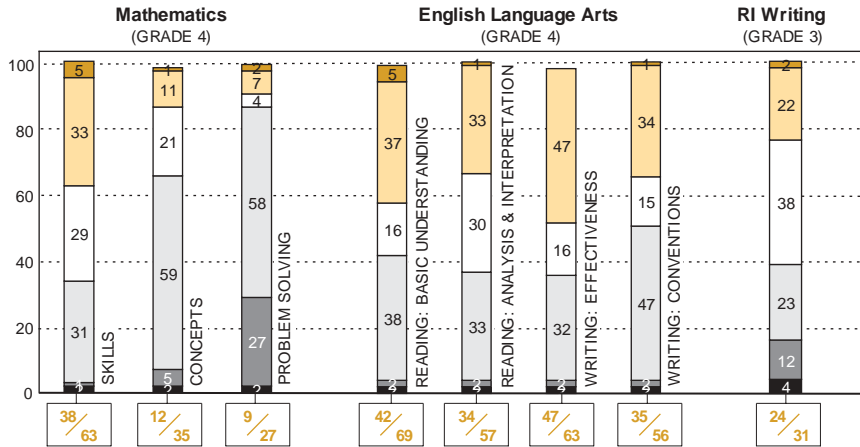
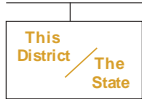


2003 Assessment Results: Elementary Schools

Percentage of students at each performance level

Total percent proficient in each subtest



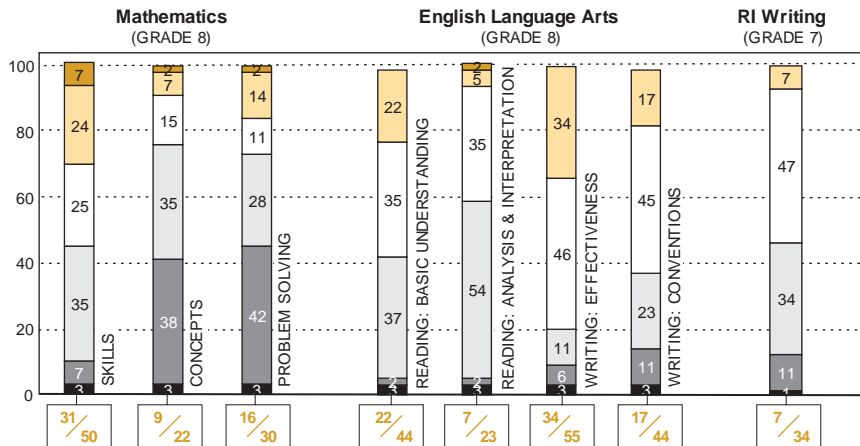
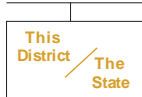
- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

2003 Assessment Results: Middle Schools

Percentage of students at each performance level

Total percent proficient in each subtest



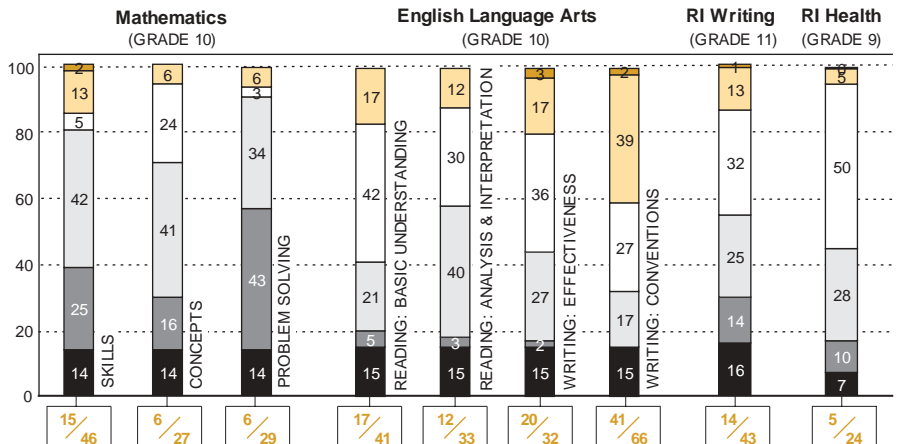
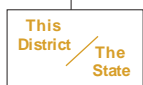
- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

