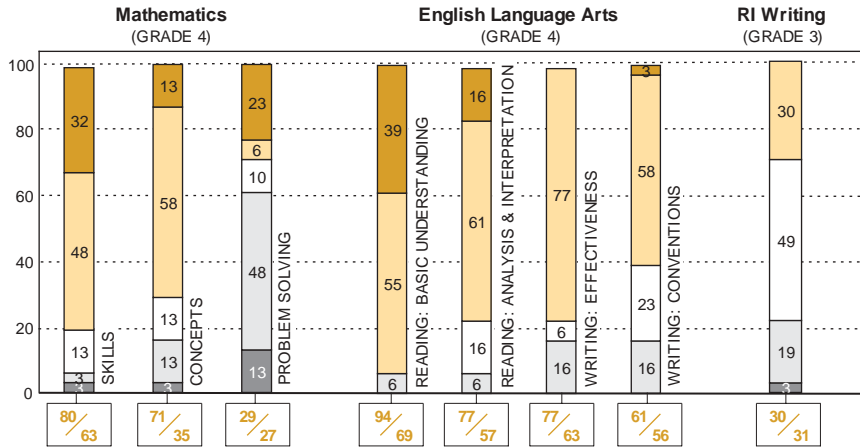
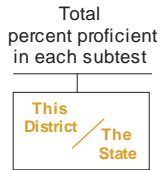


2003 Assessment Results: Elementary Schools

Percentage of students at each performance level

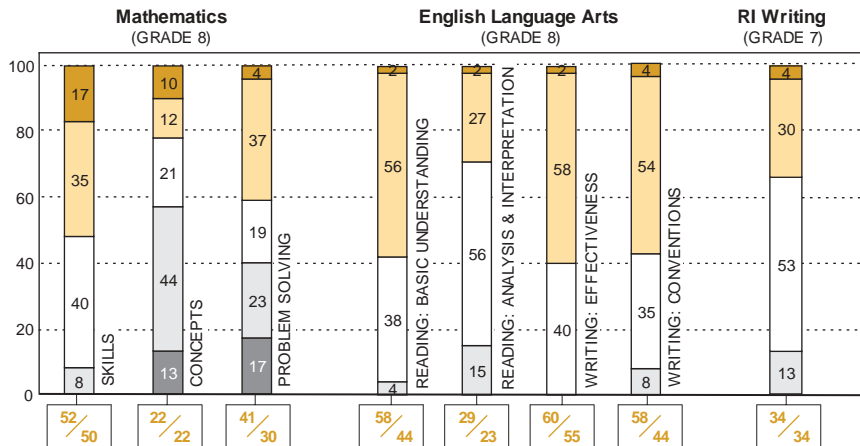
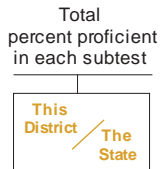


- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

2003 Assessment Results: Middle Schools

Percentage of students at each performance level

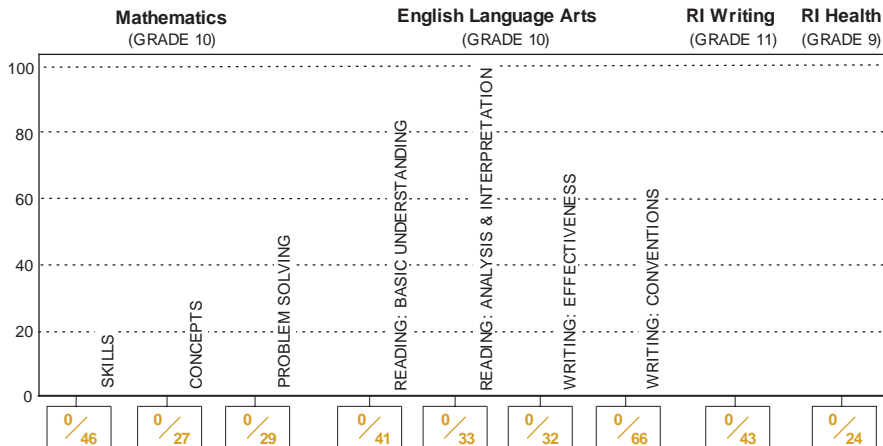
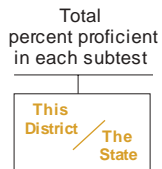


- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

2003 Assessment Results: High Schools

Percentage of students at each performance level



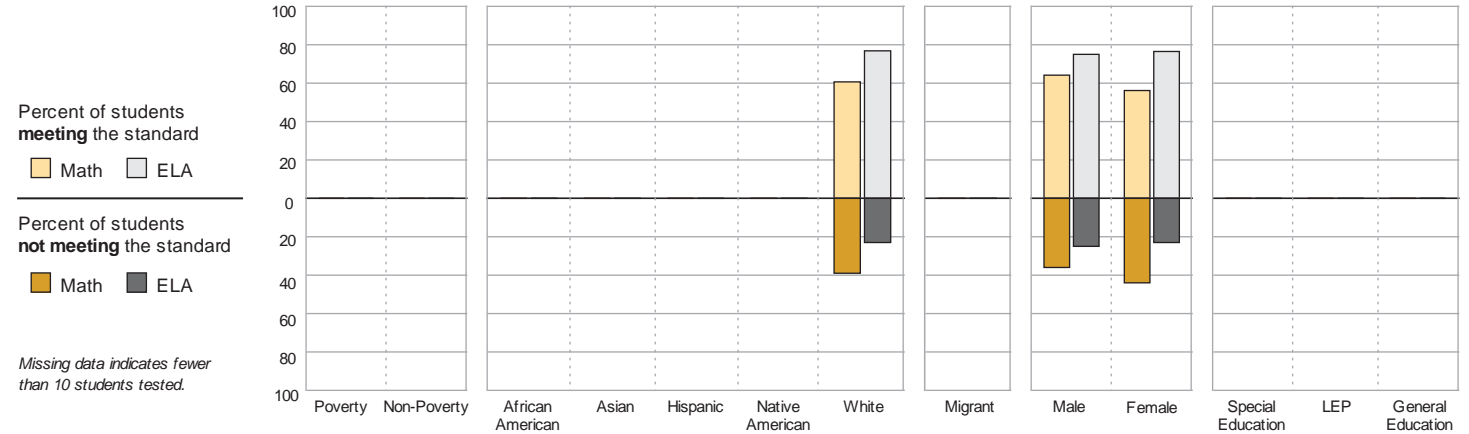
- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

SAT	
This district	
Math Average	
School	State
0	497
Verbal Average	
School	State
0	493
Percent of seniors taking the SAT	
School	State
0	61

2003 Proficiency by Student Characteristics

Elementary Schools

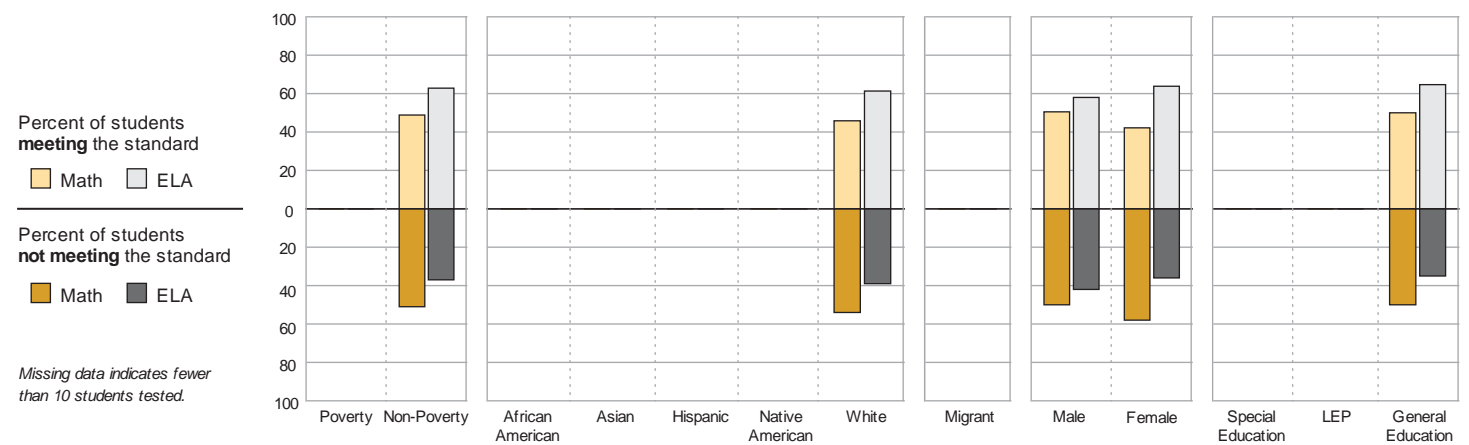
(1 year of assessment data)



2003 Proficiency by Student Characteristics

Middle schools

(1 year of assessment data)



2003 Proficiency by Student Characteristics
High schools

Because Little Compton does not have a high school of its own, its students attend Middletown High School.

