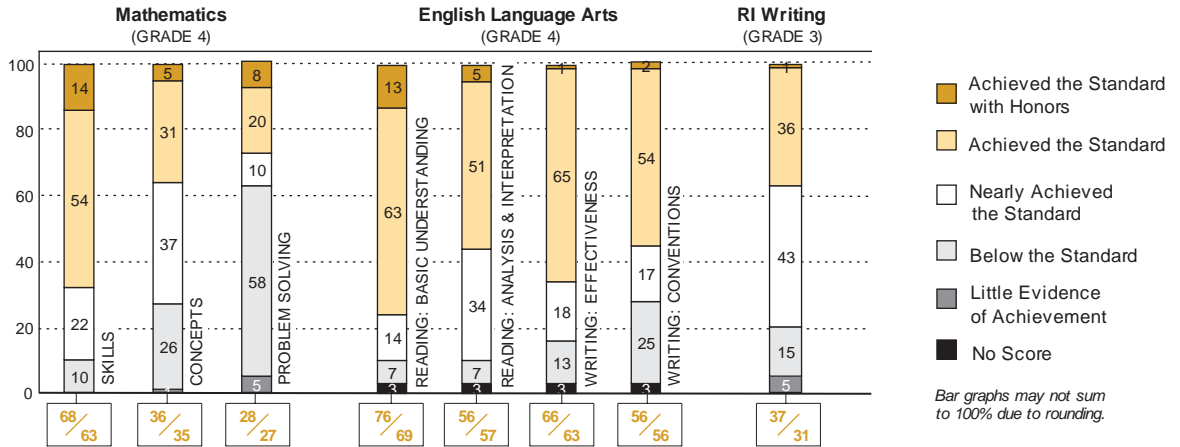
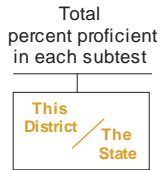


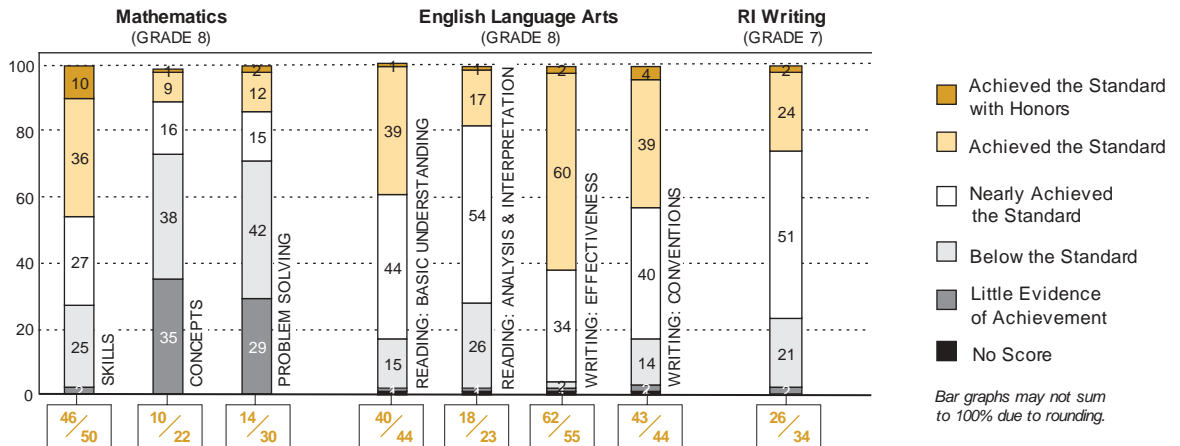
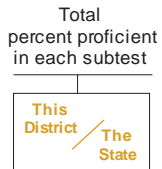
## 2003 Assessment Results: Elementary Schools