2003 Assessment Results: High Schools

Percentage of students at each performance level

Total percent proficient in each subtest



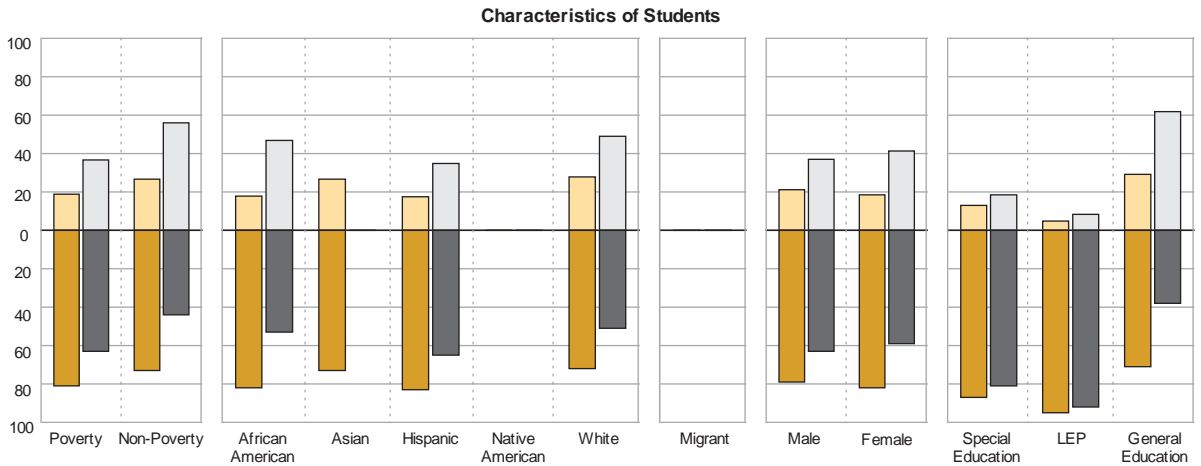
- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

SAT This district	
Math Average	
School	State
415	497
Verbal Average	
School	State
397	493
Percent of seniors taking the SAT	
School	State
37	61

2003 Proficiency by Student Characteristics

Elementary Schools

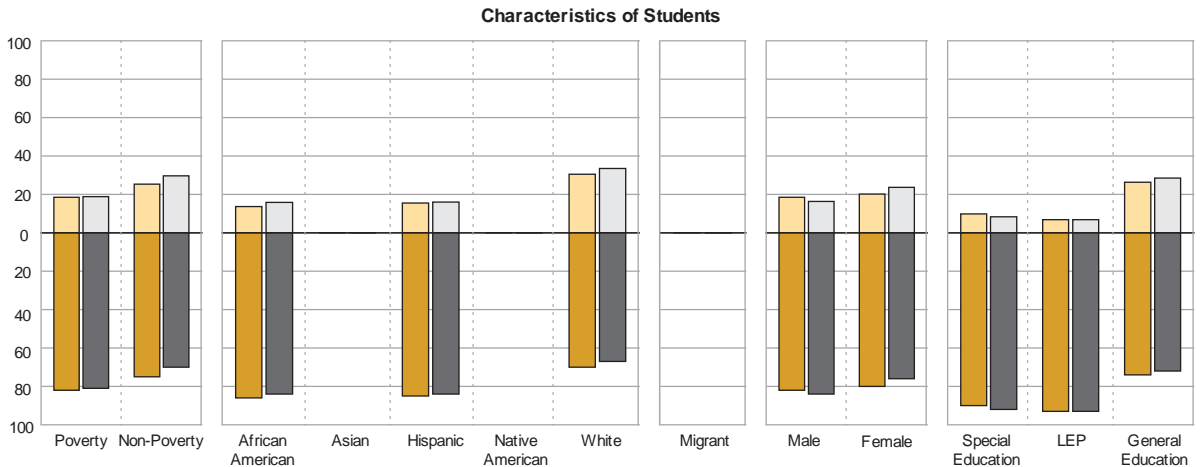
(1 year of assessment data)



