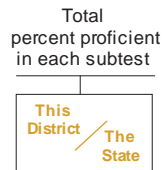


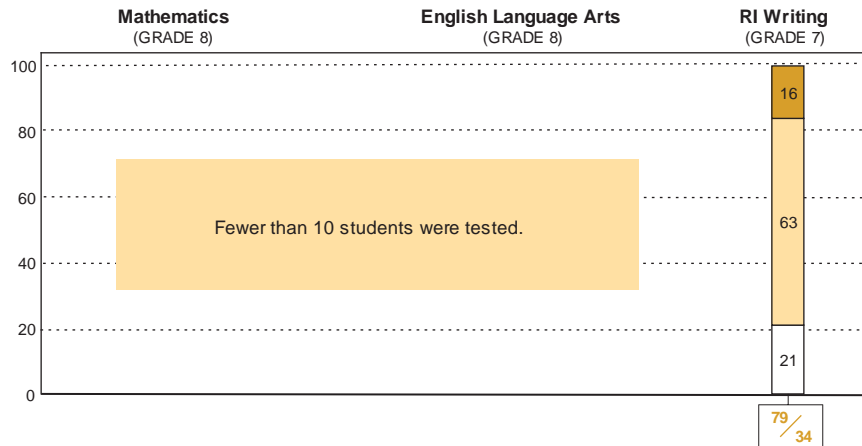
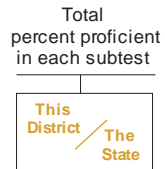
2003 Assessment Results: Elementary Schools

Percentage of students at each performance level



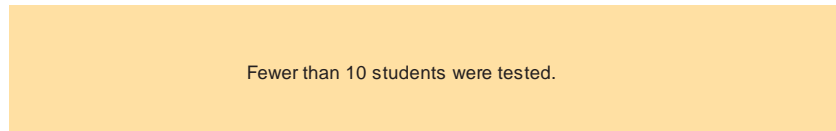
2003 Assessment Results: Middle Schools

Percentage of students at each performance level



2003 Assessment Results: High Schools

Percentage of students at each performance level



2003 Proficiency by Student Characteristics

Elementary Schools

(1 year of assessment data)

Percent of students **meeting** the standard

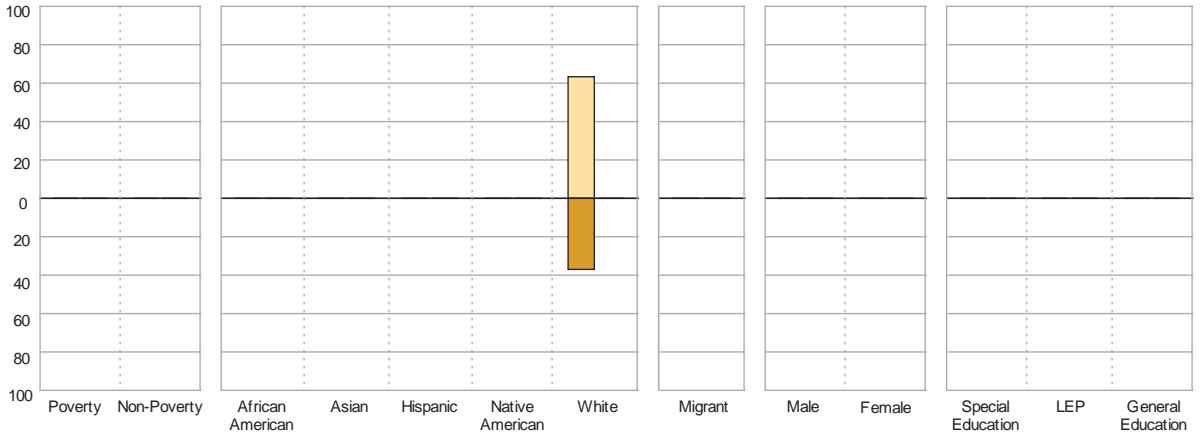
Math ELA

Percent of students **not meeting** the standard

Math ELA

Missing data indicates fewer than 10 students tested.