Percentage of students at each performance level



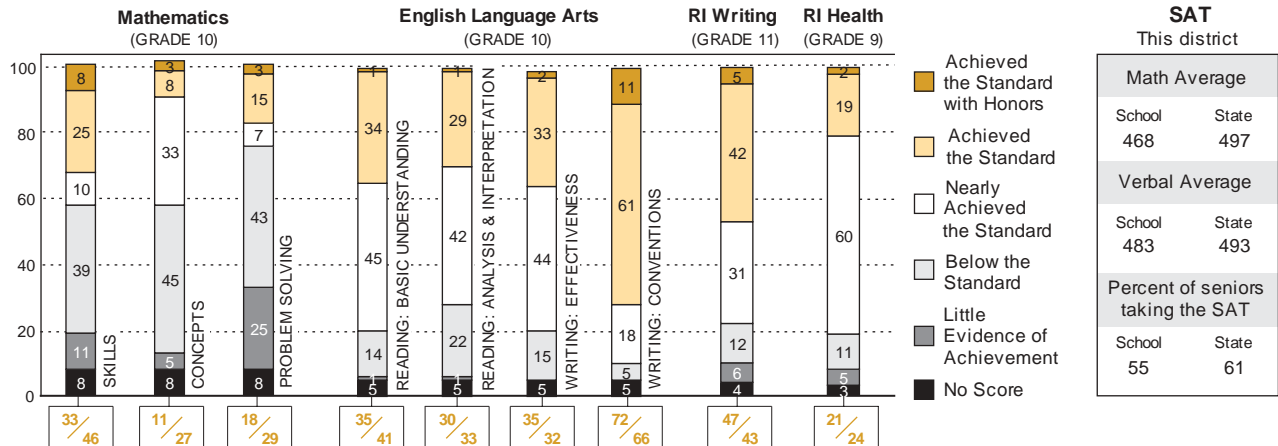
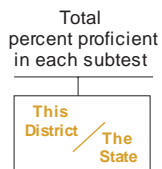
## 2003 Assessment Results: Middle Schools

Percentage of students at each performance level



## 2003 Assessment Results: High Schools

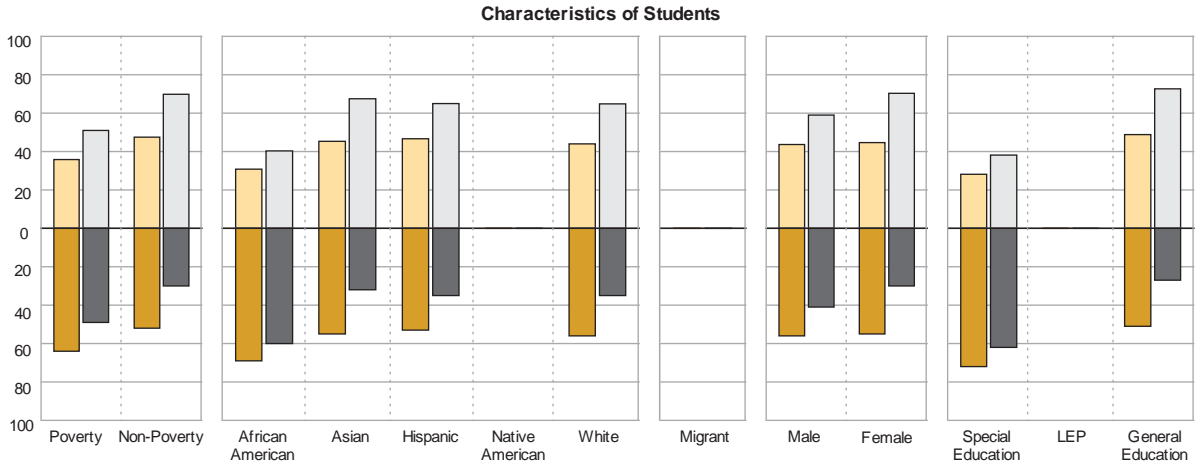
Percentage of students at each performance level