2003 Proficiency by Student Characteristics

Middle schools

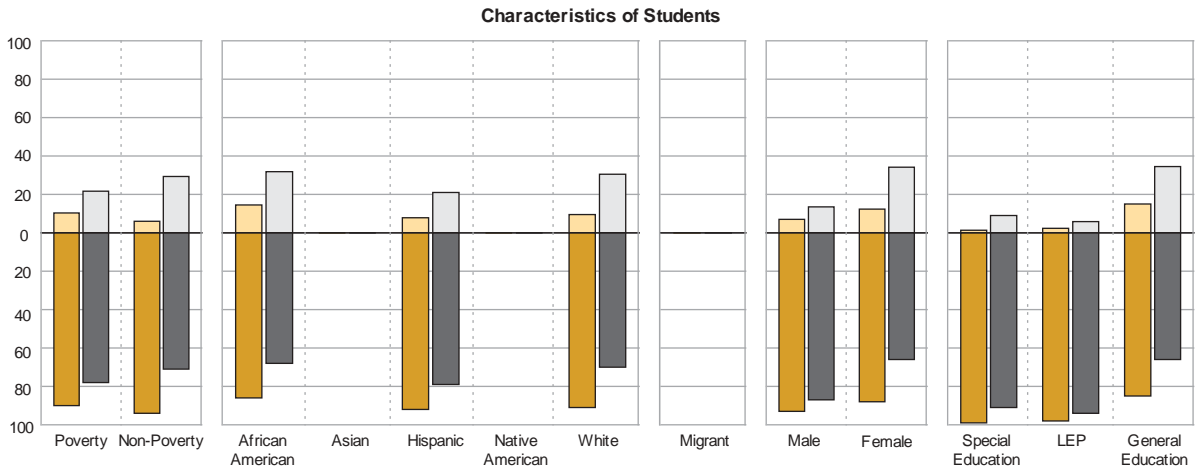
(1 year of assessment data)



2003 Proficiency by Student Characteristics

High schools

(1 year of assessment data)



School Classification Indicators

(21 Targets)

Elementary Schools

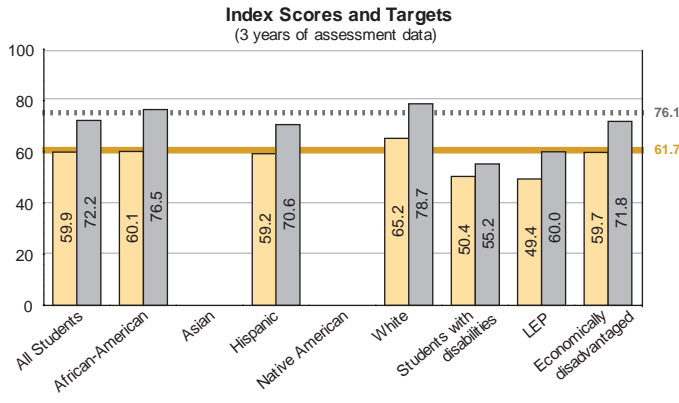
Mathematics

This district's index score
2003 state target

English Language Arts

This district's index score
2003 state target

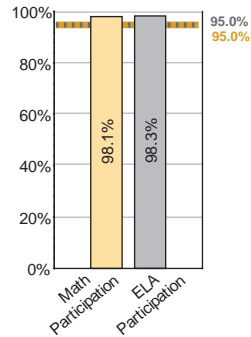
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.rido.net.