Characteristics of Students



2003 Proficiency by Student Characteristics

Middle schools

(1 year of assessment data)

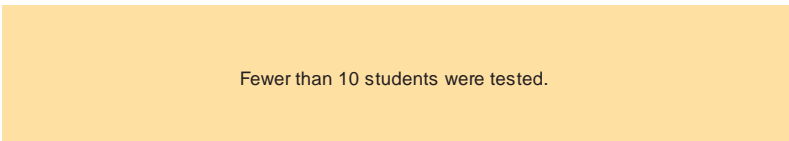
Percent of students **meeting** the standard

Math ELA

Percent of students **not meeting** the standard

Math ELA

Missing data indicates fewer than 10 students tested.



2003 Proficiency by Student Characteristics

High schools

(1 year of assessment data)

Percent of students **meeting** the standard

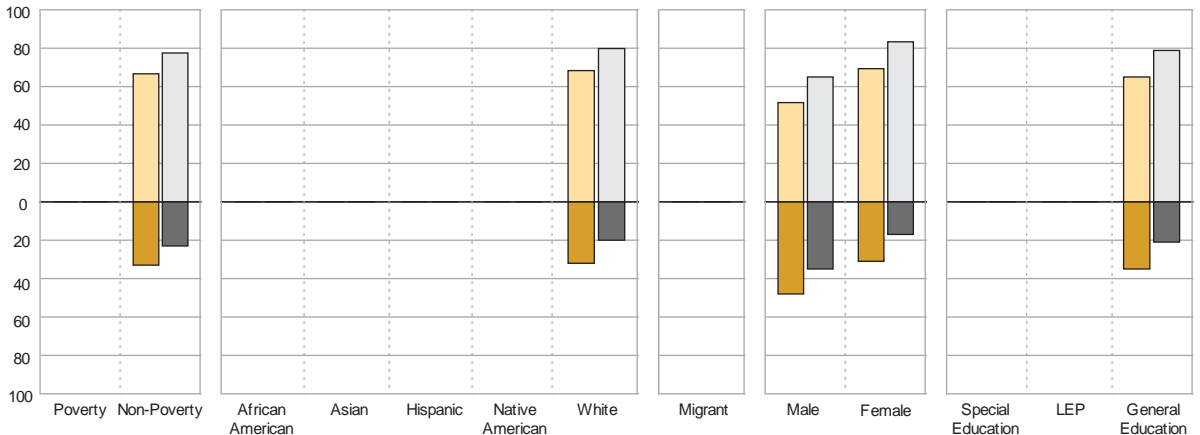
Math ELA

Percent of students **not meeting** the standard

Math ELA

Missing data indicates fewer than 10 students tested.

Characteristics of Students



School Classification Indicators
(21 Targets)
Elementary Schools

Fewer than 45 students were tested.

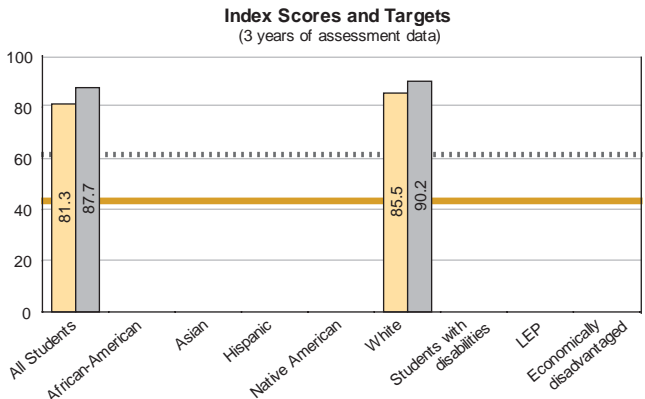
School Classification Indicators
(21 Targets)
Middle Schools

Fewer than 45 students were tested.

School Classification Indicators
(21 Targets)
High Schools

- Mathematics
 - This district's index score
 - 2003 state target
- English Language Arts
 - This district's index score
 - 2003 state target

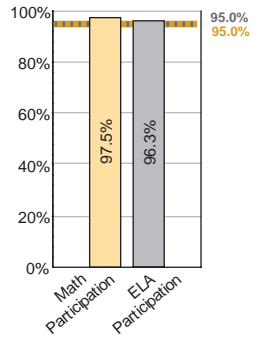
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ridoe.net.