**2003 Proficiency by Student Characteristics**

**Elementary Schools**

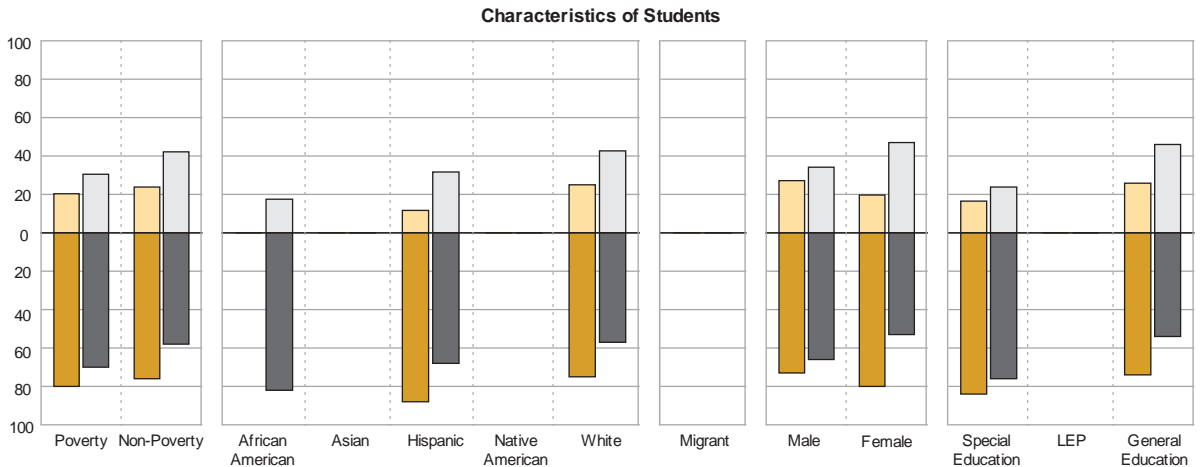
(1 year of assessment data)



**2003 Proficiency by Student Characteristics**

**Middle schools**

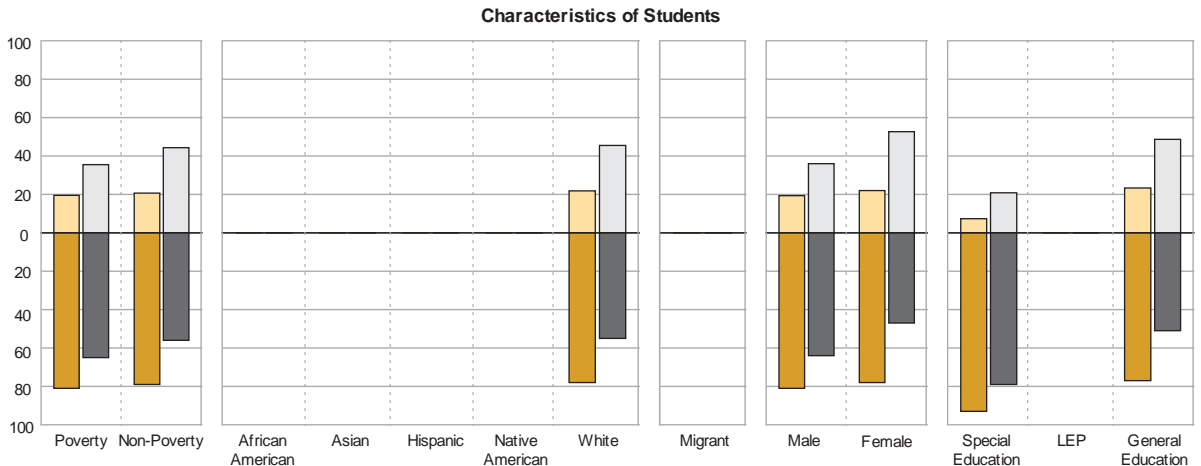
(1 year of assessment data)



**2003 Proficiency by Student Characteristics**

**High schools**

(1 year of assessment data)



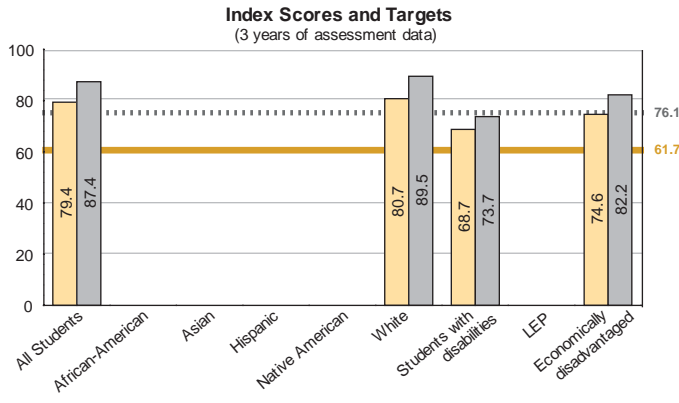
School Classification Indicators

(21 Targets)

Elementary Schools

- Mathematics
  - This district's index score
  - 2003 state target
- English Language Arts
  - This district's index score
  - 2003 state target

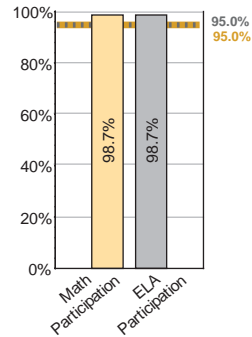
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at [www.rideoe.net](http://www.rideoe.net).