Participation Rates and Targets

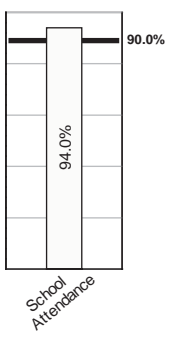
(3 years of assessment data)



2003 state Math target
2003 state ELA target

Attendance Rate and Target

(1 year of data)



2003 state attendance target

School Classification Indicators

(21 Targets)

Middle Schools

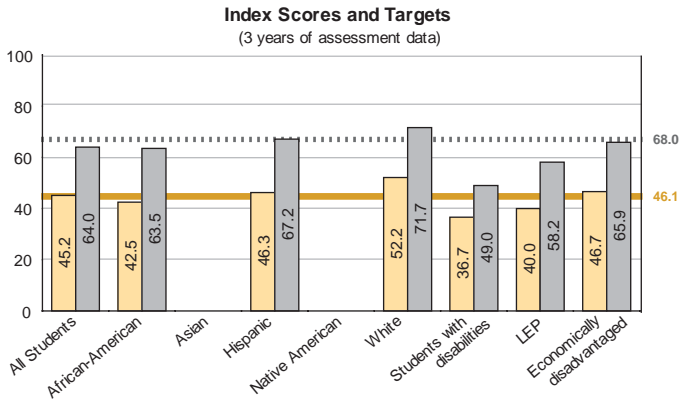
Mathematics

This district's index score
2003 state target

English Language Arts

This district's index score
2003 state target

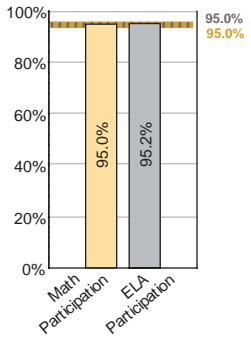
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.rido.net.

Participation Rates and Targets

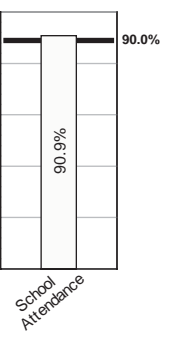
(3 years of assessment data)



2003 state Math target
2003 state ELA target

Attendance Rate and Target

(1 year of data)



2003 state attendance target

School Classification Indicators

(21 Targets)

High Schools

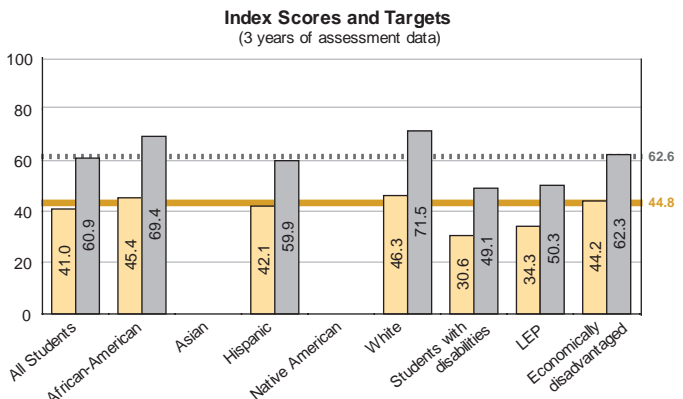
Mathematics

This district's index score
2003 state target

English Language Arts

This district's index score
2003 state target

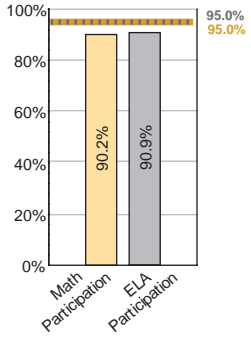
Missing data indicates fewer than 45 students in that group over three years.



Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2003 District Reports Cards at www.rido.net.