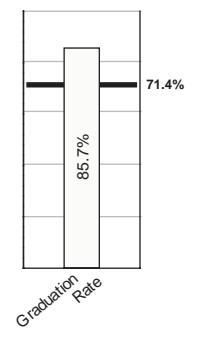
Participation Rates and Targets

(3 years of assessment data)



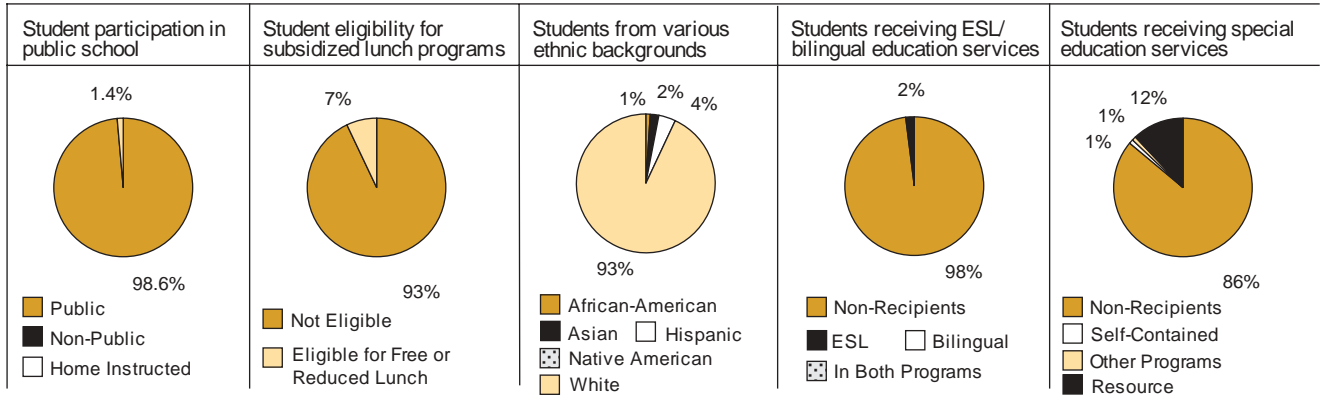
Graduation Rate and Target

(2003 rate)



- 2003 state Math target
- 2003 state ELA target
- 2003 state graduation target

Characteristics of students attending school in this district

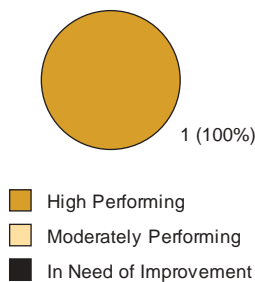


Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

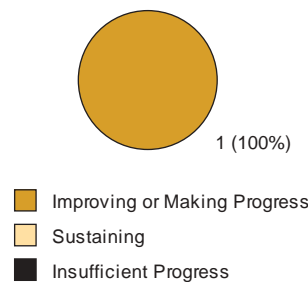
Subtest	Total Number of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0
Middle School				
Mathematics (Skills)	NA	NA	NA	NA
Mathematics (Problem Solving)	NA	NA	NA	NA
English Language Arts (Reading: Analysis & Interpretation)	NA	NA	NA	NA
English Language Arts (Writing: Effectiveness)	NA	NA	NA	NA
High School				
Mathematics (Skills)	NA	NA	NA	NA
Mathematics (Problem Solving)	NA	NA	NA	NA
English Language Arts (Reading: Analysis & Interpretation)	NA	NA	NA	NA
English Language Arts (Writing: Effectiveness)	NA	NA	NA	NA

School performance and improvement in this district

Number and percent of schools in each performance classification



Number and percent of schools showing improvement



Regents' Commended Schools	
Number of schools	0

Schools identified for improvement		
	Number of schools	Percent of schools
1st year	0	0%
2nd year	0	0%
3rd year	0	0%