Participation Rates and Targets

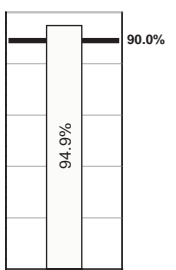
(3 years of assessment data)



2003 state Math target  
2003 state ELA target

Attendance Rate and Target

(1 year of data)



2003 state attendance target

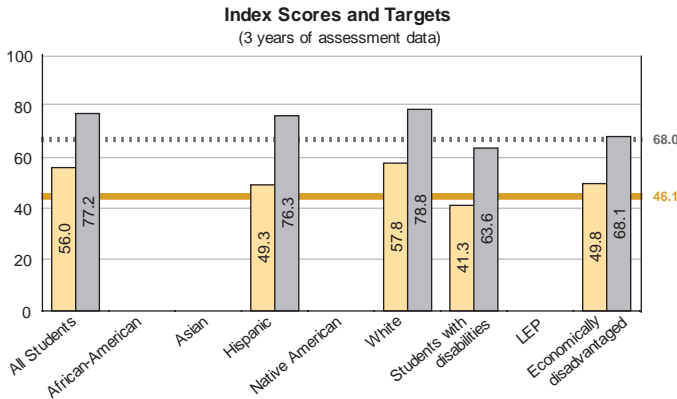
School Classification Indicators

(21 Targets)

Middle Schools

- Mathematics
  - This district's index score
  - 2003 state target
- English Language Arts
  - This district's index score
  - 2003 state target

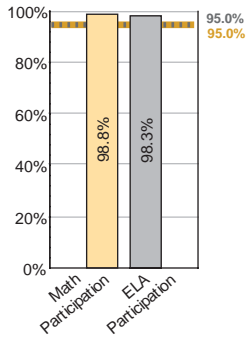
Missing data indicates fewer than 45 students in that group over three years.



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Participation Rates and Targets

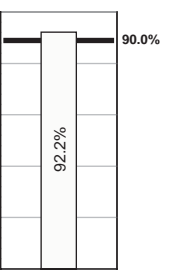
(3 years of assessment data)



2003 state Math target  
2003 state ELA target

Attendance Rate and Target

(1 year of data)



2003 state attendance target

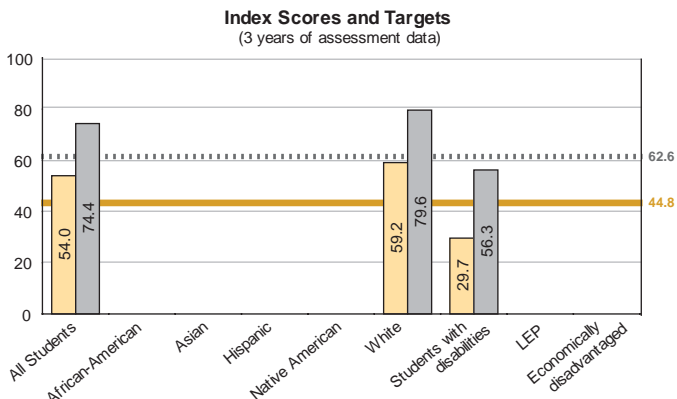
School Classification Indicators

(21 Targets)

High Schools

- Mathematics
  - This district's index score
  - 2003 state target
- English Language Arts
  - This district's index score
  - 2003 state target

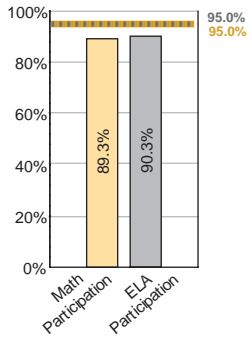
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at [www.rideoe.net](http://www.rideoe.net).