School Classification Indicators
(21 Targets)
Elementary Schools

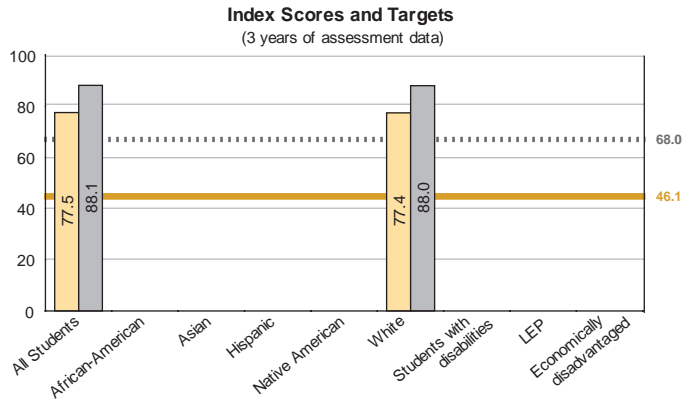
Fewer than 45 students were tested.

School Classification Indicators
(21 Targets)
Middle Schools

Mathematics
 This district's index score
 2003 state target

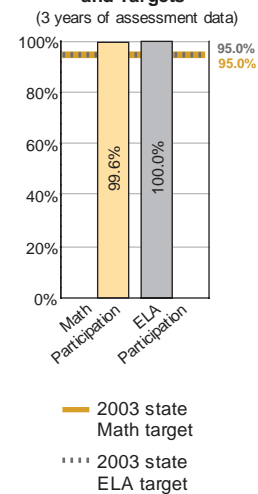
English Language Arts
 This district's index score
 2003 state target

Missing data indicates fewer than 45 students in that group over three years.

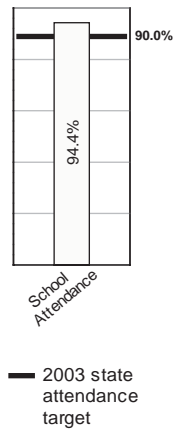


Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.ridoenet.net.

Participation Rates and Targets
(3 years of assessment data)



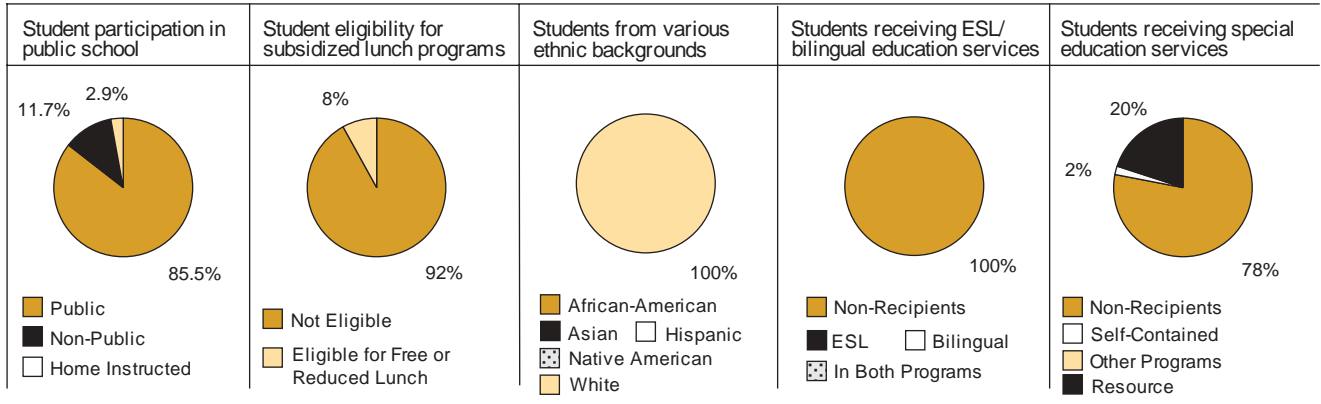
Attendance Rate and Target
(1 year of data)



School Classification Indicators
(21 Targets)
High Schools

Because Little Compton does not have a high school of its own, its students attend Middletown High School.

Characteristics of students attending school in this district

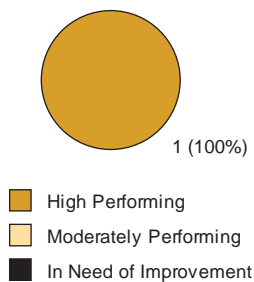


Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

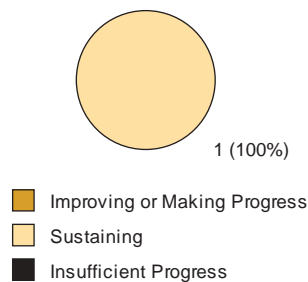
Subtest	Total Number of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0
High School				
Mathematics (Skills)	NA	NA	NA	NA
Mathematics (Problem Solving)	NA	NA	NA	NA
English Language Arts (Reading: Analysis & Interpretation)	NA	NA	NA	NA
English Language Arts (Writing: Effectiveness)	NA	NA	NA	NA

School performance and improvement in this district

Number and percent of schools in each performance classification



Number and percent of schools showing improvement



Regents' Commended Schools	
Number of schools	0

Schools identified for improvement		
	Number of schools	Percent of schools
1st year	0	0%
2nd year	0	0%
3rd year	0	0%