Participation Rates and Targets

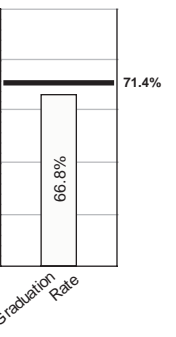
(3 years of assessment data)



2003 state Math target
2003 state ELA target

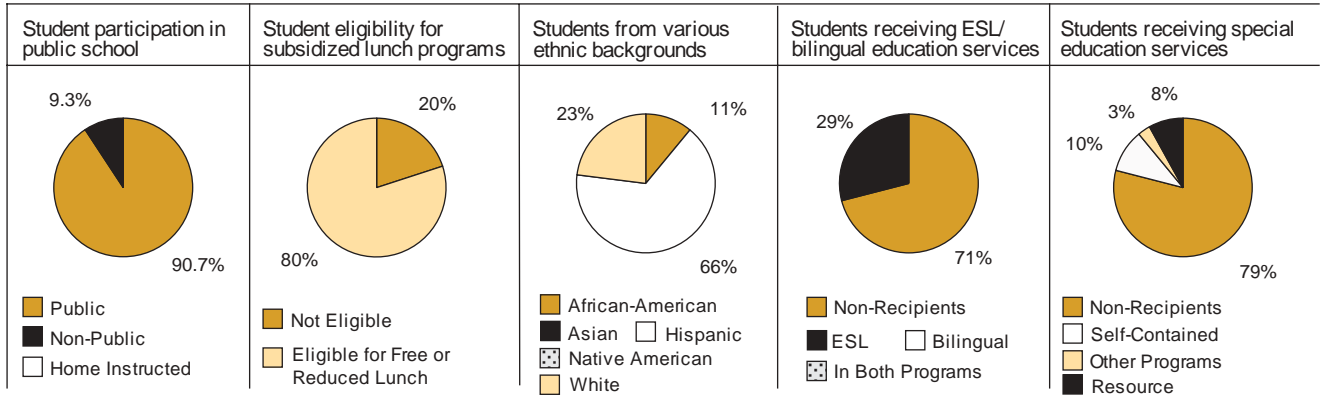
Graduation Rate and Target

(2003 rate)



2003 state graduation target

Characteristics of students attending school in this district

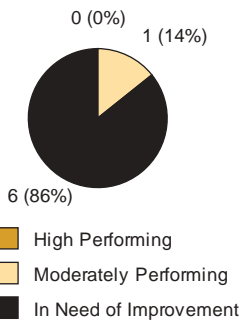


Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

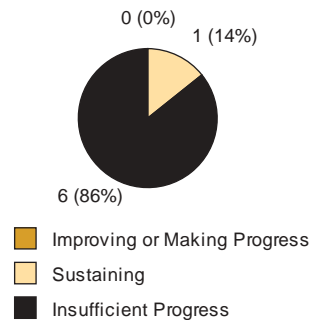
Subtest	Total Number of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	4	1	2	1
Mathematics (Problem Solving)	4	0	4	0
English Language Arts (Reading: Analysis & Interpretation)	4	1	1	2
English Language Arts (Writing: Effectiveness)	4	1	0	3
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	0	1

School performance and improvement in this district

Number and percent of schools in each performance classification



Number and percent of schools showing improvement



Regents' Commended Schools	
Number of schools	0

Schools identified for improvement		
	Number of schools	Percent of schools
1st year	2	29%
2nd year	2	29%
3rd year	0	0%

District Classification
This district has been identified for improvement for the fourth year.

Additional district indicators

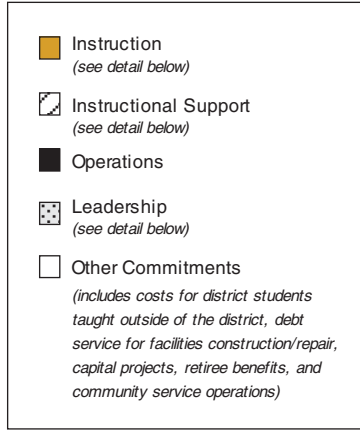
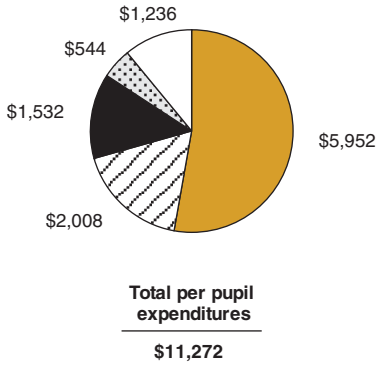
	This District	The State
1. SALT Survey Teacher Response Rate (%)	100	80
2. SALT Survey Student Response Rate (%)	84	86
3. SALT Survey Parent Response Rate (%)	53	39
4. Dropout Rate (%)	33	19
5. Stability Index (%)	67	85
6. Mobility Index (%)	29	20
7. Suspensions / Total # of Students	1646/3651	44474/159205
8. Grievances	5	369
9. Teacher Attendance (%)	96	97
10. Teachers with emergency/special provisional certification (%)	2	1