Participation Rates and Targets

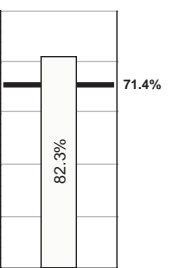
(3 years of assessment data)



2003 state Math target  
2003 state ELA target

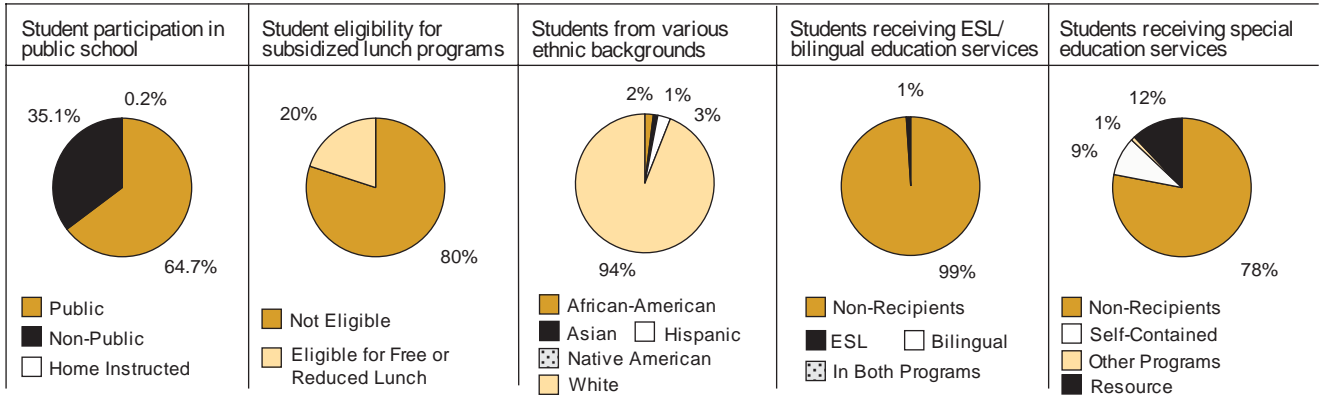
Graduation Rate and Target

(2003 rate)



2003 state graduation target

**Characteristics of students attending school in this district**

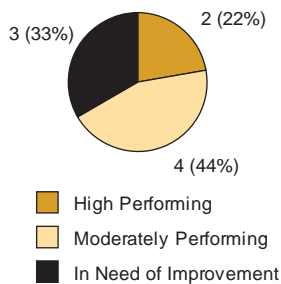


**Number of schools in this district whose students met or exceeded the standard compared with similar students statewide**

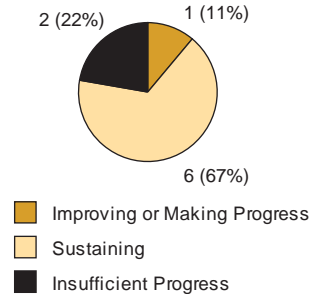
Subtest	Total Number of Schools	Below Comparison	The Same As Comparison	Above Comparison
<b>Elementary School</b>				
Mathematics (Skills)	6	3	2	1
Mathematics (Problem Solving)	6	3	1	2
English Language Arts (Reading: Analysis & Interpretation)	6	2	3	1
English Language Arts (Writing: Effectiveness)	6	1	3	2
<b>Middle School</b>				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
<b>High School</b>				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0

**School performance and improvement in this district**

Number and percent of schools in each performance classification



Number and percent of schools showing improvement



Regents' Commended Schools	
Number of schools	0

Schools identified for improvement		
	Number of schools	Percent of schools
1st year	0	0%
2nd year	0	0%
3rd year	0	0%

District Classification	
This district has been identified for improvement for the first year.	

**Additional district indicators**

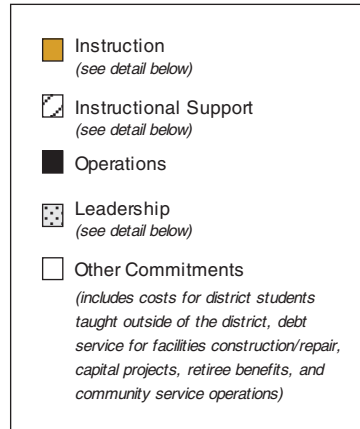
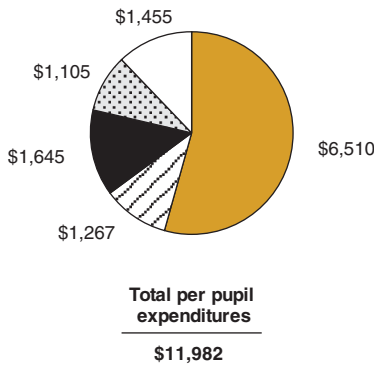
	This District	The State
1. SALT Survey Teacher Response Rate (%)	100	80
2. SALT Survey Student Response Rate (%)	88	86
3. SALT Survey Parent Response Rate (%)	58	39
4. Dropout Rate (%)	18	19
5. Stability Index (%)	85	85
6. Mobility Index (%)	18	20
7. Suspensions / Total # of Students	1869/3311	44474/159205
8. Grievances	12	369
9. Teacher Attendance (%)	94	97
10. Teachers with emergency/special provisional certification (%)	2	1