Additional district indicators

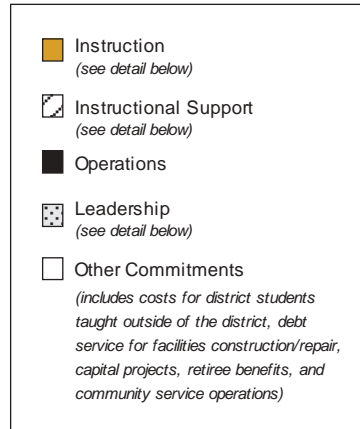
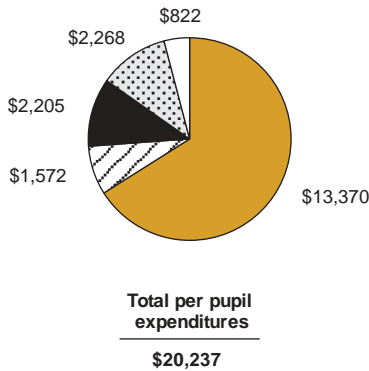
	This District	The State
1. SALT Survey Teacher Response Rate (%)	35	80
2. SALT Survey Student Response Rate (%)	NA	86
3. SALT Survey Parent Response Rate (%)	38	39
4. Dropout Rate (%)	14	19
5. Stability Index (%)	85	85
6. Mobility Index (%)	24	20
7. Suspensions / Total # of Students	6/140	44474/159205
8. Grievances	0	369
9. Teacher Attendance (%)	99	97
10. Teachers with emergency/special provisional certification (%)	17	1

Total per pupil expenditures for all programs in this district

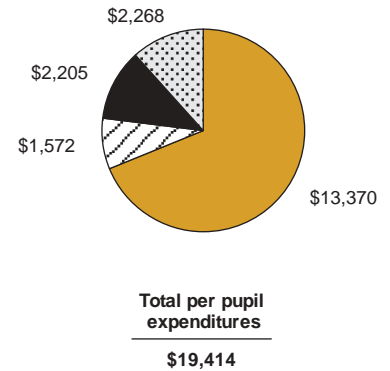
Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: InSite

Total per pupil expenditures including Other Commitments



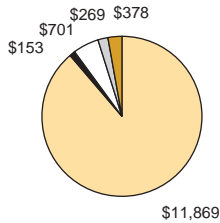
Total per pupil expenditures excluding Other Commitments and out-of-district students



Details from total per pupil expenditures for all programs in this district

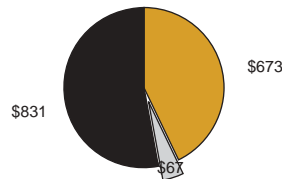
Data source: InSite

Instruction Detail Total \$13,370



- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials (including textbooks)

Instructional Support Detail Total \$1,571

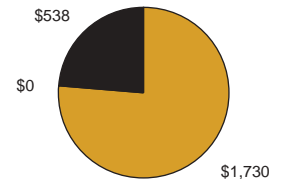


- Pupil support
 - guidance & counseling
 - library/media
 - extracurricular
 - student health & services
- Teacher support
 - curriculum development
 - professional development (see detail below)
 - sabbaticals
- Program support
 - program management
 - therapists
 - psychologists
 - evaluators
 - personal attendants
 - social workers

Professional Development Detail (includes related substitute costs)



Leadership Detail Total \$2,268



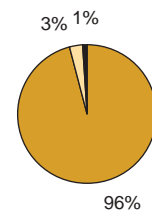
- School Management
- Program/Operations Management
- District Management

Total expenditures by educational program

Educational Program	The State	This District	FTE Students: This District
Per Pupil Expenditures <i>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</i>			
General Education	\$8987	\$16927	131
Limited English Proficiency	\$4886	\$77983	1
Special Education	\$28556	\$110958	4
Vocational Education	\$12395	\$0	NA
Expenditures <i>Title I is a simple head-count.</i>			
Title I	\$783	\$0	NA

Data source: InSite

Sources of Revenue (excludes food service and debt service)



- Local
- State
- Federal

Data source: Form 31