Total per pupil expenditures for all programs in this district

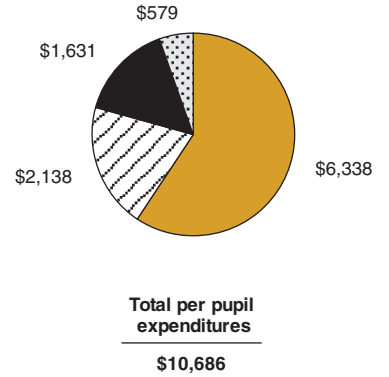
Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.

Data source: InSite

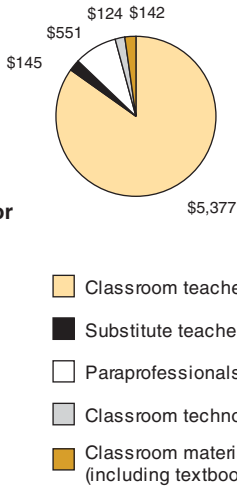
Total per pupil expenditures including Other Commitments



Total per pupil expenditures excluding Other Commitments and out-of-district students



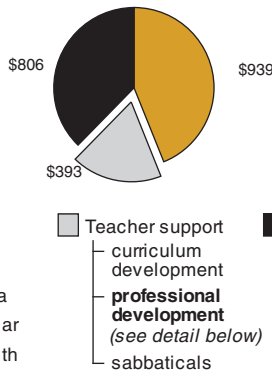
Instruction Detail Total \$6,338



Details from total per pupil expenditures for all programs in this district

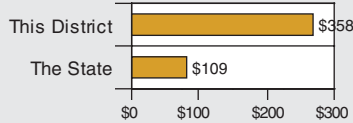
Data source: InSite

Instructional Support Detail Total \$2,138

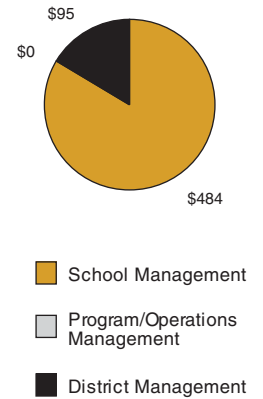


- Pupil support**
 - guidance & counseling
 - library/media
 - extracurricular
 - student health & services
- Teacher support**
 - curriculum development
 - professional development (see detail below)
 - sabbaticals
- Program support**
 - program management
 - therapists
 - psychologists
 - evaluators
 - personal attendants
 - social workers

Professional Development Detail (includes related substitute costs)



Leadership Detail Total \$579

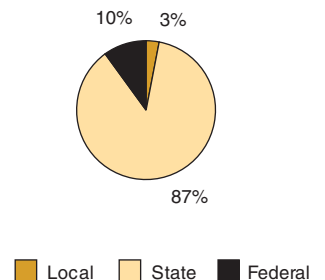


Total expenditures by educational program

Educational Program	The State	This District	FTE Students: This District
Per Pupil Expenditures <i>Per pupil expenditure is not a simple head-count, but a count by full-time equivalent.</i>			
General Education	\$8987	\$9510	2452
Limited English Proficiency	\$4886	\$6325	764
Special Education	\$28556	\$25590	500
Vocational Education	\$12395	\$3204	34
Expenditures <i>Title I is a simple head-count.</i>			
Title I	\$783	\$593	3358

Data source: InSite

Sources of Revenue (excludes food service and debt service)



Data source: Form 31