**Total per pupil expenditures for all programs in this district**

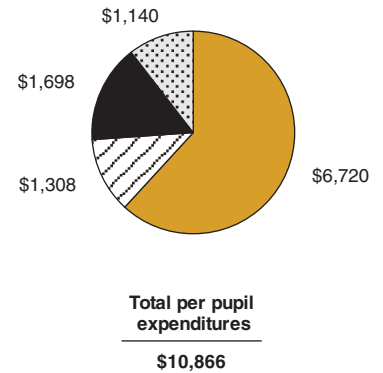
Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: InSite

**Total per pupil expenditures including Other Commitments**



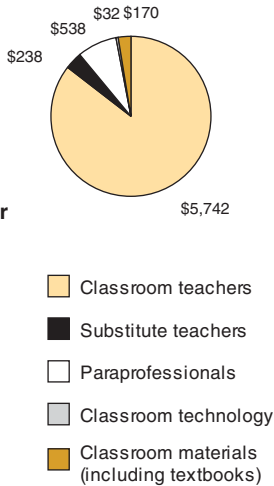
**Total per pupil expenditures excluding Other Commitments and out-of-district students**



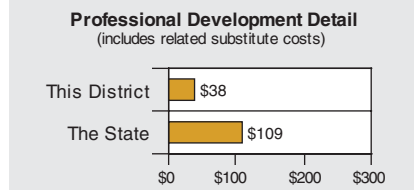
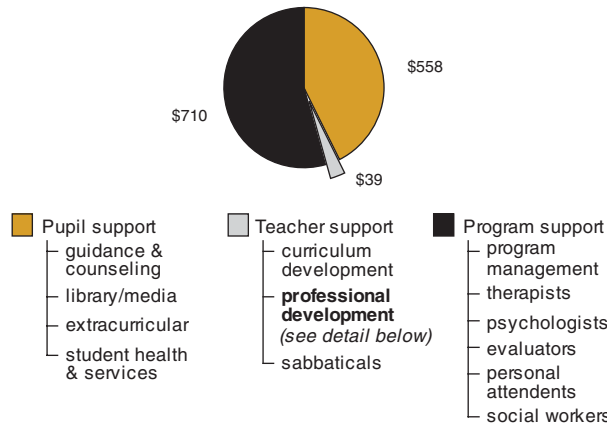
**Details from total per pupil expenditures for all programs in this district**

Data source: InSite

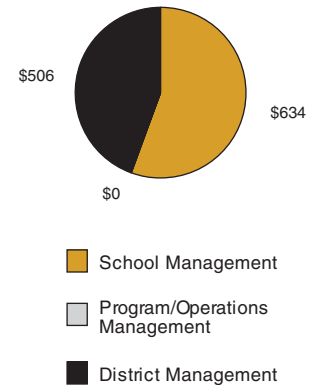
**Instruction Detail Total \$6,720**



**Instructional Support Detail Total \$1,308**



**Leadership Detail Total \$1,140**

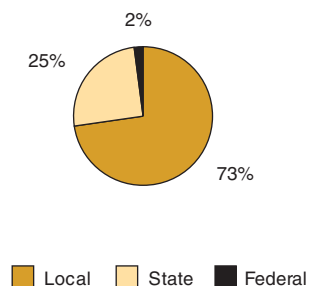


**Total expenditures by educational program**

Educational Program	The State	This District	FTE Students: This District
<b>Per Pupil Expenditures</b> <i>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</i>			
General Education	\$8987	\$9724	2873
Limited English Proficiency	\$4886	\$18152	16
Special Education	\$28556	\$26562	376
Vocational Education	\$12395	\$28997	31
<b>Expenditures</b> <i>Title I is a simple head-count.</i>			
Title I	\$783	\$1667	193

Data source: InSite

**Sources of Revenue** (excludes food service and debt service)



Data source: Form 31