Additional district indicators

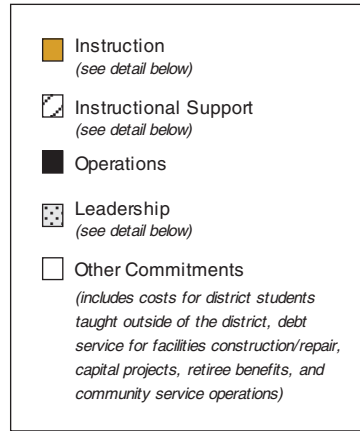
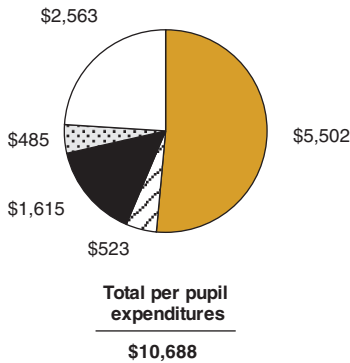
	This District	The State
1. SALT Survey Teacher Response Rate (%)	89	80
2. SALT Survey Student Response Rate (%)	NA	86
3. SALT Survey Parent Response Rate (%)	34	39
4. Dropout Rate (%)	NA	19
5. Stability Index (%)	92	85
6. Mobility Index (%)	9	20
7. Suspensions / Total # of Students	6/343	44474/159205
8. Grievances	1	369
9. Teacher Attendance (%)	96	97
10. Teachers with emergency/special provisional certification (%)	0	1

Total per pupil expenditures for all programs in this district

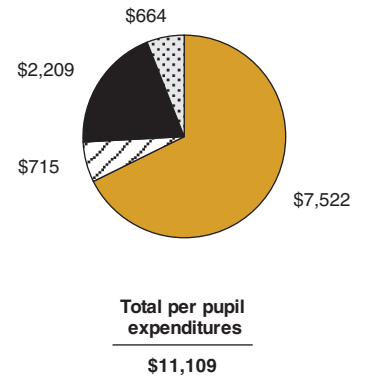
Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: InSite

Total per pupil expenditures including Other Commitments



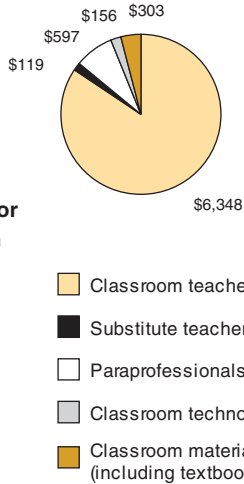
Total per pupil expenditures excluding Other Commitments and out-of-district students



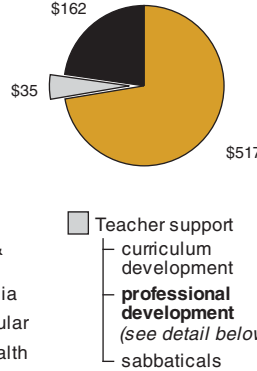
Details from total per pupil expenditures for all programs in this district

Data source: InSite

Instruction Detail Total \$7,522



Instructional Support Detail Total \$715

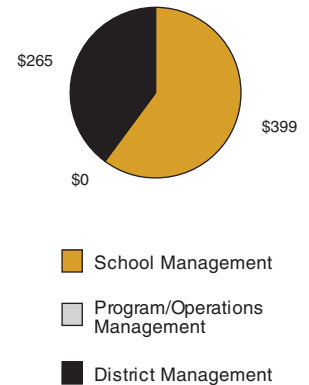


- Pupil support**
 - guidance & counseling
 - library/media
 - extracurricular
 - student health & services
- Teacher support**
 - curriculum development
 - professional development (see detail below)**
 - sabbaticals
- Program support**
 - program management
 - therapists
 - psychologists
 - evaluators
 - personal attendants
 - social workers

Professional Development Detail (includes related substitute costs)



Leadership Detail Total \$664

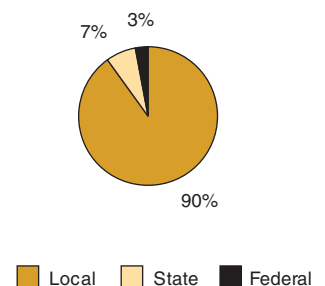


Total expenditures by educational program

Educational Program	The State	This District	FTE Students: This District
Per Pupil Expenditures <i>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</i>			
General Education	\$8987	\$9785	422
Limited English Proficiency	\$4886	\$0	NA
Special Education	\$28556	\$27857	20
Vocational Education	\$12395	\$30822	1
Expenditures <i>Title I is a simple head-count.</i>			
Title I	\$783	\$383	42

Data source: InSite

Sources of Revenue (excludes food service and debt service)



Data source: Form 31